



Remote Learning Information for Parents

January 2021

The information in this document is to support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

Remote education provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two, children will practise spellings, mental maths as well as reading. As soon as possible, teachers will email English and Maths learning, as well as other subjects in line with what the children would have been taught in school. This may be on the first day, depending on when lock down starts.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in music the children are taught to play instruments in school so the remote learning is focused on listening and responding to music, clapping rhythms etc. Some topics are also best taught in school so teachers have re-ordered the sequence of learning where this is appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- EYFS 3 hours a day
- KS1 3 hours a day
- KS2 4 hours a day

Please note that this includes time for the children to read, practise spellings and mental maths skills.

Accessing remote education

How will my child access any online remote education you are providing?

You will be able to access the online remote learning in the followings ways:

- School website, Class pages, home learning tab – uploaded by 4 pm the day before
- By email – daily email of work sent to your home email address by 9 am each morning
- On Starz
- On Teams – for year 5 and 6
- Tapestry for EYFS
- By collection of paper copies from the office, by prior arrangement with the school

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The DFE are providing schools with a small supply of laptops to lend to families with no digital devices at home. Once we receive these, we will contact eligible families. We are also have a small number of l pads to loan. If you do not have a suitable device at home, please let the office know.
- If you do not have a suitable internet connection, you can find information here: <https://get-help-with-tech.education.gov.uk/internet-access> Please let the school know so we can apply on your behalf.
- To access printed materials from school, please contact the office so we can arrange for you to collect paper copies.
- If you do not have online access, please take a photo of the completed work and email this to your class teacher each day. If you do not have access to email, please speak to the office.

How will my child be taught remotely?

We use a blended inclusive approach to ensure that no child is disadvantaged by their home circumstances.

We use a combination of the following approaches to teach pupils remotely:

Approaches include:

- EYFS – teacher videos on Tapestry as well as detailed explanations of activities
- Year 1 – phonics videos daily
- Daily live Zoom sessions to give overview of the learning at a morning registration session
- Video recorded teaching by the class teacher
- Video recorded teaching from Oak National Academy, BBC Bitesize and Youtube explanations.
- Learning packs produced by teachers, with explanations, questions and tasks, either emailed, available on the website or in paper form to be collected by parents or delivered by agreement
- Reading books pupils have at home and books loaned by school

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect:

- All children to take part in the daily morning registration Zoom
- All children to complete all learning and email/upload their work to the teacher daily
- Parents to set clear routines to support their child's learning including:
 - ✓ Getting up and dressed and ready to learn by 8.45 am
 - ✓ Setting aside a quiet space to learn
 - ✓ Offering support (particularly with younger children), explaining the task and helping when support is needed
 - ✓ Make sure children work the hours expected but not too long
 - ✓ Providing suitable breaks between learning tasks
 - ✓ Providing a positive learning environment, giving praise where deserved
 - ✓ Facilitating physical activity at some point each day
 - ✓ Helping with technology, emailing work to the teacher
 - ✓ Maintaining good communication with the teacher

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- School will monitor children who attend the daily Zoom Registration sessions.
- Teachers will check work that is sent in daily and will give feedback.
- Teachers keep a log of pupil engagement ie attendance at Zoom sessions and whether learning has been sent in
- Staff will contact parents by phone or email if there are any concerns that children are not engaging in the learning. Support will be offered, including offering to talk to the child on the phone, offering strategies for engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

- Our approach to feeding back on pupil work is as follows:
- Whole class feedback will be given during the Morning Registration session, with key learning points to work on for that day.
- Children's work will be viewed and individual feedback given daily. This may be a short acknowledgement comment or a longer piece of feedback where needed.
- We ask that work is emailed or uploaded by 4 pm each day to give teachers time to look at the work and give feedback ready for the next day. Plans are then adapted in light of the children's work.
- Children will be asked to complete pieces of work independently to enable the teacher to assess their learning.
- Children may also be given quizzes or end of topic assessment tasks where appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Questions and activities are differentiated to meet different needs.
- Our SENDco communicates regularly with families to discuss the support we can offer which includes regular phone calls, adapted learning activities.
- Children with EHCPs who are not in school – SENDco and class teacher work together to support parents to see how aspects of the plan can continue to be delivered.
- For SEN children in year 1 and EYFS – teachers adapt the learning and support parents with activities to meet their needs, as appropriate to their age.
- Additional support may involve weekly Zoom sessions with SENDco, Teaching Assistant or Class teacher, if needed.
- Play Therapy support is provided by the Play Therapist through regular contact.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Our aim is always to start emailing the learning from the first day if at all possible.

If a child is isolating, with no notice, the first day they may be expected to practise spellings, mental maths and reading, while remote learning is set up.

From then on, remote learning is emailed daily by the class teacher and feedback given daily. The learning is aligned with the learning in the class at school and covers the same subjects and content that the child would be doing on that day if they were in school. For children in EYFS and Year 1, teachers record a short phonics teaching video each day to match the teaching in school. Teachers stay in touch with parents by email or phone call.

Parents are invited to email or phone the class teacher for support if needed. For any child who is shielding longer term, class Zoom sessions take place to enable children at home to stay in touch with children at school.