



Curriculum Statement of Intent

- Our curriculum at Teversham is underpinned by Christian values and aims to inspire all our children in their learning.
- The curriculum will enable children to explore, discover, flourish and achieve their best.
- Our broad and balanced curriculum provides opportunities to link knowledge and skills across areas of learning.
- Our curriculum is enriched with experiences which celebrate the opportunities in our local area and raise aspirations

English Curriculum Statement

- Our English curriculum aims to inspire a lifelong love of reading and enjoyment from books by exposing our children to a range of texts, authors and genres and to develop the skills necessary for reading for life.
- We teach children to understand the heritage of our language and help them to continue to build a rich vocabulary, in order to be confident, articulate communicators.
- We help children to understand the patterns and grammatical structures within our language so that they become confident and purposeful writers who are well-equipped to write for different purposes.
- We teach children that writing is a life-skill by giving them opportunities to write across the curriculum subjects.

Aims of English

The national curriculum for English aims to equip all pupils with a strong command of the spoken and written word, and to develop a love of literature through widespread reading for enjoyment. The English curriculum aims to ensure that all pupils:

- know the relationship between letters and sounds, drawing on their phonic knowledge to tackle new vocabulary
- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.