














Teversham Church of England Primary School



Curriculum Plans Summer 2025 - Peregrine Class Year 3




Learning will include:

<p>English</p> 	<p>This term, year 3 will be working on:</p> <ul style="list-style-type: none"> • Basic skills – punctuation and grammar • Playscripts • Story writing • Diary entries • Persuasive writing • Reading skills: answering comprehension questions, developing inference, questioning and summarising skills.
<p>Maths</p> 	<p>In the summer term, children will recap all four operations: addition, subtraction, multiplication and division. The children will learn the 8 times table. They continue learning how to accurately measure, learn to add and subtract using volume, mass and length, and measure the perimeter of simple 2D shapes. They will return to fractions, where the children will start to add and subtract fractions with the same denominator, and solve problems with several steps. They will revisit statistics where they will be taught to interpret and present data in bar graphs, pictograms and tables and answer questions based on these representations. They will also learn to recognise that two right angles make a half turn, three make a three-quarter turn and four a complete turn. They will identify horizontal and vertical lines and pairs of perpendicular and parallel lines. There will also be a focus throughout the term on solving word problems, and learning how to identify the information contained within the question that they will need to use to find the answer.</p>
<p>Science</p> 	<p><u>Light</u> Children will recognise that light is needed to see and will investigate surfaces that reflect light. They will learn about how the eye processes light, and that darkness is the absence of light. Children will recognise that light from the sun can be dangerous and that there are ways to protect their eyes. They will use mirrors to explore reflecting light, and through investigations, will understand how shadows are formed and change size when an opaque object blocks a light source.</p>
<p>Religious Education</p> 	<p><u>Christianity</u> Our big questions for Religious Education this term will be:</p> <ul style="list-style-type: none"> • Body of Christ – Why do Christians call themselves the ‘Body of Christ’? • Kingdom of God - What do Christians mean when they talk about the Kingdom of God? <p><u>Islam</u> Our encounter day this term will focus on Eid, Children will learn about why Eid is important to Muslims, and the significance of the different elements of the festival.</p>
<p>History</p> 	<p>This will not be a focus this term.</p>

<p>Geography</p> 	<p><u>Is our Earth a hazard?</u></p> <p>Children will learn about tectonic hazards (avalanches, earthquakes, volcanoes, tsunamis), climatic hazards (flooding, tropical storms, tornadoes, droughts, blizzards) and consider how people live with natural hazards. Children will look at a range of different maps, and identify key features related to the topic. Children will also consider how the likelihood of natural hazards occurring informs how people choose where to live.</p>
<p>Music</p> 	<p><u>Instruments of the Orchestra</u></p> <p>This term the children will be learning about the instruments of the orchestra. Their learning will involve them listening carefully to all the different instruments, learning to distinguish their unique timbre from other instruments. The children will learn to sing songs, in unison and in parts. They will play melodic patterns on the keyboards, extending skills they've been acquiring earlier in the year. The children will seek to extend their musical vocabulary.</p> <p>Later in the term they will be learning songs for the summer production, alongside their regular music lessons.</p>
<p>Art and Design</p> 	<p><u>Sculpture</u></p> <p>This half term children will be looking at the life and work of fruit sculptor Vincenzo Scuruchi. They will be practising carving techniques with soap bars, then designing and creating our own fruit sculpture using different tools.</p>
<p>Design and Technology</p> 	<p><u>Moving monsters (carried over from Spring term)</u></p> <p>Children will begin this unit by investigating how air pressure can be used to control movement. We will then move onto research and understand pneumatic systems, as well as assembling their own simple pneumatic system. The children will then plan and design their own pneumatic system in the form of a monster, thinking about its appearance and functionality. Finally, they will evaluate their own product and others as a means to understand how to develop their work in the future.</p> <p><u>Sandwiches</u></p> <p>The children will be learning about basic food preparation techniques and hygiene in a kitchen. They will also build on their prior learning in KS1 about staying healthy and discussing what makes a balanced diet. This will then allow the children to carry out research about sandwiches to aid with their planning and designing before making and evaluating their product.</p>
<p>Computing</p> 	<p><u>Programming B – events and actions in programs</u></p> <p>This unit explores the links between events and actions, whilst consolidating prior learning relating to sequencing. Learners will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, through the use of pen blocks. Learners are given the opportunity to draw lines with sprites and change the size and colour of lines. The unit concludes with learners designing and coding their own maze tracing program.</p>
<p>Physical Education</p>  <p>Physical Education</p>	<p>Children will discover how yoga can help them to develop balance, strength and flexibility. They will learn and explore yoga poses that will challenge each of these and work independently and with others to create their own yoga flows, considering how the poses are sequenced.</p> <p>Children will practice bowling, batting and fielding in Rounders.</p> <p>Children will learn the skills involved in playing Net and Wall Tennis, followed by Athletics.</p>

<p>French</p> 	<p>This term we will look at the names for some animals and pets in French. We will also look at describing them in the 3rd person and basic character descriptions. We will look at authentic French literature and read <i>Cher Zoo</i>. They will then use what they have learnt throughout the year to consolidate their learning and make their own version of the story in French.</p>
<p>PSHE</p> 	<p><u>Drug Education</u> Children will understand how drugs enter the bloodstream and understand basic safety rules when using medicines. They will begin to develop an understanding about legal drugs and why they might be used or misused. We will also be learning about how to act if harmful substances are found and begin to recognize influences from friends and media etc.</p> <p><u>SRE</u> Children will be able to identify different body parts and compare male and female bodies. We will be looking at how our bodies change and develop and who we can talk to about this. Children will be taught about ways we look after our bodies and keep them clean and how this may change as we grow older.</p>

Whole School Collective Worship Themes for Summer Term 2025

	<p>For the first half term, we will focus on the values of hope and aspiration. We will explore the hope that Jesus offers and how each of us can be hope carriers for one another. We will consider our aspirations for ourselves and for the wider world, thinking about a hopeful future for our planet. We aim to help children understand how they can play their part in creating a more sustainable environment and a better society. We want them to feel empowered to bring about positive change and to understand that just because an action is small it doesn't mean that it isn't worthwhile.</p> <p>In the second half of the term we will explore the value of courage. We will think about stepping outside of our comfort zones and overcoming fears, trusting that God is alongside us. We will learn stories from the bible in which people showed courage and did the right thing, not the easy thing- thinking about how we can do the same.</p> <p>Joshua 1:9: Be strong and courageous; do not be frightened or dismayed, for the Lord your God is with you wherever you go."</p> <p>We continue to be very grateful for our local clergy and ministers who lead our worship each Wednesday.</p> <p><i>We love because He first loved us. 1 John 4:19</i></p>
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