



Teversham Church of England Primary School







Curriculum Plans Autumn 2024 - Hawk Class Year 6

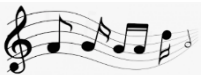



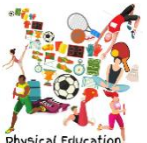





Enrichment: Residential Trip to Grafham Water Centre, practical DT work, Christmas activities

Marble Treat:

Learning will include:

<p>English</p> 	<p>Over the Autumn Term, we aim to inspire a love of reading in the children through reading “<i>Letters from the Lighthouse</i>” – a mystery story by Emma Carroll which is very exciting and much-loved. We will also read some war poems. Combined, these texts will be the driving force to inspire children to write descriptive narratives, stories and letters. Also, we will analyse passages from the texts to help build reading skills such as fact retrieval, inference and summarising. Children will be given as many opportunities as possible to build stamina through extended pieces of writing. We will develop their knowledge of spelling, grammar and punctuation in line with the expectations at the end of Key Stage 2.</p>
<p>Maths</p> 	<p>In the first half of the Autumn term, we shall ensure that children are secure with their place value and understanding of numbers up to 10,000,000. As the term progresses, we shall be focusing heavily on building speed and fluency in our arithmetic skills, particularly when calculating with the four operations (+ - x ÷). We will make sure that children have strategies to calculate mentally and do not always rely on formal methods. Towards the end of Autumn Term, we will start learning about fractions. We will expose the children to lots of problem-solving questions throughout the term to put their learning into real-life contexts.</p>
<p>Science</p> 	<p>Animals Including Humans: Children will learn to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Also, they will describe the ways in which nutrients and water are transported in living things. They will set up their own experiments and learn how to record and interpret data. <i>(This builds on from learning in Years 3 and 4 about the digestive system, skeleton and muscles.)</i></p>
<p>Religious Education</p> 	<p>Our two units for Religious Education this term will revolve around Christianity. We will endeavour to answer two questions. These will be as follows: Autumn 1: How do Christians show their belief that Jesus is God incarnate? Autumn 2: How do Christians try to capture the mystery of God as Trinity?</p>
<p>History</p> 	<p>This term we will be completing a Local History Study linking with how Teversham was affected by World War II. Children will learn that the second world war was a major world event that happened between 1939 and 1945. Children will learn how Teversham was largely unaffected by the Blitz due to its rural village location but it did however, see many evacuees. We will explore how Marshalls aided the war effort by looking at historical evidence. Lastly, children will learn about the individuals who are commemorated on the local church War Memorial. <i>(This builds on children’s existing knowledge of chronology that they have built over their time at Teversham as well as importance of key historical events)</i></p>
<p>Geography</p> 	<p>In Geography, we will be trying to answer the big question ‘Where Does my Mobile Phone Come from?’. This unit will explore trade links all over the world to help children understand why certain raw materials are sourced from particular countries. Within this unit, children will also look at how resources are acquired and think about what could be done locally to make our planet use its resources in a more sustainable way. <i>(This builds on place knowledge gained over KS1 and KS2)</i></p>

Music 	<p>In music lessons this term we will be playing keyboards and classroom percussion, listening and composing. We will be making links with the music and songs of WW2. The class will continue to develop their performance skills using voice and keyboards. They will play and sing both melodic material and accompaniments. There will be opportunities for composing and creating as well as listening and appraising music from this period.</p>
Art and Design 	<p>In Art, we shall be focussing on building our drawing skills using pencil. This will be achieved through looking at artist Scott McCloud and comic drawing. We will be moving on to explore how artists portray story and moving bodies in comics. We will then create our own comic-style drawing.</p>
Design and Technology 	<p>Our DT project this term will centre around making a textile item. We will analyse the existing types of product available already on the market, learn how to stitch and sew, then design and make our own product. Finally, we will evaluate the final product to see if it came out as we'd expected and discuss if we'd do anything differently next time.</p>
Computing 	<p>Computing Systems and Networks: We will explore how data is transferred over the internet. We will complete shared projects online and evaluate different methods of communication while paying attention on communicating responsibly by considering what should and should not be shared on the internet. This will tie in with our work on e-safety.</p> <p>Creating Media: This unit will introduce the skill of creating websites for a chosen purpose. We will identify what makes a good web page and use this information to design and evaluate our own website using Google Sites. Throughout the process, we will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.</p>
Physical Education 	<p>Tag Rugby: Children will learn when and how to pass the ball to their team-mates. They will develop their defending skills to prevent attackers from scoring. As well as this, they will practise being the attacker and working with their team to come up with suitable tactics to score as many points as possible. There will be an opportunity to compete in a tag rugby competition for the school.</p> <p>Fitness: Children will work to develop their speed, stamina and strength. They will work on their co-ordination and agility to improve their awareness of what their body is capable of.</p>
French 	<p>We will revise basic greetings and conversation. We will revise numbers to 31 and then learn up to number 69. We will recap the use of time expressions in French and how this fits in with daily routines. We will then learn to talk about what we do in our free time as well as how to make negative sentences using <i>ne...pas</i>.</p>
PSHE 	<p>First Half Term: Rights, Rules and Responsibilities We will identify some of the links between rights, rules and responsibilities. We will learn about rules, laws, parliament, MPs etc and why they are needed in society. We will also think about reasons why some people might break them. We will be able to state some of the rights in the United Nations Convention on the Rights of the Child and explain why they are important. By the end of our unit, children should be able to express their views on a moral or social question and listen to the views of others.</p> <p>Second Half Term: Healthy Lifestyles (including Drug Education) We will learn that there are a range of factors which contribute to a healthy lifestyle, including a healthy balanced food intake and physical activity. We'll learn that different foods contain different nutrients and that these each have different benefits for our bodies and that therefore variety in the diet is important. We will learn that drugs can influence health and fall into the following categories: medical, non-medical, legal and illegal. We will learn about the law relating to drugs and educate the children on keeping themselves safe.</p>
Whole School Collective Worship Themes for Autumn Term 2024	
	<p>We start the year by reminding the children about our aims of Inspire Believe Achieve and our behaviour rules Ready Respectful Safe.</p> <p>In the first half term we will focus on the values of Friendship and Generosity. We will consider how true friendship enables each person to grow and ensures that the unique individuality of each person is recognised. We will think about being able to share each other's joys and sorrows. We will consider what it means to be a</p>

good friend, and this will also link to our Anti-bullying week focus early on in the term. We will then move on to consider the joy of being generous, unconditional generosity and giving generously to those in need, loving others as we love ourselves. This will be linked to our celebration of Harvest. In the second half of term, we will explore the idea of Christian Service, considering the actions each of us can take. We will explore these values through stories from the bible and through learning about inspirational people. We will also learn about key festivals including Harvest, Remembrance Day, Advent and Christmas.

We are very grateful for our local clergy and ministers who lead our worship each Wednesday. This term, Rev Nick Moir, vicar of Teversham Parish Church, Sharon Byrne, curate of Teversham Parish Church, Matt Lillicrap, minister of Hope Church, and Danny Driver, vicar of Christ the Redeemer, will be leading us in exploring the theme of Changemakers, leading us to consider how each of us can become Changemakers in the world.

We love because He first loved us. 1 John 4 v 19.

Coming up this year....

Other trips we hope to have this year include a trip to the Buddhist Centre and a possible trip to London to link with our history unit.

We will be sharing more information on dates and costs as far in advance as possible.