



# Teversham CE Primary School Behaviour Policy Summary for Parents

This document outlines Teversham CE Primary School's approach to supporting positive behaviour within our primary school community. It explains how we promote a safe, respectful, and happy environment where every child can thrive.

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## Our Core Behaviour Expectations

We expect every child to be:

- **Ready** – prepared to learn and take part in activities
- **Respectful** – kind, polite, and considerate to others and the environment
- **Safe** – acting in ways that keep themselves and others safe

These simple rules help all children understand what is expected of them daily.

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## Our Approach to Behaviour

- **Positive & Therapeutic:** We focus on encouraging positive behaviour by teaching and modelling it.
  - **Consistency:** All adults respond calmly and fairly to behaviour challenges.
  - **Relationships Matter:** Building caring, supportive relationships is key to success.
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## How We Reward Positive Behaviour

- **House Points** awarded weekly for effort and positive attitudes
  - **Celebration Assemblies** with certificates recognising children's efforts
  - **Class Marbles** to encourage teamwork and perseverance
  - **Postcards Sent Home** to celebrate going above and beyond
  - **Personal Praise** given quietly to encourage children
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## Handling Behaviour Challenges

When behaviour falls short, we follow clear steps:

1. **Reminder** of expectations (Ready, Respectful, Safe)
2. **Refocusing** techniques such as moving seats or quiet time
3. **Restorative Conversations** to repair relationships
4. **Consequences** that are educational (to help children learn) or protective (to keep everyone safe)

Consequences are given privately to respect each child's dignity and may not always be visible to others, but they are always consistently applied.

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## Supporting Every Child

We recognise that some children need extra help and adjust our approaches accordingly:

- Tailored support for children with additional needs
  - Individual Therapeutic Plans when necessary
  - Staff trained in de-escalation and restorative methods
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## What Children Tell Us

- Children feel happy and safe at school
  - They understand the school rules and know what is expected
  - Sometimes controlling impulses can be tricky
  - Most children believe consequences are fair and help them learn
  - Behaviour is generally better here compared to other schools some children have attended
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## Key Concepts Explained

- **Therapeutic Thinking** means focusing on feelings to support positive behaviour and relationships.
  - **Fairness vs Equality:** We don't treat every child the same but aim to be fair by meeting individual needs.
  - **Consequences vs Punishment:** We use consequences as learning opportunities rather than punishment, which can damage relationships and motivation.
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## How We Teach Behaviour

We believe good behaviour is learned through:

- Positive relationships and role models
  - Clear routines and consistent responses
  - Rewarding valued behaviours
  - Providing comfort and forgiveness when needed
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## Final Thoughts

Our school takes a **zero-indifference** approach — we address behaviour calmly and fairly rather than simply punishing. This helps create a positive, supportive environment for all children.

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## If You Have Questions

Please contact the school office or your child's teacher for further information or to discuss any concerns about behaviour and support.

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Thank you for working with us to help your child flourish at Teversham CE Primary School.