

### Prayer

We sometimes use prayers displayed on the screen.

We sometimes use prayers from our hearts.

Sometimes we use call and response prayers.

Sometimes we pray in silence.

We introduce the time of stillness and prayer in a similar way each time:

“In a moment of stillness, I am now going to say a prayer.

Please either look at the floor, look at the candle or close your eyes, to allow yourself to think and not be distracted.

If you want the prayer to be your own then you can join in and say Amen at the end of the prayer.”

### Our School Prayer

We say our school prayer regularly and on special occasions. Our school prayer joins our school family together:

#### The School Prayer

This is our school

Let peace dwell here

Let the room be full of contentment

Let love abide here

Love of God. Love of one another

And love of life itself.

And let us remember

That as many hands build a house

So many hearts make a school.

Amen



## **COLLECTIVE WORSHIP at Teversham CE Primary School**

The daily act of collective worship occupies an important and valued place in the life of Teversham CE Primary School. The aims and purposes of collective worship are:

Through collective worship in our school we aim to:

- \* Introduce children to Christian language and symbolism and the cycle of the church year
- \* Explore a variety of ways of praying and introduce children to some well known Christian prayers, e.g. Lord's Prayer, traditional Anglican responses
- \* Strengthen and support the school community, giving expression to and reaffirming the Christian values of the school
- \* Celebrate the gifts that each person brings to the school community, recognising the uniqueness of each individual
- \* Encourage reflection on the puzzling questions that life poses and response to the wonder and mystery of the world around us
- \* Foster a concern for others within the school, the community and the wider world
- \* Foster an appreciation of the created world and an awareness of our responsibility for it
- \* Express praise and thanksgiving to God
- \* Foster respect and deepen spiritual awareness
- Reflect on the character of God and on the teachings of Christ
- Share each other's joys and challenges
- Celebrate special times in the Christian calendar

(See also the “**Dos and Don'ts of Taking Collective Worship**” attached.)

Updated April 2018

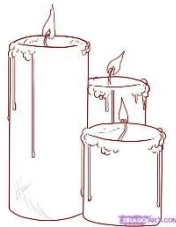
### **Resources**

Collective Worship takes place with the whole school gathered in the school hall. Pupils prepare the hall, moving and setting the table with cloths, a cross, candle and the Bible. They also set out benches for year 6 children and chairs for the adults. Pupils set up the laptop and projector, as well as preparing the music to be played on entry and exit (if required.) Adults work the electronic drop down screen.



### **Music and Song**

Our music teacher organises different music to set the atmosphere as the children enter and leave the hall. This is used as an opportunity for the pupils to listen to a range of well-known classical music pieces. Worship includes a song that is linked to the theme of the assembly. A plan for the songs for the term are displayed on the Worship Music Cupboard at the front of the hall.



### **Promoting Positive Behaviour**

Most children behave exceptionally well at Teversham School. If a child is having a difficult time in Worship then a member of staff will support them. If you see a child who appears distracted or distressed, then please ask an adult to help them. If the whole school appears unsettled, then focus on a child who is listening well and praise them – everyone around will magically sit up straighter and settle.

Collective Worship At Teversham CE Primary School lasts 20 minutes and is usually from 9.10 to 9.30 am each day.



### **Reading**

Most acts of worship include a story or a poem. This can be told, read or acted out. As we are a church school, most of our stories relate to the Bible and what we can learn about God, Jesus and ourselves. There is a selection of different Bibles in school that can be used. We base our worship themes on Christian values and the BIG questions of life.

### **Visual Prompts**

Children really enjoy learning by looking. Visual prompts may include pictures, photographs, videos and words, as well as drama and children or adults acting out parts of a story.



### **Seating**

Pupils arrive and sit in class groups, with the youngest at the front. Year 6 pupils sit on benches at the back. Year 6 monitors also sit by the door to switch on/off the lights and at the front to work the laptop for any presentations and songs. Staff are always seated at the side of the hall and can help out if there are any worries or distractions.

### **Laptop and Projector**

There is a laptop and projector that is used to enable the projection of images and words for all who are gathered to see easily. Powerpoint presentations are saved in an Assemblies folder on the Curriculum Planning Section of our network. Children are able to access this folder and find resources that are needed, including words to the songs.

### **Opening and Closing Responses**

Worship starts and ends with an opening and closing response. The responses for each half term are displayed on the worship board in the hall. Laminated sheets with alternative responses for the children to use when they lead the responses are also available.

### **Pupil involvement**

Children love to be involved in collective worship. This may be through question and answer, through asking for volunteers or through pupils leading the responses or the prayers. Year 6 children take on responsible roles as worship monitors, which includes setting up the hall, working the lights, laptop and music.