











Teversham Church of England Primary School



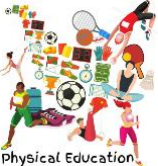

Curriculum Plans Summer 2026 - Peregrine Class Year 3



Learning will include:

<p>English</p> 	<p>Basic skills Punctuation and grammar (developing our understanding of paragraphs, as well as consolidating the punctuation learnt so far this year.)</p> <p>Spellings Continue with the year 3 words</p> <p>Different genres Poetry – Kennings Playscripts Descriptive writing - settings Persuasive writing – letters Explanation text – relates to foundation subject</p> <p>Class text – Run Wild by Jill Lewis Reading skills: answering comprehension questions, developing inference, questioning and summarising skills.</p>
<p>Maths</p> 	<p>Calculations Working on the four operations using the methods learnt in the spring term. Develop problem solving skills involving these elements Reasoning skills Mental maths skills Adding and subtracting fractions with the same denominator Money</p> <p>2D shapes Finding the perimeter, learning about parallel and perpendicular lines</p> <p>Measure Time - comparing the duration of events, Capacity / volume (L/ml), Mass (Kg/g), Length (Km, m, cm, mm)</p> <p>Data Handling Interpret and present data using pictograms, tables and bar charts.</p>
<p>Science</p> 	<p>Plants Identify and describe the functions of different parts of the flowering plants: roots, stem/trunk, leaves and flowers Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant Investigate the way in which water is transported within plants Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</p> <p>Light Recognise that they need light in order to see things and that dark is the absence of light Notice that light is reflected from surfaces</p>

	<p>Recognise that light from the sun can be dangerous and that there are ways to protect their eyes Recognise that shadows are formed when the light from a light source is blocked by and opaque object Find patterns in the way that the size of shadows change</p>
<p>Religious Education</p> 	<p><u>Christianity</u> Our big questions for Religious Education this term will be:</p> <ul style="list-style-type: none"> • Body of Christ – Why do Christians call themselves the ‘Body of Christ’? • Kingdom of God - What do Christians mean when they talk about the Kingdom of God? <p><u>Islam</u> Our encounter day this term will focus on Eid, Children will learn about why Eid is important to Muslims, and the significance of the different elements of the festival.</p>
<p>History</p> 	<p>This will not be a focus this term.</p>
<p>Geography</p> 	<p><u>Moving Water</u> Know where our water comes from, Explore the water cycle, use maps to identify water in our local area, identify the parts of a river, describe how and why rivers change as you travel from source to sea, research a case study</p> <p><u>Is our Earth a hazard?</u> Know what constitutes a hazard, explore what the physical Earth is like, identify where Earthquakes and Volcanoes are found on Earth, learn why earthquakes occur, learn why volcanic eruptions happen, answer the question “What causes volcanic eruptions”? Explore how people live with hazards.</p>
<p>Music</p> 	<p><u>Instruments of the Orchestra</u> Learn about the different instrument families and the members of these families so they can identify the unique timbre (sound) of each. Find out about the Orchestra and each of the instruments in it. Sing part songs and play melodies on the keyboard.</p> <p><u>African Music</u> Listen to, sing and perform African songs and rhythms, using voices, drums and percussion. Extend knowledge of how to notate rhythms and learn about strong and weak beats to help them understand what syncopation is.</p>
<p>Art and Design</p> 	<p><u>Sculpture</u> Introduction to the artist – Learn how Vincenzo Scuruchi sculpts using fruit. Art appreciation – Vincenzo Scuruchi collection Predict how art can be made using fruit and evaluate its impact. Skills – practice carving techniques Design lesson – Design a carving using a piece of fruit Create a fruit carving in the style of Vincenzo Scuruchi.</p>

<p>Design and Technology</p> 	<p><u>Sandwiches</u></p> <p>Practical: Know about the importance of hygienic food, preparation and storage, use tools safely and effectively, know that combinations of ingredients, preparation and cooking can affect the end product.</p> <p>Design: Identify a purpose for their sandwich <i>eg for a summer picnic</i> and establish criteria for a successful product, plan the order of their work before starting, that they can modify their designs by evaluating as they are making, the quality of their product will depend on their skills, accuracy and care, evaluate their product against original design criteria.</p>
<p>Computing</p> 	<p><u>Branching databases</u></p> <p>Create questions with yes/no answers, identify the attributes needed to collect data about an object, create a branching database, explain why it is helpful for a database to be well structured, plan the structure of a branching database, independently create an identification tool.</p> <p><u>Programming B – events and actions in programs</u></p> <p>Explain how a sprite moves in an existing project, create a program to move a sprite in four directions, develop my program by adding features, identify and fix bugs in a program, design and create a maze-based challenge.</p>
<p>Physical Education</p> 	<p><u>Athletics:</u></p> <p>To develop the sprinting technique and improve on your personal best, changeover technique in relay events, jumping technique in a range of approaches and take off positions, throwing for distance and accuracy, throwing for distance in a pull throw, officiating and performing skills.</p> <p><u>Tennis:</u></p> <p>Develop racket and ball control, explore rallying using a forehand, explore returning the ball using a forehand, explore returning the ball using a backhand, learn how to score and use simple rules, work co-operatively with others to begin to manage a game.</p> <p><u>Rounders / cricket</u></p> <p>To learn how to score points in a striking and fielding game, develop batting to score points, develop fielding skills to limit the batter's score, understand the role of a bowler in the fielding team, develop an understanding of tactics and begin to use them in game situations, apply skills and knowledge to play games using rounders rules.</p> <p><u>Dance</u></p> <p>This unit will relate to the school summer product. The children will create a dance relating to an idea, pupils will work individually, in pairs and as a group to share ideas. Pupils will develop their counting and rhythm. They will learn to use canon, unison, formation and levels in their dance.</p>
<p>French</p> 	<p>Count from 11- 31</p> <p>Know the days of the week</p> <p>Know the months of the year</p> <p>Speak in sentences</p> <p>Begin to understand the grammar for yesterday, today and tomorrow.</p>

PSHE



Drug Education

Children will understand how drugs enter the bloodstream and understand basic safety rules when using medicines. They will begin to develop an understanding about legal drugs and why they might be used or misused. We will also be learning about how to act if harmful substances are found and begin to recognize influences from friends and media etc.

Emotions

Children will be revisiting their learning about emotions, knowing that it is important to feel proud of who we are and that we are all unique. To know that mental well being as important as physical wellbeing. To think about how to communicate emotions and feelings, and how to manage difficult emotions. During this topic we will also think about other people's feelings and how to care for them, but to understand that it is okay to disagree without getting into conflict.

SRE

Children will be able to identify different body parts and compare male and female bodies. We will be looking at how our bodies change and develop and who we can talk to about this. Children will be taught about ways we look after our bodies and keep them clean and how this may change as we grow older.

Whole School Collective Worship Themes for Summer Term 2026



In the first half of term, we will explore the idea of **Christian Service**, considering the actions each of us can take. We will be engaging with the summer stewardship challenge from the Diocese of Ely and will take part in the "God's Green Guardians" challenge, developing pupils' abilities to see injustice, to become change makers and to be courageous in their actions.

In the second half of the term we will explore the value of **truthfulness**. We will explore sharing the truth with compassion, considering the feelings of others. We will also think about the importance of telling the whole truth; avoiding exaggeration and telling the truth when it is difficult. We will consider people who have had the courage to be truthful in the face of challenges.

We love because He first loved us. 1 John 4:19