



Curriculum Statement of Intent

- Our curriculum at Teversham is underpinned by Christian values and aims to inspire all our children in their learning.
- The curriculum will enable children to explore, discover, flourish and achieve their best.
- Our broad and balanced curriculum provides opportunities to link knowledge and skills across areas of learning.
- Our curriculum is enriched with experiences which celebrate the opportunities in our local area and raise aspirations

Religious Education Curriculum Statement

- Our R.E. curriculum enables pupils to appreciate their own beliefs, cultures and values, helping them to develop a clear understanding of the significance of religion in their own life, the local area, as well as in the world today.
- We aim for children to be able to hold a balanced and well-informed conversation about religion and belief. We do this by exploring and asking questions, visiting places of worship and speaking to people from different faiths.
- We focus on the promotion of each pupils' self-worth, enabling them to reflect on their uniqueness as human beings, to share their feelings and emotions with others and to appreciate the importance of forming and maintaining positive relationships.
- Each year the children learn about both Christianity and a different religion within the world that we live. This helps to promote religious understanding and respect, and to challenge prejudice, discrimination and stereotyping.

Aims of Religious Education

To ensure that all pupils:

- to develop religious literacy;
- to acquire and develop knowledge and understanding of Christianity and the other principal religions and world views represented in the United Kingdom;
- to develop an understanding of the influence of the beliefs, values and traditions on individuals, communities, societies and cultures;
- to develop attitudes of respect towards other people who hold views and beliefs different from their own;
- to develop the ability to make reasoned and informed judgements about religious issues, with reference to the principal religions and world views represented locally and in the United Kingdom.

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.