







Teversham Church of England Primary School








Curriculum Plans Spring 2025 - Hawk Class Year 6






Enrichment: Making our own slippers, working with electrical circuits and a day trip including both the Cambridge Buddhist Centre and Kettle's Yard.

Learning will include:

<p>English</p> 	<p>Linking to our science, children will be learning how to write non-fiction biographies about famous figures from history; we will research and write about Mary Anning which builds on learning about rocks and fossils in Year 3. We will write a balanced argument based on our E-Safety unit of work debating at which age children should be allowed to have mobile phones. Children will also read <i>The Jabberwocky</i> by Lewis Carroll. In the second half of the term, we will read <i>The Giant's Necklace</i> by Michael Morpurgo. This will be the driving force to inspire children to write newspaper reports and diaries. The book is full of rich and varied language so we will also use it to develop our vocabulary. We will continue to revise and develop children's knowledge of spelling, grammar and punctuation in line with the expectations at the end of Key Stage 2.</p>
<p>Maths</p> 	<ul style="list-style-type: none"> • Fractions • Equivalence between fractions, decimals and percentages • Finding percentages of amounts • Geometry • Perimeter, area and volume of 2D and 3D shape • Ratio • Proportion • Simple algebra
<p>Science</p> 	<p>First Half Term: Evolution Children will learn that fossils provide information about living things that inhabited the Earth millions of years ago. They'll start to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. We shall identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p> <p>Second Half Term: Electricity (<i>this builds on from learning in Year 2 and Year 4</i>) Children will learn to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; use recognised symbols when drawing diagrams of circuits.</p>
<p>Religious Education</p> 	<p>Big Questions in RE</p> <p>First Half Term: Buddhism: How did Buddha teach his followers to find enlightenment? We have booked a visit to Cambridge Buddhist Centre to consolidate our learning.</p> <p>Second Half Term: Humanism: Why do Humanists say happiness is the goal of life? Easter Encounter Day: Should Judah have betrayed Jesus? Should Jesus have died for us?</p>

<p>History</p> 	<p>There will be no history focus this term.</p>
<p>Geography</p> 	<p>There will be no geography focus this term.</p>
<p>Music</p> 	<p>This term the focus of our music lessons will be 'Music of the Americas'. The children will listen to, sing and play Latin American music, music of the Caribbean and more. They will learn about dotted rhythms and feel the syncopated nature of this music as well as layering rhythms and parts to create and perform. The children will continue to develop their skills on the keyboard, seek to learn and use musical vocabulary with growing confidence and develop in skill as composers manipulating and choosing sounds for desired effect.</p>
<p>Art and Design</p> 	<p>Paint: In Art, we will focus on refining our painting skills. Children will revise the difference between primary, secondary and tertiary colours and use this knowledge to describe an artist's use of tone and shading in their artwork. We will look in detail at the artwork of contemporary artist Bisa Butler to inspire us to create our own portraits including vibrant patterns and colours to reflect our own cultures and experiences.</p>
<p>Design and Technology</p> 	<p>Textiles: Designing and making slippers. Our first DT project will involve investigating the types of slipper that are on the market. Children will then practise their sewing skills to ensure that they can attach pieces of fabric together in different ways. Once children are confident doing this, they will design and make their own slipper. To complete this process, children will evaluate their final product against their intended design.</p> <p>Electrical: After learning about electricity in science, children will have gained enough knowledge to design and build useful circuits.</p>
<p>Computing</p> 	<p>E-Safety: Children will revise how to keep their personal information safe online including on social media. They will work through different scenarios and decide the best way to tackle different, common online issues.</p> <p>Creating Media: This unit will introduce the skill of creating websites for a chosen purpose. We will identify what makes a good web page and use this information to design and evaluate our own website using Microsoft Sway on Office 365. Throughout the process, we will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.</p>
<p>Physical Education</p> 	<p>Games: Children will develop skills of running, jumping, throwing and catching through games of dodgeball. They will develop understanding of tactical play by communicating with team mates.</p> <p>Yoga and Gymnastics: Children will develop their flexibility, strength, agility, control and balance through learning sequences of moves. They'll compare their performances and demonstrate improvement to achieve their personal best.</p>

<p>French</p> 	<p>This term we will be revising our understanding and construction of negative sentences. We will then go on to learning vocabulary for clothing and fashion, looking at descriptions with the use of adjectival agreements and giving and understanding opinions.</p>
<p>PSHE</p> 	<p>First Half Term: Personal Safety: Children will contribute to discussions about personal safety; review trusted adults in their Network of Support; define honesty and take part in exploring social dilemmas; define what risk and peer group pressure are and how to respond to them using safety planning; understand how to keep safe near water and how to keep safe at home.</p> <p>Me and My Online Identity: Children will state reasons why its important to be careful about what they share online and give examples of the risks involved. They will revisit how to create and maintain a safe password as well as ensure their online profile is as safe as possible. They will be able to explain the difference between personal and private information and suggest strategies which they can use if they see or hear something online which makes them feel uncomfortable.</p> <p>Second Half Term: Financial Capability: Children will understand that occupations require different skills and allow for different earnings. Children will learn that the choices we make and the ideas we have about money change according to individual circumstances, values, beliefs and culture. Children will understand that managing money is complex and may involve risk. We hope they will be able to manage money effectively in real life situations, making informed choices, tracking spending and keeping within a budget.</p>
<p>Whole School Collective Worship Themes for Spring Term 2025</p>	
	<p>This term we will be covering the values of Peace, Courage, Justice and Humility, through stories from the Bible and examples from inspirational people both present and past. We will begin by exploring the meaning of peace, considering how we can each find peace in our busy lives. With a link to our PSHE work on resolving conflicts, we will explore how we can all be peacemakers in our school community.</p> <p>“Blessed are the peacemakers, for they shall be called children of God.” Matthew 5:9</p> <p>In the second half term, our focus will be on justice and humility. We will explore local and global issues of justice; consider God’s ideas of justice, his generous love for us all and goodness being stronger than evil as we approach Eastertime and remind ourselves of what happened to Jesus.</p> <p>“Learn to do right. Seek justice.” Isaiah 1:17</p> <p>We will also consider how we can show humility, being humble heroes who care and think of others. We will learn about how Christians believe that Jesus is a ‘Servant King’ – one who both showcased and valued humility. Our Wednesday Worship will continue to be led by clergy from our Parish Church and Christ the Redeemer church and we are very grateful for their ongoing support.</p> <p style="text-align: right;"><i>We love because he first loved us. 1 John 4 v 19</i></p>