

**Curriculum Statement of Intent**

- Our curriculum at Teversham is underpinned by Christian values and aims to inspire all our children in their learning.
- The curriculum will enable children to explore, discover, flourish and achieve their best.
- Our broad and balanced curriculum provides opportunities to link knowledge and skills across areas of learning.
- Our curriculum is enriched with experiences which celebrate the opportunities in our local area and raise aspirations.

**History Curriculum Statement**

- Our history curriculum aims to inspire our pupils' curiosity to discover more about the past of Britain, the wider world and our local area.
- History helps children to understand the process of change, the diversity of societies as well as their own identity and challenges of their time.
- Children understanding history is a crucial element of the continuation of our heritage so that the future generations understand the impact individuals and their actions have had on current events.
- Our history curriculum will equip the children with the skills to explore the past by asking perceptive questions, thinking critically, weighing evidence, sifting arguments, developing perspective and situating judgement within the historical sphere.

**Aims of History**

To ensure that all pupils:

- Know and understand the history of these islands in a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- Gain and deploy a historically grounded understanding of abstract terms such as empire, civilisation, parliament, and peasantry.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, different and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.
- Understand the method of historical enquiry, including how evidence is used rigorously to make historical claims and discern how and why contrasting arguments and interpretations of the past have been constructed
- Gain historical perspectives by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.