



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Achieved Silver School Games Mark for PE provision in Year 2018-2019 All children Years 1-6 went to BVC for Sports Festivals Successful Sports Day	Top Up Swimming needs establishing Up-skilling Staff

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	80 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% NA – assessments interrupted by COVID-19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Was planned for Summer Term

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £17,730		Date Updated: 1.10.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £1,505 = 8.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improve quality of play at break and lunch times so that children are being active for <i>at least</i> 30 minutes during the day. Provide children with balls, hoops and play equipment to encourage games and positive play.	Buy playground equipment throughout the school year so that children are motivated to be active at break and lunch times (includes purchase of storage equipment to house equipment).	£505	Through observations at break and lunchtimes, children are active and playing with equipment regularly. Balls, skipping ropes and hula hoops are most popular.	Next year, give each class a specific box of equipment to look after and play with to comply with COVID-19 guidelines.	
Train Year 5 children to become Play Leaders so that they can lead activities at lunchtime to engage KS1 children or those with SEND who need more structured play to be safe and active.	Book play leader training for Year 5s through BVC subscription.	<i>see below</i>	During Autumn and Spring Term, a Play Leader timetable was in place. Interrupted by COVID-19 outbreak.	Play Leader training booked for Year 5 next academic year in the hope that children will be ready to organise playtime games in the future.	
Improvements and maintenance to outdoor areas to ensure children have safe access to equipment throughout the school day.	Organise Sport Safe to come and check safety of equipment and make necessary changes. (16.9.19)	£1,000	Sport Safe inspection report completed and equipment updated in June 2020. Equipment is safe, ready for children to use and play on in academic year 2020-2021.	Continue to have play equipment inspected to ensure that it can be enjoyed safely.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £500 = 3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Communicate to parents and visitors how PE and sport is taught in our school.	<p>Regular slot in school newsletter to communicate achievements in sporting events.</p> <p>Use social media to report on sporting events in school (e.g. sport festivals at BVC, inter-school competitions, sports day etc)</p> <p>PE leader to update PE display in the hall regularly to advertise upcoming sporting events and add photos of children being active.</p>	<p>n/a FREE</p> <p>n/a FREE</p> <p>n/a FREE</p>	<p>Each social media post had parents commenting on and 'liking', implying that they enjoy seeing the sports activities happening in school. Pupil voice revealed that children are excited at the prospect of being in a sports team and having their photo up on the PE board in the school Sport Kit. During COVID-19 outbreak, social media was a great way of sharing children being active at home and setting challenges.</p>	<p>Continue to use social media to keep parents in the loop with sports activities and achievements. Consider using it to promote clubs as well next year?</p> <p>Keep display updated – ask parents to email in photos of children being active at home too to promote healthy lifestyles. Include healthy meal suggestions next time? Ask parents to send in recipes?</p>
Children in EYFS to build foundations for living an active lifestyle. Build their balance skills to prepare them for Key Stage 1 PE curriculum.	Balance Bike course x 3 sessions with a qualified instructor from CSSP	£500	<p>Interrupted by COVID-19 outbreak and carried forward to next academic year.</p> <p>Consider using funding to improve EYFS outdoor area – Forest Schools – to develop fundamental movement skills early on.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£7,400 = 40 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject Leader to undertake afPE Level 5 and 6 accredited courses (February - May) in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.	Enrolled in the locally delivered afPE courses (Level 5 and 6 undertaken) and cover provided as required. Liaised with SLT to ensure staff meeting time was allocated in order to disseminate to staff. Provided cover so PE lead can team teach/observe all members of staff at least once.	£5500 to supply and cover cost of course/travel. Plus cover to release PE lead to observe staff teaching PE following course.	PE leader attended 4 meetings before COVID-19 outbreak interrupted it. 4 meetings remain. Swim England Course being completed online in the meantime.	PE leader to continue finishing course. In school, meet with class teachers individually (or in Key Stages) to support with PE planning within safe COVID-19 environment. Support NQTs with planning where necessary.
Employ a member of the afPE Health and Safety team to deliver a workshop for all staff in Safe Practice using the afPE publication as a basis for risk assessment and safety in all areas of activity both in the curriculum and in out of school clubs.	Contact the afPE office and book a full day workshop with one of the H&S team during one of the 5 allocated Professional Learning Days for the primary schools? N.B. Possibly when the new guidance is published if funding is still available undertake a further development workshop.	£900 including money reserved for purchase of new Safe Practice book per school.	Not booked due to COVID-19 outbreak.	Carry forward to next academic year to ensure all staff are confident with safe practice in PE.
New and Inexperienced teachers to undertake Training to develop their understanding of teaching PE safely and with high quality.	Contact and book 2 teachers onto the course through Cambridgeshire PE Advisory Service. Provide cover to release teachers to go.	£500 including supply cover and cost of travel.	Cancelled due to COVID-19 uncertainties.	Check course book for 2020-2021 alternatives.

Inexperienced teacher to undertake training in delivering high quality dance lessons so that all children access high quality PE. The course is designed to give participants confidence and lots of ideas about how to teach great dance lessons. Teacher to be allocated time in staff meeting to feedback to rest of teaching staff.	Contact and book 1 teacher onto the course through Cambridgeshire PE Advisory Service. Provide cover to release teachers to go.	£250 including supply cover and cost of travel.	Cancelled due to COVID-19 uncertainties.	Check course book for 2020-2021 alternatives.
EYFS teacher to attend practical course explaining how to get all children moving and creating semi-structured play which engages children physically.	Contact and book 1 teacher onto the course through Cambridgeshire PE Advisory Service. Provide cover to release teachers to go. (13.3.20)	£250 including supply cover and cost of travel.	Cancelled due to COVID-19 outbreak.	Check course book for 2020-2021 alternatives.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £6,195 = 42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Top Up swimming programme so that Year 6 pupils unable to meet the 3 swimming objectives leave school having achieved the curriculum requirements.	Consult swimming assessments and organise for top-up swimming to take place – Abbey Pool or BVC pool? Send letter to parents.	£900	Cancelled due to COVID-19 outbreak.	Needs to be a focus for 2020-2021 academic year. Seek advice for when swimming pools are fully open for schools and how to conduct this safely.
Ask children which activities they would like to try in school. Get them involved in making decisions so that they are more likely to be motivated.	Organise Sports Representatives within School Council groups to feedback which sports and clubs children would like to experience.	n/a - free	Initially trialled with Pupil Voice in KS2. Children fed-back that they enjoyed having an input in what clubs were offered in-school. They voted for Speed Stacking, Girls Football and Tag Rugby. All clubs had maximum capacity and even a couple of waiting lists.	Ask for children's input when booking extra-curricular clubs in future. Establish Sport Representatives for each class to meet and suggest ideas. Consider how this could start up while maintaining social distancing and without mixing bubbles.

All children from Year 1 to Year 6 to take part I Bottisham Village College Festivals covering a range of sports and activities lead by Year 9/10/11 Sports Leaders.	Subscribe to BVC PE support service. (invoice sent 6.9.19)	£1,725 for subscription package plus money to subsidise coach costs to make it accessible to all pupils.	Signed up to BVC PE support and attended all PE festivals until COVID-19 outbreak. Photos on PE display.	Continue to sign up to this core offer to enable all children the opportunity to take part in sport outside of the school environment.
Engage as many pupils as possible in extra-curricular activities. Continue to provide clubs through Paul Jordan on Tuesday and through Premier Sport on Mon, Wed and Thurs.	Subsidise cost of the Premier Clubs to enable as many children as possible to get involved. Sports Lead to use Excel to track which children are most active and to target least active children in the Spring and Summer terms.	Autumn Dance Dodgeball OAA £1,890 Spring Speed Stacking Girls Football Tag Rugby £1,680 Summer didn't run	Really full registers for all clubs. Two clubs even had waiting lists. Higher take-up from girls for extra-curricular sport including girls who had never been to a school sport club before.	Continue to subsidise clubs to make them as accessible to as many children as possible. Become familiar with Government guidelines to ensure that clubs can continue in Autumn 2020 while remaining safe and within guidelines. Communicate closely with Premier Sport. Find alternative Tuesday club?
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £800 = 4.5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain pupil pride and continue maximizing opportunities to compete for the school in competitions. After last year's success in achieving Silver School Games mark, continue to build legacy of being a 'Sporty School'.	Subscribe to Cambridge School Sports Partnership to enable access to competitions and equipment throughout the year (5.4.19). Book through CSSP: Cross Country Quick Sticks Hockey Netball Tag Rugby Quad Kids Athletics	£900 for subscription plus £800 for transport but share with other local schools to minimise need for this.	4 children from each KS2 class participated in cross country. Both an A Team and a B Team competed in the hockey tournament. Our Tag Rugby team achieved bronze medals in their competition. All other competitions were cancelled due to COVID-19 outbreak.	Continue to sign up to CSSP Core Offer to enable access to these well-organised competitions. Continue to share transport with Swaffham Bulbeck (if allowed) to minimise transport costs. Consider asking parents if they can help with transportation in future as well.

Total Spent for 2019-2020	£13,970			
Total to be carried forward to 2020-2021	£3,400 (due to courses being cancelled, extra-curricular clubs being cancelled, top-up swimming not going ahead and to equipment not being bought in the Summer Term)			