













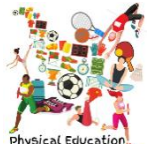
## Teversham Church of England Primary School Curriculum Plans Autumn 2025 - Eagle Class Year 4



**Enrichment: Trip to the Cambridge Central Mosque; Greek democracy day; reading non-chronological reports to year 1**

**Learning will include:**

<p><b>English</b></p> 	<p>In the first half of the term, we will focus on basic skills: spelling, punctuation and grammar. Year 4 is the year to earn a pen licence, so we will be focusing on our handwriting and punctuation. We will also be reading Greek Myths in our English lessons, and the children will re-tell the stories and have the opportunity to write their own. In the second half of the term, writing will link with science and the children will produce non-chronological reports about vertebrates and invertebrates using formal language, headings and paragraphs. Towards the end of term, we will read 'The Journey' and use this to write our own adventure story, focusing on vocabulary and punctuating speech accurately.</p>
<p><b>Maths</b></p> 	<p>In the autumn term, we ensure that children are secure with their place value and understanding of numbers up to 10,000. This will include recognising each digit and understanding its value, building on their understanding of Roman numerals up to 100 and ordering and comparing numbers. We will then move onto using the formal methods for addition and subtraction including work with negative numbers. We will be learning all our times tables up to 12 X 12 and their related division facts by playing games, chanting and singing songs. Finally, we will be looking at the properties of 2D shapes, finding angles within those shapes and identifying lines of symmetry. Our maths lessons will involve lots of practical work, problem solving, reasoning and investigations.</p>
<p><b>Science</b></p> 	<p><b>Topic: Living things and their habitats</b></p> <p>We will learn about MRS GREN to help identify whether something is a living organism and recognise how these life processes are needed for survival. We will then begin to group living things, from the local area and wider environment in a variety of ways using classification keys and Venn diagrams.</p> <p>We will also look at habitats, noting the differences for different organisms and identifying possible dangers.</p>
<p><b>Religious Education</b></p> 	<p>Our two big questions for Religious Studies this term will be as follows:</p> <p><b>Islam:</b> How do Muslims express compassion? What is a prophet and who was the prophet Muhammad?</p>
<p><b>History</b></p> 	<p>This term we will be concentrating on the Ancient Greeks. We will study Greek life, their achievements, the Olympics, democracy, philosophy and architecture and their influence on the Western world. We will be looking at evidence and artefacts from the past to see how historians and archaeologists come to conclusions. By the end of the half term, the children should have an understanding of world history chronology and where the Ancient Greeks are on this timeline.</p>

<p><b>Geography</b></p> 	<p>In Geography, we will be exploring the continent of Europe and comparing the countries within it. As well as gaining an overview of the countries and major characteristics of Europe, we will build a sense of place for selected places (e.g. South Italy) – and create a visual image of what it would be like to go there. This will help us to build an understanding of the continent we live in.</p>
<p><b>Music</b></p> 	<p>In music this term, we will be using keyboards and classroom percussion to play rhythms on. The subject focus of much of our learning will be linked to our history topic, 'The Ancient Greeks'. We will be composing leitmotifs which link to Greek characters, learning about new time signatures and rhythms, singing and accompanying songs.</p>
<p><b>Art and Design</b></p> 	<p>In art, we will use pencil to develop our proportional drawing, shading and hatching skills to draw 3D objects. We will focus on the artist Giuseppe Archimboldo and be inspired by his portraits which are made up of fruit and vegetables. We will then create a portrait inspired by his style.</p>
<p><b>Design and Technology</b></p> 	<p>Our DT project this term will centre on making a moving storybook using levers and pop out techniques.</p>
<p><b>Computing</b></p> 	<p>We will prioritise ensuring that children know how to use the internet safely. We will learn how to use search engines to carry out research, understanding how to choose suitable websites and refining our search criteria. We will then be investigating how the internet works and how we can avoid misinformation and 'fake news' online.</p>
<p><b>Physical Education</b></p> 	<p><b>Games:</b> We will be developing our hockey skills, learning how to use the stick to push and pass the ball, receive the ball and score goals.  <b>Fitness:</b> In the first half term, we will take part in a range of fitness challenges. We will learn about speed, stamina, strength, co-ordination, balance and agility, and how to persevere when we get tired or find a challenge difficult.  <b>The other side of our PE curriculum will be our weekly swimming sessions at Abbey Pool.</b></p>

## PSHE



### **First half term: Anti-bullying, Rights and Responsibilities**

We will start the year looking at how we can stay safe, both in and out of school, and why we have rules. We will then move on to look at our rights as children and our responsibilities in the classroom. We will learn how to ask questions, listen to others views and respond appropriately to these and learn how to work as part of a team. We will also look at bullying, describe key characteristics, consider what to do if we are being bullied or see bullying taking place and how to deal with peer pressure.

### **Second half term: Diversity and communities**

We will begin looking at what makes me, me and our achievements and celebrating our uniqueness. We will discuss how we are different, our families are different and how we can express ourselves. This will lead us onto looking at celebrating diversity within our local community, thinking about traditions, cultures and beliefs and develop an understanding of belonging. Finally, we will discuss how we can care for our local community and the role we can play in looking after it.

## Whole School Collective Worship Themes for Autumn Term 2025



We start the year by reminding the children about our aims of **Inspire Believe Achieve** and our behaviour rules **Ready Respectful Safe**.

For the first half term, we will focus on the values of **compassion and friendship**, before exploring how we can have **hope** and show our **generosity** in the second half of the term.

We will consider our love of one another and for our world, think about how we can show compassion by sharing what we have (with a focus on generosity at Harvest time) and think about how each of us can be a good friend and neighbour. We will explore key bible stories that teach on these themes as well as individuals who exhibit these important values.

***Clothe yourselves with compassion, kindness, humility, gentleness and patience.*** Colossians 3 v 12.

***Love your neighbor as yourself.*** Mark 12:31

***Encourage one another and build each other up.*** 1 Thessalonians 5:11

We continue to be very grateful for our local clergy and ministers who lead our worship each Wednesday. Rev Nick Moir, vicar of Teversham Parish Church, Sharon Byrne, curate of Teversham Parish Church and Danny Driver, vicar of Christ the Redeemer will all be leading worship this term.

***We love because He first loved us. 1 John 4 v 19***