



Teversham Church of England Primary School

Curriculum Plans Spring 2025 - Peregrine Class Year 3



Enrichment: Mummification process, Fitzwilliam Museum

Marble Treat: TBC- awaiting class vote!

Learning will include:

English



Basic skills:

Punctuation and grammar

Handwriting

Michael Morpurgo – The Pied Piper:

Non-chronological reports

Persuasion

Learning about myths

Myth writing

Anthony Browne – The Tunnel:

Diary writing

Narrative, writing a fairy tale

Edward Lear – Limericks:

Writing limericks

Maths



Addition and subtraction:

- Mental calculations
- Formal written method
- Estimation and rounding

Multiplication and division:

- Using the grid method to multiply
- Using the chunking method to divide

Fractions:







- Unit and non-unit fractions
- Counting in tenths
- Comparing and ordering fractions
- Finding a fraction of an amount





Geometry:

- Identifying right angles
- Angles in shapes
- Angles as turns

Measure:

- Length
- Mass (g/kg)

<p>Science</p> 	<p>Animals, including humans:</p> <ul style="list-style-type: none"> • Sorting food into groups • Exploring the nutritional values of different foods • Sorting and grouping animals, based on their skeletons • Investigating the human skeleton and how it supports movement • Explaining how bones and muscles work together to support movement <p>Sound:</p> <ul style="list-style-type: none"> • Recognise light is needed to see • Investigating surfaces that reflect light • Using mirrors to reflect light • Understanding and investigating how shadows are formed and change size
<p>Religious Education</p> 	<p>Christianity:</p> <ul style="list-style-type: none"> • Is the cross a symbol of love, sacrifice or commitment for Christians? <p>Sikhism:</p> <ul style="list-style-type: none"> • How do Sikhs put their beliefs about equality into practice?
<p>History</p> 	<p>Ancient Egyptians:</p> <p>In history this term, the children will develop an understanding of chronology, being able to name and place the early civilisations on a timeline, drawing on their prior learning about the Stone Age and where this is in relation to the Ancient Egyptians. We will also begin to understand what sources are, how they are used and how they can help us to construct an understanding of the past. As well as this, we will learn about the Nile, researching and identifying reasons why the Egyptians built around it and the importance it had. Finally, we will look at the pharaohs, their importance to the Egyptians and why they build pyramids.</p>
<p>Geography</p> 	<p>Moving Water:</p> <p>Our geography unit will begin in the second half of the spring term and will focus on water and rivers. This unit builds on their prior learning of weather in year 2 and will develop their understanding of the water cycle, rivers in the UK and how we get drinking water. We will also read 'Once upon a raindrop' by James Carter which helps children understand the importance of water within our world. The children will also learn about water in the local area, looking at the River Cam before comparing this to the River Great Ouse.</p>
<p>Music</p> 	<p>Chords:</p> <p>Music this term is going to be keyboard based, as the children will be learning about chords. They will learn what a chord is, what it can be used for, and they will play them on the keyboards. This will build on the keyboards work and skills started last term. As well as playing chords, they will sing, listen to music, aim to extend their musical vocabulary, create accompaniments and compose. Many of the songs and pieces sung and played in the second part of this term will be linked to their Geography topic about Rivers.</p>
<p>Art and Design</p> 	<p>Paint:</p> <p>In this unit children can build upon their foundation skills about colours and paint to help them apply paint in different ways and how this can change the effect of the painting. Their prior learning about the colour palette will inform their decision making when learning to print with different materials. The children will then look at Andy Warhol's 'Twenty Marilyns', learning to identify different lines, shapes, tones, patterns and colours used to convey meaning. The children will then design their own repeating pattern, before finally printing this.</p>

<p>Design and Technology</p> 	<p>Moving monsters: Children will begin this unit by investigating how air pressure can be used to control movement. We will then move onto research and understand pneumatic systems, as well as assembling their own simple pneumatic system. The children will then plan and design their own pneumatic system in the form of a monster, thinking about its appearance and functionality. Finally, they will evaluate their own product and others as a means to understand how to develop their work in the future.</p>
<p>Computing</p> 	<p>Programming:</p> <ul style="list-style-type: none"> • Exploring a new programming environment • Identifying that commands have an outcome • Explaining that a program has a start • Recognising sequences of commands and the importance of order • Create a musical scratch project from a task description. <p>Branching databases</p> <ul style="list-style-type: none"> • Developing an understanding of what a branching database is and how to create one • Using yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects • Creating physical and on-screen branching databases • Considering real-world applications for branching databases
<p>Physical Education</p> 	<p>Gymnastics:</p> <ul style="list-style-type: none"> • Learning how to create individual and pair balances • Developing and controlling shape jumps • Developing their rolling skills • Learning how to transition in and out of balances • Creating sequences of balances and movements <p>Handball:</p> <ul style="list-style-type: none"> • Developing movement skills to lose a defender • Understanding the role of an attacker when in possession • Developing decision making in attack • Understanding the role of a defender • Applying tactics to small sided games
<p>French:</p> 	<p>This term we will be looking at how to recognise the date in French - learning days of the week, months of the year and revising numbers to 31. We will also look at some of the main French cities and asking for and giving basic directions. We will be using weather phrases and presenting a weather forecast in French as well as continuing to explore French grammar.</p>

PSHE



Drug Education:

- Understanding more about different types of drugs and how they enter our bloodstream
- Understanding more about the essential use of medicines and people who use and administer them
- Knowing basic safety rules for medicines, including rules of storage
- Developing attitudes and beliefs about legal and recreational drugs (nicotine and alcohol) and people who might use or misuse them and why
- Knowing how to act if harmful items (e.g., a syringe) or unknown substances are found

Conflict resolution:

- Establishing a code of conduct to enable all children to contribute safely
- Exploring feelings associated with conflict and how they affect our behaviour
- Understanding why conflict occurs between friends and peers and how there are always two sides to a conflict
- Understanding different ways to respond to a conflict, and how to respond in a way that will bring about a positive outcome
- Understanding the steps in the conflict resolution process

E-Safety:

- Understand what I can do to stay safe online
- Being able to describe my current online activity
- Understanding how to access help if I am worried
- Understanding the SMART target rules for staying safe online
- Knowing how to communicate safely online

Whole School Collective Worship Themes for Spring Term 2025



This term we will be covering the values of **Peace, Courage, Justice and Humility**, through stories from the Bible and examples from inspirational people both present and past. We will begin by exploring the meaning of peace, considering how we can each find peace in our busy lives. With a link to our PSHE work on resolving conflicts, we will explore how we can all be peacemakers in our school community.

“Blessed are the peacemakers, for they shall be called children of God.” Matthew 5:9

In the second half term, our focus will be on justice and humility. We will explore local and global issues of justice; consider God’s ideas of justice, his generous love for us all and goodness being stronger than evil as we approach Eastertime and remind ourselves of what happened to Jesus.

“Learn to do right. Seek justice.” Isaiah 1:17

We will also consider how we can show humility, being humble heroes who care and think of others. We will learn about how Christians believe that Jesus is a ‘Servant King’ – one who both showcased and valued humility. Our Wednesday Worship will continue to be led by clergy from our Parish Church and Christ the Redeemer church and we are very grateful for their ongoing support.

We love because he first loved us. 1 John 4 v 19

