






Teversham Church of England Primary School




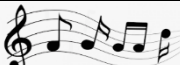


Curriculum Plans Summer 2025 - Eagle Class Year 4


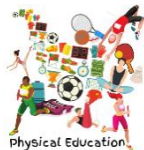




Enrichment: Making Lighthouses with electrical circuits
Trip: Visit to Shepreth Wildlife Park to investigate endangered species
Marble Treat: Making Slime!

Learning will include:

<p>English</p> 	<p>Basic skills:</p> <ul style="list-style-type: none"> • Punctuation and grammar <p>Michael Morpurgo – Kensuke’s Kingdom</p> <ul style="list-style-type: none"> • Diary entries and recounts • Descriptive writing • Suspense story writing <p>The Firework Maker’s Daughter</p> <ul style="list-style-type: none"> • Persuasive writing • Poetry • Narrative
<p>Maths</p> 	<p>We will continue to learn our 6, 7, 9, 11 and 12 times tables</p> <p>Fractions:</p> <ul style="list-style-type: none"> • Converting between fractions, decimals and percentages • Identifying equivalent fractions <p>Data collection</p> <ul style="list-style-type: none"> • Collecting data over time • Presenting and analysing data in different ways <p>Position:</p> <ul style="list-style-type: none"> • Describing the positions of shapes in a quadrant • Describing how a shape has been translated • Plotting points on a graph to draw shapes
<p>Science</p> 	<p>Electricity:</p> <ul style="list-style-type: none"> • Explaining how electrical currents are transmitted • Building electrical circuits • Building switches that turn circuits on and off • Identifying different types of circuits
<p>Religious Education</p>	<p>Our focus for this term is Christianity, and our Big Questions are:</p> <ul style="list-style-type: none"> • Why is good stewardship and generous giving important for every Christian? • Why do Christians believe they are people on a mission?

	<ul style="list-style-type: none"> • Why is Pentecost so important to Jesus' disciples?
 <p>History</p>	<p>Ancient Greeks: We will be recapping the Ancient Greeks to support with our art unit on pottery.</p>
<p>Geography</p> 	<p>Tomorrowland In this unit, we continue to build children's understanding of human geography (settlement, urban geography), building on previous units about where we live and the UK. We also introduce sustainability, an important theme in contemporary geography. At this point, we will focus on environmental sustainability in the context of cities embedding the idea in examples of real places. This unit also raises awareness of some key population issues (the world's rapidly growing population and the move from rural to urban areas over the past 150 years).</p>
 <p>Music</p>	<p>Volcanoes and Weather In this music unit the children will use various weather conditions and volcanic activities as a springboard for performing, listening to and creating music. They will sing songs, accompany them, play melodic patterns, listen to a variety of music (from different cultures and times), perform making use of both graphic notations and traditional musical notation, compose using percussion voices and keyboards, play and write rhythms and develop their musical vocabulary. Later in the term they will also be learning songs for the summer production.</p>
<p>Art and Design</p> 	<p>Sculpture: In art, we will be using the medium clay. We will begin by learning the score and slip technique to help bind clay together. We will then reflect on our prior learning of the Ancient Greeks to investigate how they used pottery for different purposes. We will be researching the names of the pots and their uses. We will also learn about two different styles that Greek potters used: the black figure technique and the red figure technique. We will investigate how these were used and the differences between them. We will then look at the stories Greek pottery tells, including Greek myths and how historians have learnt about daily life in Greece from these pots. Finally, we will design our own Greek style vase before using clay to create our own.</p>
<p>Design and Technology</p> 	<p>Electrical: Our DT project this term will link heavily with the children's science learning about electricity. We will begin looking at different light sources, such as torches, lamps and other battery-powered lights and discussing how these are made. We will then use electrical components to build a simple circuit that turns a bulb on and off and how we can control this with a switch. Once we have a secure understanding of this, we will design our own light source and incorporating an electrical design. Finally, we will create our light source and evaluate the effectiveness of it, identifying the strengths and considering what we could do to improve it next time.</p>

<p>Computing</p> 	<p>Editing Media: In this topic we will be learning how to use the program 'paint.net'. We will be using this program to help us import photographs and edit them in various different ways in order to create differing effects.</p> <p>Data Logging: This cross curricular topic will also support our maths and Geography field work objectives. We will collect data on the weather using data loggers and then present and analyse this data using various computer programs.</p>
<p>Physical Education</p> 	<p>Games: We will be learning how to play tennis. We will start learning how to move around the court without tripping, learning how to serve the ball to ensure it is received by our opponent and learning the different strokes – forehand and backhand to return the ball.</p> <p>Swimming: This term we will be going to the swimming pool in order to help us improve our skills and confidence in the water.</p>
<p>French</p> 	<p>Food and shopping: This term will learn to shop for food, asking for and giving prices. We will also look at describing party activities and give opinions on party food and activities. They will then go on to plan and describe their own party. We will look at authentic famous French Literature works - Le Petit Nicolas - then revise descriptions in the third person and consolidate our learning using them to describe friends and characters - <i>Je vous présente mes amis ...</i></p>
<p>PSHE</p> 	<p>Personal safety: Managing safety and risks: This term, we will be looking at how to stay safe. We will begin by recapping our feelings, being able to name them and how to communicate with others. We will look at how we can stay safe in school and why we have rules. We will then look at the qualities trusted adults and friends have and discussing what they do to make us feel safe. Next, we will look at how secrets can be safe or unsafe and discussing what we can do to feel safer and what to do if our Early Warning Signs are telling us we don't feel safe. Finally, we will be looking at how we can stay safe outside of school, recapping road safety, talking to strangers and how our bodies react in risky situations. We will also discuss the actions we could take in an emergency, such as calling the emergency services, knowing when to call 999 and how to stay safe around fire.</p>

Whole School Collective Worship Themes for Summer Term 2025



For the first half term, we will focus on the values of **hope and aspiration**. We will explore the hope that Jesus offers and how each of us can be hope carriers for one another. We will consider our aspirations for ourselves and for the wider world, thinking about a hopeful future for our planet. We aim to help children understand how they can play their part in creating a more sustainable environment and a better society. We want them to feel empowered to bring about positive change and to understand that that just because an action is small it doesn't mean that it isn't worthwhile.

In the second half of the term we will explore the value of **courage**. We will think about stepping outside of our comfort zones and overcoming fears, trusting that God is alongside us. We will learn stories from the bible in which people showed courage and did the right thing, not the easy thing- thinking about how we can do the same.

Joshua 1:9: Be strong and courageous; do not be frightened or dismayed, for the Lord your God is with you wherever you go."

We continue to be very grateful for our local clergy and ministers who lead our worship each Wednesday.

We love because He first loved us. 1 John 4:19

