







Teversham Church of England Primary School
Curriculum Plan Summer 2026 - Hummingbird Class Year 1









Enrichment: Trip to Botanic Garden

Marble Treats: An afternoon of games, yoga and a picnic

Learning will include:

<p>English</p> 	<ul style="list-style-type: none"> • Traditional tales-retelling a story- Rumpelstiltskin • Recounts • Modern Fiction-Descriptive writing-The Dark • Instruction writing • Basic Skills: adjectives, verbs, lists, captions, headings, capital letters, full stops
<p>Maths</p> 	<ul style="list-style-type: none"> • Using addition and subtraction to solve one step problems • Multiplication using arrays • Division as sharing • Revisiting Fractions • Measurements- Capacity and volume • Comparing and describing– Time • Problem solving
<p>Science</p> 	<p>Scientific work:</p> <ul style="list-style-type: none"> • Observe closely – use equipment and perform simple tests, gather and record data, ask and answer simple questions <p>Plants:</p> <ul style="list-style-type: none"> • To make observations, • To identify and describe the basic structure of a plant, • To identify and name a variety of common flowering plants and trees • To identify and name a variety of common wild and garden plants <p>Seasons:</p> <ul style="list-style-type: none"> • To observe changes and describe changes across the four seasons
<p>Religious Education</p> 	<p>This term in RE we will be continuing to look at two religions, Judaism and Christianity. In each unit we will be looking at a key aspect of each faith and some of their common practices. Some of the key questions that we will be considering are:</p> <ul style="list-style-type: none"> • How does celebrating Pentecost remind Christians that God is with them always? • Why was Ascension Day important to Christians?

	<ul style="list-style-type: none"> • Why do Jewish families say so many prayers and blessings?
<p>History</p> 	<p>This term we will be learning about Florence Nightingale as part of our unit on Significant Individuals. We will compare her with Edith Cavell and Mary Seacole. Our learning will include:</p> <ul style="list-style-type: none"> • Using sources to describe a place in the past-the Crimean War. • Identifying the achievements and changes that Florence Nightingale made. • Learning who Mary Seacole was and why we remembered her. • Learning who Edith Cavell was and why we remember her. • To identify the similarities and differences between Edith Cavell and Florence Nightingale.
<p>Geography</p> 	<p>This term we will be looking at the seaside. We will be investigating:</p> <ul style="list-style-type: none"> • What the seaside is like. • What types of jobs people might do at the seaside. • What a coastline is and what a coastal settlement is like.
<p>Music</p> 	<p>In music this term the children will listen to music written around the time of Florence Nightingale. They will also be clapping rhythms, creating accompaniments, composing music inspired by Florence as well as describing and responding imaginatively to the music they listen to. In the second half of the term they will be listening to and learning about Vivaldi's 4 Seasons. During this topic they will sing, play percussion and compose.</p>
<p>Art and Design</p> 	<p>Sculpture: Sculpting with natural materials Artist: Andy Goldsworthy About this unit: This unit builds on junk modelling in EYFS. In this unit children will discover how natural materials can be used to create structures (both free standing and ground based) and how the layering of different textures and objects can create a collage.</p>
<p>Design and Technology</p> 	<p>To explore, design and produce a moving picture Skills:</p> <ul style="list-style-type: none"> • Develop an understanding of simple mechanisms • Explore every day products to see how they move • Use simple levers or slides to create the impression of movement
<p>Computing</p> 	<p>Programming</p> <ul style="list-style-type: none"> • To move a programmable toy in different directions. • To combine commands to follow a route • To explain what an algorithm is • To describe and write algorithms to complete specific tasks

Physical Education



For the first half term we will be looking at Ball Skills

- To develop dribbling with your hands.
- To explore accuracy when rolling a ball.
- To explore throwing with accuracy towards a target.
- To explore catching with two hands.
- To explore dribbling a ball with your feet.
- To explore tracking a ball that is coming towards me

And at Sending and Receiving:

- To develop rolling and throwing towards a target.
- To develop receiving and tracking skills.
- To develop sending and receiving with your feet.
- To develop throwing and catching skills over a short distance.
- To develop throwing and catching over a longer distance.
- To apply sending and receiving skills to small games.

For the second half term we will be looking Net and wall games:

- To defend space using the ready position.
- To play against an opponent and keep the score.
- To explore hitting with a racket.
- To develop racket and ball skills.
- To develop sending a ball using a racket.
- To develop hitting over a net.

And at Invasion Games:

- To understand the role of defenders and attackers.
- To recognise who to pass to and why.
- To move towards goal with the ball.
- To support a teammate when playing in attack.
- To move into space showing an awareness of defenders.
- To stay with a player when defending.

PSHE



Citizenship - Diversity and Communities

- What makes me 'me', what makes you, 'you'?
- Do all girls and boys like the same things?
- What is my family like and how are families different?
- What different groups do we belong to?
- What is a stereotype?
- What does 'my community' mean and how does it feel to be a part of it?

Healthy & Safer Lifestyles - Relationships and Sex Education

- What are the names of the main parts of the body?
- When am I in charge of my actions and my body?
- How can I keep my body clean?
- How can I avoid spreading common illnesses and diseases?

Whole School Collective Worship Themes for Summer Term 2026



In the first half of term, we will explore the idea of **Christian Service**, considering the actions each of us can take. We will be engaging with the summer stewardship challenge from the Diocese of Ely and will take part in the "God's Green Guardians" challenge, developing pupils' abilities to see injustice, to become change makers and to be courageous in their actions.

In the second half of the term we will explore the value of **truthfulness**. We will explore sharing the truth with compassion, considering the feelings of others. We will also think about the importance of telling the whole truth; avoiding exaggeration and telling the truth when it is difficult. We will consider people who have had the courage to be truthful in the face of challenges.

We love because He first loved us. 1 John 4:19