














Teversham Church of England Primary School  
Curriculum Plans Autumn 2025 - Hummingbird Class Year 1



Enrichment: Toys treasure hunt

Learning will include:

<p>English</p> 	<p>Stories – writing a sequence of events based around a traditional tale Poetry – reciting and performing different types of poetry Non-Fiction – writing information texts Letter writing Basic skills – punctuation, nouns, adjectives, verbs and adverbs</p>
<p>Maths</p> 	<p>Counting forwards and backwards in different steps and sizes up to and over 100 2D and 3D shapes Problem solving and mental maths skills Counting in steps of 2, 5 and 10 from any number Developing a greater understanding of place value with 2-digit numbers Recording addition and subtraction One more and one less</p>
<p>Science</p> 	<p>Scientific work: Observe closely – use equipment and perform simple tests, gather and record data, ask and answer simple questions Materials: To be able to... Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of every day materials. Compare and group together a variety of every day materials on the basis of their simple physical properties. Distinguish between an object and the material from which it is made. Seasons: To be able to... Observe changes across the four seasons.</p>
<p>Religious Education</p> 	<p>Our big questions for Religious Education this term will be as follows: Why is belonging to God and the church family important to Christians? Other religions: Mitzvot/tzedakah Why is learning to do good deeds so important to Jewish people?</p>
<p>History</p> 	<p>During this term we will be learning about Toys from the Past How the materials from which they have been made. The way in which children play, has changed over time. Skills: Develop an awareness of the past, using common words and phrases relating to the passing of time.</p>

	<p>Know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.</p> <p>Use a wide vocabulary of everyday historical terms.</p> <p>Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.</p>
<p><b>Geography</b></p> 	<p>Where we live</p> <p>We will be looking at Teversham, and how Teversham fits into our wider community, will be investigating</p> <ul style="list-style-type: none"> <li>• countries and seas around the UK,</li> <li>• what is the UK like?</li> <li>• capital cities of these countries,</li> <li>• settlement types (village, town, city) Small area case study: <ul style="list-style-type: none"> <li>• Teversham</li> <li>• Central London</li> </ul> </li> </ul>
<p><b>Music</b></p> 	<p>Our music this half term will be linked to their topic on Toys. The children will sing songs, play accompaniments, play and move to the beat and explore sounds on percussion instruments. They will select, combine and sequence sounds to create effects and to represent toys or play environments. The children will continue to learn about rhythm. They will clap, create and read notated rhythms. There will also be lots of opportunities to listen to music composed by a mixture of composers which they will have chance to respond to with movement, drawings, words and discussion.</p>
<p><b>Art and Design</b></p> 	<p>Pencil:</p> <p>This half term we will be exploring the works of LS Lowry and how he uses different tones to create perspective Skills: To use different line techniques to create a sense of depth and perspective.</p>
<p><b>Design and Technology</b></p> 	<p>To explore, design and produce a moving picture Skills:</p> <ul style="list-style-type: none"> <li>• Develop an understanding of simple mechanisms</li> <li>• Explore every day products to see how they move</li> <li>• Use simple levers or slides to create the impression of movement</li> </ul>
<p><b>Computing</b></p> 	<p>We will be exploring technology around us</p> <p>Using technology</p> <p>Using a computer keyboard</p> <p>Developing mouse skills</p> <p>Using a computer responsibly</p>
<p><b>Physical Education</b></p> 	<p>Fundamental skills:</p>

Using  
Techno

Pupils will explore the skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination.

Pupils will be given opportunities to identify areas of strength and areas for improvement. Pupils will work collaboratively with others, taking turns and sharing ideas.

Fitness Unit: Pupils develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health. They will work independently, in pairs and small groups to complete challenges in which they will sometimes need to persevere to achieve their personal best.

PSHE




Beginning and belonging:  
To be able to:

Take part in discussions about behaviour that helps make the classroom a safe and happy place to learn. Describe some emotions that someone new to the school might feel, and have some ideas of ways to help someone new to feel welcome. Identify people in their Safety Circle who can help them if they are worried or need support, and know how to ask for help.

Family and Friends  
Describe some of the qualities of friendship and to demonstrate skills in making friends

**Whole School Collective Worship Themes for Autumn Term 2025**



We start the year by reminding the children about our aims of Inspire Believe Achieve and our behaviour rules Ready Respectful Safe.

For the first half term, we will focus on the values of compassion and friendship, before exploring how we can have hope and show our generosity in the second half of the term.

We will consider our love of one another and for our world, think about how we can show compassion by sharing what we have (with a focus on generosity at Harvest time) and think about how each of us can be a good friend and neighbour. We will explore key bible stories that teach on these themes as well as individuals who exhibit these important values.

Clothe yourselves with compassion, kindness, humility, gentleness and patience. Colossians 3 v 12.  
Love your neighbor as yourself. Mark 12:31  
Encourage one another and build each other up. 1 Thessalonians 5:11

We continue to be very grateful for our local clergy and ministers who lead our worship each Wednesday. Rev Nick Moir, vicar of Teversham Parish Church, Sharon Byrne, curate of Teversham Parish Church and Danny Driver, vicar of Christ the Redeemer will all be leading worships this term.

*We love because He first loved us. 1 John 4 v 19.*

