



Teversham Church of England Primary School





Curriculum Plans Spring 2026 - Hawk Class Year 6













Enrichment: Making our own fabric cushions in textiles, working with electrical circuits and a visit from a Humanist speaker.

Note: As this is a relatively short term with lots of English and Maths to teach before Easter, our foundation subjects will be more of a focus in the Summer Term.

Learning will include:

<p>English</p> 	<p>Linking to our science, children will be learning how to write non-fiction biographies about famous figures from history; we will research and write about Mary Anning which builds on learning about rocks and fossils in Year 3. We will write a balanced argument based on our E-Safety unit of work debating at which age children should be allowed to have mobile phones. Children will also read <i>The Jabberwocky</i> by Lewis Carroll. In the second half of the term, we will read <i>The Giant's Necklace</i> by Michael Morpurgo. This will be the driving force to inspire children to write newspaper reports and diaries. The book is full of rich and varied language so we will also use it to develop our vocabulary. We will continue to revise and develop children's knowledge of spelling, grammar and punctuation in line with the expectations at the end of Key Stage 2.</p>
<p>Maths</p> 	<p>Children will consolidate their knowledge of calculating with fractions. This will lead into understanding the equivalence between fractions, decimals and percentages (e.g. $\frac{1}{5}$ can be expressed as 0.2 or as 20%; $\frac{1}{2}$ can be expressed as 0.5 or 50%). Children will build on their understanding of percentages and how we can use them to finding an amount of something (e.g. 25% of 120 = 30). In geometry, we will revise the properties of both 2D and 3D shapes (including the types of quadrilaterals and triangles) and use this knowledge to calculate area, perimeter and volume. New concepts for the children will be calculating the mean of a set of data (finding an average); learning how to up-scale and down-scale whilst keeping proportions the same (e.g. doubling/halving/quartering recipes etc); algebra will be taught where children will complete missing number problems as well as learning to generate and use formulae; terminology for describing the properties of circles such as radius, diameter and circumference. Another important skill that we will practise will be how to convert between different units of measurement (e.g. between miles and kilometres). Alongside these new skills, we will continue to keep children's arithmetic skills sharp with our early morning work each day.</p>
<p>Science</p> 	<p>First Half Term: Evolution Children will learn that fossils provide information about living things that inhabited the Earth millions of years ago. They'll start to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. We shall identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p> <p>Second Half Term: Electricity (<i>this builds on from learning in Year 2 and Year 4</i>) Children will learn to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. They will also learn how to use recognised symbols when drawing diagrams of circuits.</p>
<p>Religious Education</p> 	<p>Big Questions in RE</p> <p>First Half Term: Humanism: Why do Humanists say happiness is the goal of life?</p> <p>Second Half Term: Buddhism: How did Buddha teach his followers to find enlightenment? Easter Encounter Day: Should Judah have betrayed Jesus? Should Jesus have died for us?</p>

<p>History</p> 	<p>There will be no history focus this term; we will be learning about the Changing Role of Monarchs in the Summer Term.</p>
<p>Geography</p> 	<p>There will be no geography focus this term; we will be learning about Energy and Climate Change in the Summer Term.</p>
<p>Music</p> 	<p>This term the focus of our music lessons will be 'Music of the Americas'. The children will listen to, sing and play Latin American music, music of the Caribbean and more. They will learn about dotted rhythms and feel the syncopated nature of this music as well as layering rhythms and parts to create and perform. The children will continue to develop their skills on the keyboard, seek to learn and use musical vocabulary with growing confidence and develop in skill as composers manipulating and choosing sounds for desired effect.</p>
<p>Art and Design</p> 	<p>There will be no art focus this term; we will be learning about Salvador Dali and creating sculptures in the Summer Term.</p>
<p>Design and Technology</p> 	<p>Textiles: Designing and making a textiles product. Our first DT project will involve investigating the types of fabric cushion that are on the market. Children will then practise their sewing skills to ensure that they can attach pieces of fabric together in different ways. Once children are confident doing this, they will design and make their own cushion. To complete this process, children will evaluate their final product against their intended design.</p> <p>Electrical: After learning about electricity in science, children will have gained enough knowledge to design and build useful circuits.</p>
<p>Computing</p> 	<p>E-Safety: Children will revise how to keep their personal information safe online including on social media. They will work through different scenarios and decide the best way to tackle different, common online issues.</p> <p>Creating Media: This unit will introduce the skill of creating websites for a chosen purpose. We will identify what makes a good web page and use this information to design and evaluate our own website using Microsoft Sway on Office 365. Throughout the process, we will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.</p>
<p>Physical Education</p> 	<p>Games with Cambridge United Coach: Children will develop skills of running, jumping, throwing and catching through games of dodgeball and netball. They will develop understanding of tactical play by communicating with team mates.</p> <p>Yoga and Gymnastics with Miss Whitmore: Children will develop their flexibility, strength, agility, control and balance through learning sequences of moves. They'll compare their performances and demonstrate improvement to achieve their personal best.</p>

<p>French</p> 	<p>This term we will be doing lots of role play to practise speaking in French. We will look at French vocabulary associated with visiting shops and this will be our driving force to practise asking questions in French, reading lists in French and applying spelling rules to new vocabulary.</p>
<p>PSHE</p> 	<p>First Half Term: Personal Safety: Children will contribute to discussions about personal safety; review trusted adults in their Network of Support; define honesty and take part in exploring social dilemmas; define what risk and peer group pressure are and how to respond to them using safety planning; understand how to keep safe near water and how to keep safe at home.</p> <p>Me and My Online Identity: Children will state reasons why its important to be careful about what they share online and give examples of the risks involved. They will revisit how to create and maintain a safe password as well as ensure their online profile is as safe as possible. They will be able to explain the difference between personal and private information and suggest strategies which they can use if they see or hear something online which makes them feel uncomfortable.</p> <p>Second Half Term: Financial Capability: Children will understand that occupations require different skills and allow for different earnings. Children will learn that the choices we make and the ideas we have about money change according to individual circumstances, values, beliefs and culture. Children will understand that managing money is complex and may involve risk. We hope they will be able to manage money effectively in real life situations, making informed choices, tracking spending and keeping within a budget.</p>
<p>Whole School Collective Worship Themes for Spring Term 2026</p>	
	<p><i>"I can do all things through Christ who strengthens me."</i> <i>Philippians 4 verse 13</i></p> <p>Our values for the first half term is perseverance. We will be thinking about our goals for the year and how we can stick with them to achieve, even when things seem difficult. <i>"Fall seven times. Stand up eight."</i> <i>Japenese proverb.</i></p> <p>We will consider how perseverance helps us in the "race of life", understanding that hard things take time and can be achieved by taking one small step at a time. <i>"Let us run with perseverance the race that lies before us. Let us keep our eyes fixed on Jesus, on whom our faith depends from beginning to end."</i> <i>Hebrews 12:1-2</i></p> <p>In the second half of the term we will explore the value of forgiveness, considering the loving community we have at Teversham and how forgiveness of ourselves and one another is central to the way we grow. <i>"We love because He first loved us."</i> <i>1 John 4:19.</i> <i>"Just as the Lord has forgiven you, so you must also forgive others".</i> <i>Colossians 3:13</i></p> <p>We will consider the cross as symbol of forgiveness.</p> <p>We will also be covering important events in the Church Calendar, including Epiphany, Shrove Tuesday, Lent, Mother's Day, Palm Sunday and Holy Week, Good Friday and Easter. We are very grateful for our local clergy and ministers who lead our worship each Wednesday. This term, Rev Nick Moir, vicar of Teversham Parish Church, Sharon Byrne, curate of Teversham Parish Church, Steve Mason, minister of Hope Church, and Danny Driver, vicar of Christ the Redeemer, will be leading us in continuing our exploration of parables from the Gospel of Luke and the key stories of Jesus leading up to the Easter events.</p>