






# Teversham Church of England Primary School








## Curriculum Plans Autumn 2024 - Peregrine Class Year 3






**Enrichment:** History and art - fossil making in class, trip to the Fitzwilliam museum,


### Learning will include:

<p><b>English</b></p> 	<p><b>Basic skills:</b> Punctuation and grammar Handwriting</p> <p><b>Satoshi Kitamura - Stone Age Boy:</b> Diary writing Adventure story Adverbial phrases</p> <p><b>Ted Hughes – Iron Man:</b> Re-telling a story Diary entries Report writing</p>
<p><b>Maths</b></p> 	<p><b>Place Value and Number:</b></p> <ul style="list-style-type: none"><li>• Recognising the value of each digit in a 3-digit number</li><li>• Reading and writing numbers up to 1000</li><li>• Ordering and comparing numbers up to 1000</li></ul> <p><b>Addition and subtraction:</b></p> <ul style="list-style-type: none"><li>• Mental calculations</li><li>• Formal written method</li></ul> <p><b>Multiplication and division:</b></p> <ul style="list-style-type: none"><li>• Learning our 3 times tables</li><li>• Counting on in multiples of 3</li><li>• Completing number sequences</li></ul>
<p><b>Science</b></p> 	<p><b>Forces and Magnets:</b></p> <ul style="list-style-type: none"><li>• Compare how things move on different surfaces</li><li>• Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance</li><li>• Observe how magnets attract or repel each other and materials</li><li>• Describe magnets as having two poles</li></ul> <p><b>Rocks:</b></p> <ul style="list-style-type: none"><li>• Compare and group together different kinds of rock on the basis of their appearance and simple physical properties</li><li>• Describe in simple terms how fossils are formed when things that have lived are trapped within rock</li><li>• Recognise that soils are made from rocks and organic matter</li></ul>

<p><b>Religious Education</b></p> 	<p><b>Christianity:</b></p> <ul style="list-style-type: none"> <li>• How do Christians show that reconciliation with God and others is important?</li> </ul> <p><b>Sikhism:</b></p> <ul style="list-style-type: none"> <li>• How does the teaching of the gurus move Sikhs from dark to light?</li> </ul>
<p><b>History</b></p> 	<p><b>Stone Age to Iron Age:</b></p> <p>In History this term, the children will develop an understanding of chronology and be introduced to BC and AD. They will be learning about the changes that took place in Britain between the Stone Age and the Iron Age. They will understand where these periods fit on a timeline and develop their vocabulary. The children will also develop their understanding of sources and using these to find out about the lives of those living in Skara Brae. The children will then move onto learning about the Bronze Age and the Iron Age, comparing the changes that occurred over time and the impact this had on our country.</p>
<p><b>Geography</b></p> 	<p><b>Exploring the UK:</b></p> <p>Our geography unit will begin in the second half of the autumn term and will focus on the UK. The children will build on their prior learning in Year 1 and Year 2 about our local area. We will begin focusing on the four countries that make up the UK, learn about their capitals, as well as the seas and oceans that surround it. This will then lead into our learning about East Anglia, developing an understanding of regions and comparing this to another region in the UK. Finally, the children will develop their understanding of human and physical geography and be able to use this to compare two region.</p>
<p><b>Music</b></p> 	<p><b>Keyboards:</b></p> <p>In music this term we will be using the keyboards for the first time. We will be learning the names of the notes on the keyboard and will practise reading musical notation. In our first half term we will be learning to play drones and ostinato patterns to accompany singing.</p> <p><b>Stone Age:</b></p> <p>After half term we will be linking our musical learning to the Stone and Iron ages. We will be composing, performing and singing.</p>
<p><b>Art and Design</b></p> 	<p><b>Pencil – Portraying relationships:</b></p> <p>In this unit children can build upon their foundation skills about proportion, observation and tone learnt in KS1. After composing and photographing a scene which portrays a relationship similar to those featured in Manet’s works, the children will use their sketching skills to compose their own final piece. Blending with charcoal to create shadows can be used but may get messy! This unit builds on the children’s prior learning in Year 1 and their understanding of creating tone with a pencil depending on how hard or soft they press their pencil.</p>
<p><b>Design and Technology</b></p> 	<p><b>Packaging:</b></p> <p>In the second half of the autumn term, children will investigate commercially made packaging. They will deconstruct packaging, discovering and recognising that many packages are constructed from mathematical ‘nets’. Children will then make mock-ups of their own designs and produce their own packaging that is interesting, accurately made and appropriate for its purpose.</p>
<p><b>Computing</b></p> 	<p><b>Computing systems and networks – connecting computers:</b></p> <p>Children will learn about how digital devices work, and what components they are made up of. They will explore networks, both internal and internet based, and seek to understand the different ways in which digital devices can be connected.</p> <p><b>Creating media – stop frame animation:</b></p> <p>In this unit children will explore stop frame animation, investigating film-makers such as Aardman to understand how this works. They will then storyboard their own stop animation film, and create it using repeated photography and an iPad app.</p>

<p><b>Physical Education</b></p> 	<p><b>Fundamental Skills:</b>          Learning how to pace themselves          Changing speeds when running          Learning how to outwit each other          Gaining control over their jumping, hopping and landing skills          Master their skipping rope skills</p> <p><b>Hockey:</b>          Learning how to run, move and pass with a hockey stick          Gaining control to strike a ball with accuracy          Understanding how to defend and attack safely          Upholding the spirit of fair play and respect in a competitive game</p>
<p><b>PSHE</b></p> 	<p><b>Anti-bullying:</b></p> <ul style="list-style-type: none"> <li>• Understanding the characteristics of bullying and why it can happen</li> <li>• Identifying different forms of bullying and strategies to keep themselves and others safe</li> <li>• Recognising the emotions involved and how to best deal with these</li> <li>• Knowing how to make others in my class feel welcome and safe</li> <li>• Recognising who they can talk to and naming those in their support network</li> </ul> <p><b>Beginning and Belonging:</b></p> <ul style="list-style-type: none"> <li>• Knowing their role in making school a safe and happy place</li> <li>• Building relationships in the class and the feelings associated with this</li> <li>• Identifying how it feels to be new or starting something new</li> <li>• Understanding how I can help children and adults feel welcome</li> <li>• Knowing how I can manage new situations and strategies to help me cope</li> </ul>
<p><b>French</b></p> 	<p>We will be looking at basic greetings and conversation. We will learn our numbers to 10 and colours. We will learn that all nouns in French are either masculine or feminine and what this means grammatically. We will also learn classroom objects and how to use adjective to describe them.</p>

### Whole School Collective Worship Themes for Autumn Term 2024

	<p>We start the year by reminding the children about our aims of <b>Inspire Believe Achieve</b> and our behaviour rules <b>Ready Respectful Safe</b>.</p> <p>In the first half term we will focus on the values of Friendship and Generosity. We will consider how true friendship enables each person to grow and ensures that the unique individuality of each person is recognised. We will think about being able to share each other's joys and sorrows. We will consider what it means to be a good friend, and this will also link to our Anti-bullying week focus early on in the term. We will then move on to consider the joy of being generous, unconditional generosity and giving generously to those in need, loving others as we love ourselves. This will be linked to our celebration of Harvest. In the second half of term, we will explore the idea of Christian Service, considering the actions each of us can take. We will explore these values through stories from the bible and through learning about inspirational people. We will also learn about key festivals including Harvest, Remembrance Day, Advent and Christmas.</p>
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We are very grateful for our local clergy and ministers who lead our worship each Wednesday. This term, Rev Nick Moir, vicar of Teversham Parish Church, Sharon Byrne, curate of Teversham Parish Church, Matt Lillicrap, minister of Hope Church, and Danny Driver, vicar of Christ the Redeemer, will be leading us in exploring the theme of Changemakers, leading us to consider how each of us can become Changemakers in the world.

**We love because He first loved us. 1 John 4 v 19.**

**Coming up this year....**

Other trips we hope to have this year include a boat trip on the River Cam, Pizza making at Pizza Express, a visit to the Sedgwick museum, and a trip to a Gurdwara.

We will be sharing more information on dates and costs as far in advance as possible.