



# Teversham Church of England Primary School




## Curriculum Plans Spring 2025 - Eagle Class Year 4










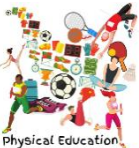



**Enrichment: Art: Painting Landscapes on Location**

**Marble Treat: Pizza making**

**Learning will include:**

<p><b>English</b></p> 	<p><b>Basic skills:</b></p> <ul style="list-style-type: none"> <li>• Punctuation and grammar</li> </ul> <p><b>Poetry:</b></p> <ul style="list-style-type: none"> <li>• Reading, learning and performing nonsense poetry</li> </ul> <p><b>Escape from Pompeii by Christina Balit</b></p> <ul style="list-style-type: none"> <li>• Letter and diary entries</li> <li>• Newspapers</li> <li>• Non-chronological reports</li> <li>• Persuasive adverts</li> </ul>
<p><b>Maths</b></p> 	<p>We will be learning our 6, 7, 9, 11 and 12 times tables</p> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>• Solving money based problems</li> <li>• Converting different types of money</li> <li>• Adding and subtracting amounts</li> </ul> <p><b>Time and measure:</b></p> <ul style="list-style-type: none"> <li>• Converting between units of measure</li> <li>• Adding and subtracting</li> </ul> <p><b>Geometry:</b></p> <ul style="list-style-type: none"> <li>• Identifying the properties of different shapes</li> <li>• Learning to calculate perimeter</li> </ul>
<p><b>Science</b></p> 	<p><b>Animals including humans:</b></p> <ul style="list-style-type: none"> <li>• Identify and name the simple functions of the basic parts of the digestive system</li> <li>• Explain the simple functions of the basic parts of the digestive system</li> <li>• To identify the different types of human teeth</li> <li>• To ask scientific questions and answer these by setting up an experiment</li> <li>• To identify difference, similarities or changes in experiments</li> <li>• To make careful observations, record my results and develop further investigations</li> <li>• To construct and interpret food chains</li> </ul>

<p><b>Religious Education</b></p> 	<p><b>Christianity:</b>  <u>Salvation</u>  <b>Big Question:</b> How does believing Jesus is their saviour inspire Christians to save and serve others?</p> <p><u>Conversion</u>  <b>Big Question:</b> What difference did Paul's conversion on the Damascus road make to Christians?</p> <p><u>Easter Encounter Day</u>  <b>Big Question:</b> Why do Christians call the day Jesus died, Good Friday?</p>
<p><b>History</b></p> 	<p><b>The Roman Empire and its Impact on Britain:</b>  This term we will be concentrating on the Romans. We will begin by recapping chronology, looking at AD and BC before ordering events from the Roman era. We will also study the invasion of Britain, the consequences of battles, researching Boudicca and why the Celts rebelled. We will be looking at evidence and artefacts from the past to see how historians and archaeologists come to conclusions. This unit builds on the children's prior learning of empire from the Ancient Greeks and Ancient Egyptians. By the end of the half term, the children should have an understanding of world history chronology and where the Romans are on this timeline. This unit will work alongside our geography unit as we will look at the journey the Romans took in order to conquer Britain, noting their growing empire on a world map and considering how long it might have taken to travel to us.</p>
<p><b>Geography</b></p> 	<p><b>Exploring Europe:</b>  In geography, we will continue to deepen our understanding of physical and human geography, looking at different countries within Europe, their capital cities and their similarities and differences. We also look at aerial photographs and different perspectives to help us identify landmarks and basic human and physical features. This unit builds on previous learning about human and physical features, volcanoes, tectonic plates and maps. We will also be looking at maps and atlases to identify where the UK and Europe are on a world map and looking and comparing the continents sizes.</p>
<p><b>Music</b></p> 	<p><b>Romans:</b>  Music this term will relate to their history topic, the Romans. The children will be singing, performing (using keyboards and percussion), composing and listening to music about or inspired by this topic. When singing the children will sing in both unison and in a round. When they perform, they will play melodies, chords and accompaniments (including ostinato patterns and drones). When they compose, they will select sounds and create patterns on the keyboards to represent the Roman's road building. When they listen to music, they will aim to expand and develop their musical vocabulary.</p>
<p><b>Art and Design</b></p> 	<p><b>Paint:</b>  In art, we will be using the medium paint. We will begin by learning how to create a wash with harmonising colours and noting what happens when we mix water colours together. We then move on to look at the work by Claude Monet, appreciating his work, commenting on his use of colour and considering how these pieces make us feel. This will then allow us to begin sketching a local landscape, focusing on the shapes and perspective before we paint using water colours. This unit builds on work from key stage one: furthering our understanding of primary and secondary colours; using colour wheels and moving from paint to watercolours.</p>

<p><b>Design and Technology</b></p> 	<p><b>Money Containers:</b> In this unit children learn how textiles containers <i>eg purses, wallets and belt bags</i> are designed for different purposes and different users. They design patterns/templates and join and reinforce fabrics. Children develop their designing skills when evaluating products and use this information to generate their own ideas and identify design criteria.</p>
<p><b>Computing</b></p> 	<p><b>Programming, repetition in shapes:</b> This term we will be looking at creating programs by planning, modifying, and testing commands to create shapes and patterns. We will use Logo, a text-based programming language. This unit is the first of the two programming units in Year 4, and looks at repetition and loops within programming.</p> <p><b>E-safety:</b> We will recap our prior learning of e-safety, learning how to use internet search engines safely, discussing what makes a safe password, discussing how to stay safe online and who to talk to if I am worried about something.</p>
<p><b>Physical Education</b></p> 	<p><b>Games:</b> We will be learning how to play hockey, basketball and netball this term. We will develop our understanding of the different games and learning the different rules of the games. We will also learn how to pass to others, find new ways to receive the ball, scoring points, learning how to move with the ball, and work as part of a team.</p>
<p><b>French</b></p> 	<p><b>Nationalities and countries:</b> We will start the term by looking at how to describe people's nationality and different countries of the Europe and the World. We will then learn the vocabulary for certain 'free time activities'. We will then look at telling the time in French, with a view to being able to say which activities we do at certain times of the day.</p>
<p><b>PSHE</b></p> 	<p><b>Diversity and communities:</b> During the first half of the term, we will be exploring questions around diversity. We will be asking; What have we got in common and how are we different? How might others' expectations of girls and boys affect people's feelings and choices? How are our families the same and how are they different? Do people who live in my locality have different traditions, cultures and beliefs?</p> <p><b>Managing changes:</b> Next we will be looking at the value of money, which also links to our maths unit, to help us develop an understanding of saving, spending and budgeting our money. We will discuss what these terms mean and what our families might have to spend money on and why. As well as this, we will look at how much different items cost and discuss why these might be so expensive and why we may have to budget and save.</p>
<p><b>Whole School Collective Worship Themes for Spring Term 2025</b></p>	
	<p>This term we will be covering the values of <b>Peace, Courage, Justice and Humility</b>, through stories from the Bible and examples from inspirational people both present and past. We will begin by exploring the meaning of peace, considering how we can each find peace in our busy lives. With a link to our PSHE work on resolving conflicts, we will explore how we can all be peacemakers in our school community.</p>

**“Blessed are the peacemakers, for they shall be called children of God.” Matthew 5:9**

In the second half term, our focus will be on justice and humility. We will explore local and global issues of justice; consider God’s ideas of justice, his generous love for us all and goodness being stronger than evil as we approach Eastertime and remind ourselves of what happened to Jesus.

**“Learn to do right. Seek justice.” Isaiah 1:17**

We will also consider how we can show humility, being humble heroes who care and think of others. We will learn about how Christians believe that Jesus is a ‘Servant King’ – one who both showcased and valued humility. Our Wednesday Worship will continue to be led by clergy from our Parish Church and Christ the Redeemer church and we are very grateful for their ongoing support.

***We love because he first loved us. 1 John 4 v 19***