



Teversham Church of England Primary School

Curriculum Plans Autumn 2025 - Kite Class Year 5



Enrichment:
Trip to West Stow

Learning will include:

English



This term we will be reading 'Beowulf' by Michael Morpurgo, 'The Lion, the Witch and the Wardrobe' by C.S. Lewis and the poem 'The Highwayman' by Alfred Noyes. We will be using the texts 'Beowulf' and 'The Lion, the Witch and the Wardrobe' to support our fiction writing where we will focus on descriptive writing and how an author is able to effectively change tone in writing. We will then try and emulate this in our own narrative. We will be focusing on elements of grammar such as commas and clauses and we will be beginning to think about making effective choices as a writer, particularly related to our vocabulary and tone. 'The Highwayman' will be the subject of a close read, followed by a performance piece. We will be focusing on the English speaking and listening skills in this unit of work. Linking closely with our history topic, we will also be writing to inform. We will create a non-chronological report on Anglo-Saxon Britain.

Maths



Number and place value:

- Read, write, order and compare numbers to 1,000,000
- Count forwards and backwards in powers of 10, 100 and 1000
- Negative numbers
- Rounding both whole and decimal numbers to 2 decimal places

Calculating:

- Adding and subtract in the formal written method (column method)
- Calculate mental with numbers in increasingly large values
- Develop my times tables knowledge and deduce from known facts
- Multiply in a formal written method
- Divide in a formal written method (chunking and the bus-stop method)

Science



First Half Term: Properties and Changes in Materials

We will be planning different types of scientific enquiries to answer questions, and build on our abilities to recognise and control variables. We will compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and their response to magnets. We will be explaining that some changes result in the formation of new materials, and that this kind of change is not usually reversible.

Second Half Term: Forces

The children will be able to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object and identify the effects of air resistance, water resistance and friction that acts between moving surfaces. We will begin to recognise that some mechanisms allow a smaller force to have a greater effect.








Religious Education





First Half Term: Why is the Gospel such good news for Christians?


Second Half Term: Why does a Hindu want to collect good Karma?

Christmas Encounter Day: Has the Christian meaning behind Christmas been lost?

<p>History</p> 	<p>Anglo-Saxons and Vikings: Settlements</p> <p>We'll be discovering what happened after the Romans left Britain and the story of the early settlers of England; what happened between the Angels, Jutes, Danes, Picts, Scots, and Celts. We will be developing our conceptual knowledge of time and will plot events from the past on a timeline. We will develop our knowledge of cause and consequence and similarity and difference by looking at both the Anglo-Saxon and Viking settlers at this time. We will focusing our investigations on settlements in particular and will be focusing on the conflict between the two groups after Christmas.</p>
<p>Geography</p> 	<p>Exploring North America:</p> <p>Following on from their learning about Europe in Year 4, children will complete a unit of learning on North America where they will learn the following: to identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). We will complete case studies of our local area to include Cambridge and the Fenland area. We will then compare and contrast this with our North American case study. This links directly with learning the children will have completed on mapping in Year 4.</p>
<p>Music</p> 	<p>Music inspired and linked to the Anglo Saxons and Vikings:</p> <p>Linking to their History topic, the songs and music for much of this term will be based on the Anglo Saxons and Vikings. The children will sing and play both songs and accompaniments. Their singing will be in unison and in parts (rounds). Composition will play an important part of the unit of work as they creatively put together soundscapes and music to represent Viking longboats and a burial at sea. The children will also be extending their understanding of how to use musical notation for both performance and composition purposes. They will be encouraged to be expressive in their performance work and work with others.</p>
<p>Art and Design</p> 	<p>Pencil: In this unit, the children will learn about the fundamentals of cubism and distortion. We are going to be using pencil as a medium, learning how to draw drawing faces in proportion and from different perspectives. We will learn more about Pablo Picasso, his life, and what encouraged him to join the expressionism and abstract art movement, whilst focusing in depth on his piece, the Weeping Woman.</p>
<p>Design and Technology</p> 	<p>Bread: Our DT project this term focuses on food technology, following on from food technology units covered in Year 1 and Year 3. It will involve investigating existing bread products to gather ideas, planning a product based upon a design specification of our choosing and then making our own bread. We will then evaluate them against the original product specification. In this unit, we will learn about aspects of food hygiene and safety when cooking and using an oven.</p>
<p>Computing</p> 	<p>First Half Term: Systems and Searching</p> <p>The children will develop their understanding of computer systems and how information is transferred between systems and devices. They will consider small as well as large-scale systems. They will learn about the input, output, and process aspects of a variety of different real-world systems. We aim to discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.</p> <p>Second Half Term: Video Production</p> <p>In this unit we will learn how to create short videos by working in pairs or groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. Learners are guided with step-by-step support to take their idea from conception to completion. At the conclusion of the unit, learners have the opportunity to reflect on and assess their progress in creating a video.</p>
<p>Physical Education</p> 	<p>Game-making – Play leaders.</p> <p>Social: To communicate with my team using verbal and non-verbal communication.</p> <p>Emotional: To consider the feelings of other people when we play games.</p> <p>Thinking: To come up with a plan as a team to solve a problem.</p>

	<p>Hockey: In this unit pupils develop their understanding of the attacking and defending principles of invasion games. We will learn about maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.</p>
<p>French</p> 	<p>First Half Term: Salut Revision. We will be looking at basic greetings and questions. This will be revision from previous years.</p> <p>Second Half Term: Chez Moi. We will be looking at vocabulary for rooms in the house and then we will be looking at descriptive vocabulary for these rooms. We will be learning about who does what activities where in the home, for example, 'He reads a book in the living room.' This will support our work on French prepositions.</p>
<p>PSHE</p> 	<p>First Half Term: Beginning and belonging We will be evaluating our rights and responsibilities and discussing their purpose. We will learn how to collaborate with other children to develop strategies to maintain a safe and happy learning environment. We will start to develop an awareness of the effect of different environments and situations on our feelings and develop strategies to support our experience of these.</p> <p>First Half Term: Anti-bullying By the end of this unit, the children should be able to describe the key characteristics and forms of bullying. They should know some of the personal reasons why someone may engage in bullying and be able to describe the different roles involved in a bullying situation. We will be able to demonstrate awareness of how bullying can take place online and we will learn how to combat this. Children will demonstrate simple strategies that will enable them to safely intervene in a bullying situation.</p> <p>Second Half Term: Friends and Family In this unit children will learn how to recognise healthy relationships and look more critically at unhealthy relationships. They will learn how to begin to manage friendships both in person and online and will learn the values of communicating, empathising & compromise when resolving friendship issues.</p>

Whole School Collective Worship Themes for Autumn Term 2025

 We start the year by reminding the children about our aims of **Inspire Believe Achieve** and our behaviour rules **Ready Respectful Safe**. For the first half term, we will focus on the values of **compassion and friendship**, before exploring how we can have **hope** and show our **generosity** in the second half of the term.

We will consider our love of one another and for our world, think about how we can show compassion by sharing what we have (with a focus on generosity at Harvest time) and think about how each of us can be a good friend and neighbour. We will explore key bible stories that teach on these themes as well as individuals who exhibit these important values.

Clothe yourselves with compassion, kindness, humility, gentleness and patience. Colossians 3 v 12.
Love your neighbor as yourself. Mark 12:31
Encourage one another and build each other up. 1 Thessalonians 5:11

We continue to be very grateful for our local clergy and ministers who lead our worship each Wednesday. Rev Nick Moir, vicar of Teversham Parish Church, Sharon Byrne, curate of Teversham Parish Church and Danny Driver, vicar of Christ the Redeemer will all be leading worships this term.

We love because He first loved us. 1 John 4 v 19.

Coming up this year....

Other trips we hope to have this year include a visit to West Stow Anglo-Saxon Village, the Planetarium Dome coming in to school and a trip to the coast to study coastal erosion. We will be sharing more information on dates and costs as far in advance as possible.