



Teversham Church of England Primary School

Curriculum Plans Spring 2025 – Sparrow Class EYFS






Enrichment: Making cakes Ice melting RSPB Bird watch






Marble Treat: To be voted for by the children



Learning in 'busy learning' is through children's interests and 'In the moment'. Planned learning will include:

PRIME AREAS

<p>PSED</p> 	<p>Beginning and belonging</p> <ul style="list-style-type: none"> • My family • Likes and dislikes • Similarities and differences <p>My Family and Friends</p> <ul style="list-style-type: none"> • Valuing difference and diversity • Kind and unkind behaviour • Supporting others • Asking for help and telling
<p>Communication and Language</p> 	<ul style="list-style-type: none"> • Join in with repeated refrains and anticipate key events and phrases in rhymes and stories • Focus attention – can still listen or do, but can change their own focus of attention • Begin to understand <i>why</i> and <i>how</i> questions • Develop Questions - why things happen and give explanations. Ask e.g. <i>who, what, when, how</i> • Begin to use a range of tenses (e.g. <i>play, playing, will play, played</i>) • Use intonation, rhythm and phrasing to make the meaning clear to others • Talk more extensively about things that are of particular importance to them
<p>Physical Development</p>  <p style="font-size: small;">Physical Education</p>	<ul style="list-style-type: none"> • Develop control in different movements and negotiate space effectively • Know it is important to keep their bodies healthy with exercise and eating well. • Be adventurous and confident in their physical play • Move and carry large resources safely and carefully • Hold a pencil in a tripod grip with more control and consistency to form our letters correctly • Use scissors to cut around more complex shapes • Fundamental Movement skills development in PE sessions • Development of ball skills – passing, catching, rolling, throwing

SPECIFIC AREAS

<p>Religious Education</p> 	<p>Key Question: How can we help others when they need it? Discuss the story of the Good Samaritan</p> <p>Key Questions for Easter: Why do Christians put a cross in an Easter Garden? Creating and making our own Easter garden.</p>
<p>Literacy</p> 	<p>PHONICS</p> <ul style="list-style-type: none"> • Phase 3 Phonics sounds – vowel digraphs and trigraphs • Phase 3 tricky words • Blending for reading simple words, captions and simple sentences • Segmenting for writing simple words and captions <p>LITERACY</p> <ul style="list-style-type: none"> • Listening to, joining in with and enjoying stories and poems • Retelling stories by creating and using story maps • Discussing the characters, settings and story structure of texts • Sequencing stories • Predicting and inferring from the texts • Drawing club <p>Some key texts:</p> 
<p>Maths</p> 	<ul style="list-style-type: none"> • Counting songs to 10 and back to 0 • Patterns based on colour, size and shape including repeating patterns • Exploring numbers from 0-10 and representing the numbers in different ways • Ordering and Matching numerals and amounts to 10 • Partitioning numbers to 10 • Subitising amounts to 5 • Learning how to use resources in the class to support our learning such as Numicon and tens frames • 2D shapes and 3D shapes • Measure, length, weight and capacity
<p>Understanding the World</p> 	<ul style="list-style-type: none"> • Remember and talk about significant events and their own experience • Recognise and describe special times or events for family or friends • Share and celebrate different family festivals and celebrations and compare these with celebrations in the past • Explore objects from the past and the similarities and differences with today's objects • Seasons – explore similarities and differences between seasons and noticing patterns in the natural world • Explore habitats of different animals and discuss nocturnal and diurnal animals and comparing them with polar animals • Exploring freezing and melting, floating and sinking. • Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world • Explore our own homes and their features and similarities and differences with each other's homes and homes around the world

<p>Music</p> 	<ul style="list-style-type: none"> • Learning to recognise and name some instruments • Recognising changes in pitch • Using the 'Music Lab' app • Singing songs • Creating music by combining percussion and vocal sounds • Playing and creating short melodic patterns on chime bars • Reading and clapping notated rhythms including 'fly' and 'spider' (traditionally known as a crotchet and pair of quavers)
<p>Expressive Art and Design</p> 	<ul style="list-style-type: none"> • Use different techniques and materials to achieve the desired effect and can talk about what has been created. • Mix colours to produce different shades and combines materials to create different textures. • Begin to plan a design before starting and begin to evaluate and assess its success • Creating different sculptures using dough and exploring the effects of different tools • Create our own houses using boxes, different materials and a range of joining techniques • Use a range of tools and equipment and select the most appropriate tool or joining material for the job. • Along with others, collect resources to develop own role play storylines.

Whole School Collective Worship Themes for Spring Term 2025



This term we will be covering the values of **Peace, Courage, Justice and Humility**, through stories from the Bible and examples from inspirational people both present and past. We will begin by exploring the meaning of peace, considering how we can each find peace in our busy lives. With a link to our PSHE work on resolving conflicts, we will explore how we can all be peacemakers in our school community.

“Blessed are the peacemakers, for they shall be called children of God.” Matthew 5:9

In the second half term, our focus will be on justice and humility. We will explore local and global issues of justice; consider God’s ideas of justice, his generous love for us all and goodness being stronger than evil as we approach Eastertime and remind ourselves of what happened to Jesus.

“Learn to do right. Seek justice.” Isaiah 1:17

We will also consider how we can show humility, being humble heroes who care and think of others. We will learn about how Christians believe that Jesus is a ‘Servant King’ – one who both showcased and valued humility. Our Wednesday Worship will continue to be led by clergy from our Parish Church and Christ the Redeemer church and we are very grateful for their ongoing support.

We love because he first loved us. 1 John 4 v 19