

**Curriculum Statement of Intent**

- Our curriculum at Teversham is underpinned by Christian values and aims to inspire all our children in their learning.
- The curriculum will enable children to explore, discover, flourish and achieve their best.
- Our broad and balanced curriculum provides opportunities to link knowledge and skills across areas of learning.
- Our curriculum is enriched with experiences which celebrate the opportunities in our local area and raise aspirations

French Curriculum Statement

- Our French curriculum aims to inspire our children and to develop their enthusiasm, language skills and self-confidence in learning a new language in readiness for secondary school language learning.
- Our French Curriculum will enable the children to develop open minds towards other cultures and to foster their curiosity and deepen their understanding of the world.
- Through learning French, children will broaden their understanding of grammar and how language works, making links with their learning in English.
- Through a range of learning experiences, our French teaching aims to enable pupils to explore and express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.
- We provide opportunities for children to communicate for practical purposes, learn new ways of thinking and read great literature in the original language.
- Children will work with others, develop self-confidence and a sense of achievement.
- Our French teaching provides the foundation for learning further languages, raising aspirations for pupils to study and work in other countries.
- All children in KS2 will learn French, regardless of ability.

Aims of French

Our school aims to ensure that in French all children:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.