



Teversham Church of England Primary School





Curriculum Plans Summer 2025 - Kingfisher Class Year 2











Enrichment: Science & Geography: Trip to Milton Country Park

Marble treats: Golden time with teddies and snacks.

Learning will include:

<p>English</p> 	<p>During this term, we will be covering a wide range of English techniques and genres that will link directly other areas of the curriculum such as DT and history. We will be focusing on:</p> <ul style="list-style-type: none"> • Basic skills – punctuation and grammar • Fiction – Story writing • Non-fiction- information texts, explanation text • Letter writing <p>Throughout this term, we will have a continuing focus of our reading skills, in particular inferencing and comprehension skills. In addition to this, we will be continuing our focus on phonics and developing these into spellings, thinking carefully about different spelling rules and how these can change depending of different grammatical rules.</p>
<p>Maths</p> 	<p>In Maths this term, we will be focusing on:</p> <ul style="list-style-type: none"> • Each of the 4 operations (addition, subtraction, multiplication, division) • Mental maths skills • Measure – capacity, weight and length • Data handling • Position and direction • Problem solving and investigations
<p>Science</p> 	<p>In Science we will continue building upon our scientific work by:</p> <ul style="list-style-type: none"> • asking simple questions and recognising that they can be answered in different ways • observing closely, using simple equipment • identifying and classifying • using their observations and ideas to suggest answers to questions • gathering and recording data to help in answering questions. <p>The focus for the first half of the summer term is 'Animals including humans'. This will involve:</p> <ul style="list-style-type: none"> • Noticing that animals, including humans, have offspring which grow into adults. • Finding out about and describe the basic need of animals, including humans, for survival (water, food and air). • Describing the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. <p>The focus for the second half of the summer term is 'Plants'. This will involve:</p> <ul style="list-style-type: none"> • Observing and describing how seeds and bulbs grown into mature plants. • Finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.
<p>Religious Education</p> 	<p>The 'Big' Questions that we will be asking are...</p> <p>Summer term 1 – Christianity: Why do Christians trust Jesus and follow him?</p>

	<p>Summer term 2 – Judaism: Why is the Torah such a joy for the Jewish community? Encounter day – Why is Divali known as the festival of light?</p>
<p>History</p>	<p>Not specifically taught this term.</p>
<p>Geography</p> 	<p>We will be continuing our Geography topic. Summer term 1 – Exploring Australia Children will be able to understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a contrasting Australia. This allows children to expand children’s horizons and create interest about distant places. We will think back to our work on weather and compare the weather in Australia and in the UK. Alongside this, and alongside our science unit of work, we will be exploring Australia’s ecosystem and how different vegetation and animals like different climates and landscapes to live in. We will briefly touch on how migration happened from Europe to Australia. Summer term 2 – Map reading and making. In this unit, children will be learning how to use 4 figure compasses, with letter/number co-ordinate to identify features on a map. We will also be looking at different features of a map, such as the symbols they use and locating places on a range of different maps including OS and digital. Alongside this, we will be following a route of a map with some accuracy and match different boundaries on the map to understand where we can and cannot go. When making maps, children will be making a map of a short route, with correct features/symbols of it, as well as using a key to help understanding.</p>
<p>Music</p> 	<p>Summer Term 1 – Australia In music lessons we will learn about Aboriginal musical instruments, we will be composing using IT and percussion instruments, using graphics to help us notate our work, singing songs and accompanying them using boom whackers and ocarinas. Summer Term 2 – The Sea In this topic the children will learn to sing some sea shanties, continue playing their ocarinas, compose and listen to a variety of music inspired by the sea.</p>
<p>Art and Design</p> 	<p>Summer term 1 - Sculpture We will be studying the artist Grayson Perry who is a British artist working today. Perry works in many mediums such as ceramics, stitching and fabrics. We will be focussing on a ceramic vase that he created called American journey, it serves as a roadmap for all of the cultural icons Grayson Perry admires. He designed and created this piece after his road trip across America. By the end of the unit the children will have explored and created their own item of pottery by learning about...</p> <ul style="list-style-type: none"> • Wedging – A process of preparing clay for modelling by making it more malleable and giving an even texture. • Carving – To cut or chip in order to form something. • Impressed decoration – Marks or patterns made by pushing (impressing) objects into the surface of the clay.
<p>Design and Technology</p> 	<p>Summer term 1 - Puppets – Textiles. This unit involves children making a textile puppet by joining pieces of fabric. Children will look at a selection of hand puppets and base their design on their investigations into how the puppets have been made and who they have been designed for. Some focused tasks will be...</p> <ul style="list-style-type: none"> • basic sewing techniques. • to use a template to mark out identical pieces of fabric. • to compare joining techniques. • simple vocabulary associated with the use of textiles.
<p>Computing</p>	<p>Summer term 1: Algorithms using programmable devices</p> <ul style="list-style-type: none"> • Gain an understanding of instructions in sequences and the use of logical reasoning to predict outcomes. • Use given commands in different orders to investigate how the order affects the outcomes.

	<ul style="list-style-type: none"> • Design own algorithms and test those as programmes and debug them. <p>Summer term 2: Programming quizzes</p> <ul style="list-style-type: none"> • Understanding that sequences of commands have an outcome and make predictions based on learning. • Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz. • Evaluate and modify designs to create own interactive quiz questions.
<p>Physical Education</p>  <p>Physical Education</p>	<p>Summer term 1: Yoga and striking and fielding. In our unit of yoga, children will be learning about mindfulness and body awareness as well as learning poses and techniques that will help them to connect their mind and body. In our unit of striking and fielding, we will be developing our team-work skills further that we learnt earlier in the year and thinking about the principles of defending (fielding) and attacking (batting) for striking and fielding games. We will also use and develop skills such as throwing and catching, tracking a ball and striking a ball.</p> <p>Summer term 2: Invasion games and athletics. In our unit of invasion games, we will be playing game with two teams and two goals, with games such as football, handball, rugby, netball, basketball and hockey. In these games, we will continue with our development of the key principles of defending and attacking and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. In our unit of athletics, we will be learning about the required skills in athletics such as running at different speeds, jumping and throwing. Children will be engaging in performing skills and measuring performance, competing to improve on their own score and against others.</p>
<p>PSHE</p> 	<p>Summer term 1: Economic wellbeing – Financial Capability.</p> <ul style="list-style-type: none"> • Where does money come from and where does it go when we ‘use’ it? • How might I get money and what can I do with it? • What does it mean to have more or less money than you need? • How do my choices affect me, my family, others? <p>Summer term 1: Healthy & Safer Lifestyles - Healthy Lifestyle (This links with the science and keeping healthy.) This unit looks at the importance of developing a healthy lifestyle, focussing particularly on how to create a healthy, balanced diet and why physical activity is essential. It also touches on other areas such as sleep, dental hygiene and hand washing, building on what the children have already learnt in Reception.</p> <p>Summer term 2: Healthy & Safer Lifestyles - Drug Education (This links with the science and keeping healthy.) The focus of this unit is safety around medicines and household substances. It focuses on the positive uses of medicines and important roles that carers and health professionals have in helping us to use medicines safely. It considers alternatives to medicine use and touches on emotional as well as physical well-being. This unit also aims to broaden children’s understanding of risky situations, so that they are better able to keep themselves, and possibly others, safe.</p> <p>Sex and Relationships (This also relates to science in year 2) Children will consolidate their understanding of how babies develop into children and then into adults and their own physical development. They will think about their responsibilities and how these have changed. They will then consider what babies and young children need to stay healthy and safe. The themes covered in this unit are ‘the human life cycle’, growing up’, personal responsibilities’ and ‘parents, carers and families’.</p>
<p>Whole School Collective Worship Themes for Summer Term 2025</p>	
	<p>For the first half term, we will focus on the values of hope and aspiration. We will explore the hope that Jesus offers and how each of us can be hope carriers for one another. We will consider our aspirations for ourselves and for the wider world, thinking about a hopeful future for our planet. We aim to help children understand how they can play their part in creating a more sustainable environment and a better society. We want them to feel empowered to bring about positive change and to understand that that just because an action is small it doesn’t mean that it isn’t worthwhile.</p>

In the second half of the term we will explore the value of **courage**. We will think about stepping outside of our comfort zones and overcoming fears, trusting that God is alongside us. We will learn stories from the bible in which people showed courage and did the right thing, not the easy thing- thinking about how we can do the same.

Joshua 1:9: Be strong and courageous; do not be frightened or dismayed, for the Lord your God is with you wherever you go.”

We continue to be very grateful for our local clergy and ministers who lead our worship each Wednesday.

We love because He first loved us. 1 John 4:19