



Teversham Church of England Primary School




Curriculum Plans Spring 2026 - Eagle Class Year 4














Enrichment: History: Trip to Colchester Castle

Marble Treat: Toasted sandwich making

Learning will include:

<p>English</p> 	<p>Basic skills:</p> <ul style="list-style-type: none"> • Punctuation and grammar <p>Poetry:</p> <ul style="list-style-type: none"> • Reading, learning and performing nonsense poetry <p>Escape from Pompeii by Christina Balit</p> <ul style="list-style-type: none"> • Letter and diary entries • Newspapers • Non-chronological reports • Persuasive adverts
<p>Maths</p> 	<p>We will be learning our 3, 4, 6, 7, 8 and 9 times tables using the Numbersense program</p> <p>Money</p> <ul style="list-style-type: none"> • Solving money based problems • Converting different types of money • Adding and subtracting amounts <p>Time and measure:</p> <ul style="list-style-type: none"> • Converting between units of measure • Adding and subtracting <p>Geometry:</p> <ul style="list-style-type: none"> • Identifying the properties of different shapes • Learning to calculate perimeter
<p>Science</p> 	<p>Animals including humans:</p> <ul style="list-style-type: none"> • Identify and name the simple functions of the basic parts of the digestive system • Explain the simple functions of the basic parts of the digestive system • To identify the different types of human teeth • To ask scientific questions and answer these by setting up an experiment • To identify difference, similarities or changes in experiments • To make careful observations, record my results and develop further investigations • To construct and interpret food chains

<p>Religious Education</p> 	<p>Christianity: <u>Salvation</u> Big Question: How does believing Jesus is their saviour inspire Christians to save and serve others?</p> <p><u>Conversion</u> Big Question: What difference did Paul’s conversion on the Damascus Road make to Christians?</p> <p><u>Easter Encounter Day</u> Crucifixion, Resurrection, Mary Magdalene, Doubting Thomas</p>
<p>History</p> 	<p>The Roman Empire and its Impact on Britain: This term we will be concentrating on the Romans. We will begin by recapping chronology, looking at AD and BC before ordering events from the Roman era. We will also study the invasion of Britain, the consequences of battles, researching Boudicca and why the Celts rebelled. We will be looking at evidence and artefacts from the past to see how historians and archaeologists come to conclusions. This unit builds on the children’s prior learning of empire from the Ancient Greeks and Ancient Egyptians. By the end of the half term, the children should have an understanding of world history chronology and where the Romans are on this timeline. This unit will work alongside our geography unit as we will look at the journey the Romans took in order to conquer Britain, noting their growing empire on a world map and considering how long it might have taken to travel to us.</p>
<p>Geography</p> 	<p>Exploring Europe: In geography, we will continue to deepen our understanding of physical and human geography, looking at different countries within Europe, their capital cities and their similarities and differences. We also look at aerial photographs and different perspectives to help us identify landmarks and basic human and physical features. This unit builds on previous learning about human and physical features, volcanoes, tectonic plates and maps. We will also be looking at maps and atlases to identify where the UK and Europe are on a world map and looking and comparing the continents sizes.</p>
<p>Music</p> 	<p>This term’s music will link to the history topic about the Romans. They will sing songs about the Romans learning to control their breathing and the pitch of notes. They will sing in parts and accompany singing with drones, ostinato patterns and chords. The children will compose using both keyboards and percussion instruments, choosing how to combine musical elements to create the desired effect. Over the term they will aim to increase their confidence in reading and writing music notation and will extend their musical vocabulary.</p>
<p>Art and Design</p> 	<p>Paint: In art, we will be using the medium paint. We will begin by learning how to create a wash with harmonising colours and noting what happens when we mix water colours together. We then move on to look at the work by Claude Monet, appreciating his work, commenting on his use of colour and considering how these pieces make us feel. This will then allow us to begin sketching a local landscape, focusing on the shapes and perspective before we paint using water colours. This unit builds on work from key stage one: furthering our understanding of primary and secondary colours; using colour wheels and moving from paint to watercolours.</p>

<p>Design and Technology</p> 	<p>Money Containers: In this unit children learn how textiles containers <i>eg purses, wallets and belt bags</i> are designed for different purposes and different users. They design patterns/templates, and join and reinforce fabrics. Children develop their designing skills when evaluating products and use this information to generate their own ideas and identify design criteria.</p>
<p>Computing</p> 	<p>Programming, repetition in shapes: This term we will be looking at creating programs by planning, modifying, and testing commands to create shapes and patterns. We will use Logo, a text-based programming language. This unit is the first of the two programming units in Year 4, and looks at repetition and loops within programming.</p> <p>E-safety: We will recap our prior learning of e-safety, learning how to use internet search engines safely, discussing what makes a safe password, discussing how to stay safe online and who to talk to if I am worried about something.</p>
<p>Physical Education</p> 	<p>Fitness and Basic Skills: This term we will be beginning by looking at the principles of fitness and how they can impact and improve our sporting attributes. We will then be developing our key skills which we will be able to implement into a variety of game scenarios.</p>
<p>French</p> 	<p>Nationalities and countries: We will start the term by looking at how to describe people's nationality and different countries of the Europe and the World. We will then learn the vocabulary for certain 'free time activities'. We will then look at telling the time in French, with a view to being able to say which activities we do at certain times of the day.</p>
<p>PSHE</p> 	<p>Diversity and communities: During the first half of the term, we will be exploring questions around diversity. We will be asking; What have we got in common and how are we different? How might others' expectations of girls and boys affect people's feelings and choices? How are our families the same and how are they different? Do people who live in my locality have different traditions, cultures and beliefs?</p> <p>Managing changes: Next we will be looking at the value of money, which also links to our maths unit, to help us develop an understanding of saving, spending and budgeting our money. We will discuss what these terms mean and what our families might have to spend money on and why. As well as this, we will look at how much different items cost and discuss why these might be so expensive and why we may have to budget and save.</p>
<p>Whole School Collective Worship Themes for Spring Term 2026</p>	
	<p><i>"I can do all things through Christ who strengthens me."</i> <i>Philippians 4 verse 13</i> Our values for the first half term is perseverance. We will be thinking about our goals for the year and how we can stick with them to achieve, even when things seem difficult. <i>"Fall seven times. Stand up eight."</i> <i>Japenese proverb.</i> We will consider how perseverance helps us in the "race of life", understanding that hard things take time and can be achieved by taking one small step at a time. <i>"Let us run with perseverance the race that lies before us. Let us keep our eyes fixed on Jesus, on whom our faith depends from beginning to end."</i> <i>Hebrews 12:1-2</i></p>

In the second half of the term we will explore the value of **forgiveness**, considering the loving community we have at Teversham and how forgiveness of ourselves and one another is central to the way we grow. *"We love because He first loved us."* 1 John 4:19. *"Just as the Lord has forgiven you, so you must also forgive others".* Colossians 3:13

We will consider the cross as symbol of forgiveness.

We will also be covering important events in the Church Calendar, including Epiphany, Shrove Tuesday, Lent, Mother's Day, Palm Sunday and Holy Week, Good Friday and Easter.

We are very grateful for our local clergy and ministers who lead our worship each Wednesday. This term, Rev Nick Moir, vicar of Teversham Parish Church, Sharon Byrne, curate of Teversham Parish Church, Steve Mason, minister of Hope Church, and Danny Driver, vicar of Christ the Redeemer, will be leading us in continuing our exploration of parables from the Gospel of Luke and the key stories of Jesus leading up to the Easter events.