

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,400
Total amount allocated for 2020/21	£17,510
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,381
Total amount allocated for 2021/22	£17,510
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,891

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	87% (based on historic data from when the cohort went swimming in years 3 and 4)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87% (based on historic data from when the cohort went swimming in years 3 and 4)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90% (based on dry land activities completed in school PE lessons)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: £1,860 = 11% (rounded)	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve quality of play at break and lunch times so that children are being active for <i>at least</i> 30 minutes during the day. Provide children with balls, hoops and play equipment to encourage games and positive play.	Buy playground equipment throughout the school year so that children are motivated to be active at break and lunch times (includes purchase of storage equipment for each class to have their own box).	£700 (£100 per class)	Through observation, playtimes and lunchtimes are very active. Children use equipment each day in games. They achieve the 30 active minutes through play and lunch times.	Is it worth buying more expensive equipment that is more durable so will last longer?
Train Year 5 children to become Play Leaders so that they can lead activities at lunchtime to engage KS1 children or those with SEND who need more structured play to be safe and active.	Book play leader training for Year 5s through CSSP subscription. (booked for Autumn Term 2020)	£160 (includes box of equipment and flashcards of game ideas)	Although the Year 5s were trained in Autumn 2020, they were unable to put their play leader skills into use because of the second lockdown which prevented bubbles from being able to mix.	Continue to train Year 5s in Play Leaders in 2021/2022 year. This will support KS1 children in their game play. Eventually, if the funding were to stop, can Year 6s train Year 5s from experience?
Improvements to outdoor play areas to ensure children have safe access to equipment throughout the school day.	Organise Sport Safe to come and check safety of equipment and make any necessary changes so that children can continue to use the equipment.	£1,000	Sport Safe made successful repairs to trim trail, netball posts and equipment which is used daily by the children. It enables more options for playtimes. Children always have choice in what they can play on.	Safety is the priority so continue to maintain equipment in next year's budget.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £280 = 2% (rounded)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Communicate to parents and visitors how PE and sport is taught in our school. Raise the profile of sport so that it becomes habitual and is supported across both home and school.	<p>Regular slot in school newsletter to communicate achievements in sporting events.</p> <p>Ask parents to send in healthy recipes or photos of healthy dinners that can be shared on display in Healthy Lifestyles section.</p> <p>Use social media to report on sporting events in school (e.g. sport festivals at BVC, inter-school competitions, sports day etc)</p> <p>PE leader to update PE display in the hall regularly to advertise upcoming sporting events and add photos of children being active.</p>	<p>n/a FREE</p> <p>n/a FREE</p> <p>n/a FREE</p> <p>n/a FREE</p>	<p>Success was limited in this area due to lockdown and restrictions not permitted mixing of bubbles in school. We also weren't able to attend any sporting events outside of school.</p> <p>However, we were able to use our newsletter and website to upload photos from our sports day and photos from extra-curricular clubs.</p>	<p>Continue to keep parents updated through social media and the school website.</p> <p>Continue to update and maintain a PE display including info about clubs at school and in the community.</p>
Children's sporting achievements to be celebrated and recognised. Use PE and Sport as rewards so that it is a positive experience for all.	Use a slot in Celebration Assembly on a Friday to celebrate any sporting achievements in the school.	n/a free	Again, impact is limited due to many children's sports and activity clubs not running this academic year. In Summer 2021 however, many children were beginning to share certificates for swimming, martial arts, cubs, brownies and scouts again.	In Autumn 2021, ensure children and parents are aware of being able to share sporting achievements in Friday assemblies (put a note in the weekly bulletin).

Children in EYFS to build fundamental movement skills. Build their balance skills to prepare them for Key Stage 1 PE curriculum.	Balance Bike course x 3 groups of 10 for 6 weeks. Sessions with a qualified instructor from CSSP	No charge (carried forward from sessions cancelled in COVID-19 Lockdown 1 period)	Balance Bike sessions ran in Summer 2021. The instructor commented on the success of the programme at building children's core strength. All of the EYFS cohort completed the course successfully.	Next year, request sessions in Autumn 2 or Spring 1 terms to enable the benefits of Balance Bikes to be experienced sooner. i.e. children develop core strength earlier in the school year which they can apply to other areas.
Children to use PESSPA as a means of bonding, working as a team and learning to share.	Team-Building Session planned for Year 5 class with CSSP in Summer 2021	£280	Children in Year 5 enjoyed the sessions. The class teacher reported that the sessions were successful at helping her class work as a team and she incorporated many of the activities into later PE lessons that term.	Book Team-Building Sessions for Year 5 and Year 4 next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £2,145 = 12% (rounded)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subject Leader to complete afPE Level 5 and 6 accredited courses (Autumn/Spring/Summer 2020-2021) in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.	Enrolled in the locally delivered afPE courses (Level 5 and 6 undertaken) and cover provided as required. Liaise with SLT to ensure staff meeting time can be allocated in order to disseminate to staff. Provided cover so PE lead can team teach/observe all members of staff at least once.	£600 for supply teacher to cover Year 6 class over the year.	PE leader now developing high levels in confidence in the subject. Staff have benefitted from additional support from PE leader which in turn has helped children to experience higher-quality PE lessons across the school. PESSPA is very much at the forefront of the school.	Final part of the course to take place in Autumn 2021. PE leader to observe colleagues teaching PE and provide feedback. Consider using another PE scheme which is more scaffolded and supportive (Get Set for PE) than

				Cambridgeshire SOW.
Employ a member of the afPE Health and Safety team to deliver a workshop for all staff in Safe Practice using the afPE publication as a basis for risk assessment and safety in all areas of activity both in the curriculum and in out of school clubs.	Contact the afPE office and book a full day workshop with one of the H&S team during one of the 5 allocated Professional Learning Days for the primary school?	£900 including money reserved for purchase of new Safe Practice book per school.	This course has been post-poned until November 2021 due to Ian Roberts being unable to come and deliver courses face-to-face in schools.	
New and Inexperienced teachers to undertake Training to develop their understanding of teaching PE safely and with high quality.	Contact and book NQT and inexperienced teachers onto the course through Cambridgeshire PE Advisory Service. Provide cover to release teachers to go. N.B. wait until guidance about courses and conferences is released	£645 (including money to fund supply teachers to cover classes)	Year 5 and Year 1 Teacher (NQT and RQT) attended a PE course in June 2021. Feedback was that it was helpful and informed their planning.	We continue to strive for high quality, safe PE lessons across the school therefore CPD will remain a priority next year. Continue to book courses through the Cambridgeshire PE Service.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4,294 = 25% (rounded)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Top Up swimming programme so that Year 4, 5 and 6 pupils unable to meet the 3 swimming objectives leave school having achieved the curriculum requirements.</p>	<p>Consult swimming assessments and organise for top-up swimming to take place – Abbey Pool or BVC pool? Send letter to parents.</p>	<p>£1,000 (not spent due to curriculum swimming prioritised)</p>	<p>Swimming lessons were unable to take place in Autumn or Spring due to Abbey Pool being closed to the public and for school swimming. After reopening in Summer 21, curriculum entitlement was prioritised with Years 5 and 4 going swimming. Year 6 completed water-safety and dry land activities in PE and PSHE lessons.</p>	<p>Curriculum swimming to be prioritised for Years 5 and Year 4 next year. Top-Up swimming for Year 6s who did not meet the requirements in Year 5.</p>
<p>Older children understand the importance of looking after their body and looking after others. Understand what they can do to help others with their health.</p>	<p>Mini Medics First Aid course booked for Year 6 children in Spring Term.</p>	<p>£280 3 hour course</p>	<p>Mini Medics took place in May 2021. Children found the course helpful and were able to demonstrate what they had learnt. A display was made to highlight the importance of basic first aid. Certificates were provided which children took home to share with parents. Impact – increased medical knowledge in our Year 6s.</p>	<p>This training meets requirements of the PSHE curriculum as well as helping children to understand how to be safe in PESSPA activities. Therefore we think it is important to continue to fund this training in 2021-2022.</p>
<p>SEND children to learn how to control their bodies and develop key gross motor skills in a personal, controlled and targeted way.</p>	<p>Sensory Circuit training organised for Teaching Assistants working with SEND children to help them support children in managing their bodies. Booked through CSSP for Autumn Term (if possible).</p>	<p>£220 twilight session</p>	<p>This course has been post-poned until November 2021 due to Ian Roberts being unable to come and deliver courses face-to-face in schools.</p>	
<p>Ask children which activities they would like to try in school. Get them involved in making decisions so that they are more likely to be motivated.</p>	<p>Organise Sports Representatives within School Council groups to feedback which sports and extra-curricular clubs children would like to experience.</p>	<p>n/a - FREE</p>	<p>Unable to host School Council this year due to inability to mix bubbles in covid restrictions. Instead, pupil voice was used to ask children which clubs and activities they wanted to try in extra-curricular clubs. This led to high turn-out figures in sports clubs. Year 1/2 and Year 5/6 club</p>	<p>When school council gets up-and-running again, ensure that they have the chance to discuss extra-curricular club activities.</p>

			were full to capacity with Year 3/4 clubs experiencing high numbers too.	
All children from Year 1 to Year 6 to take part I Bottisham Village College Festivals covering a range of sports and activities lead by Year 9/10/11 Sports Leaders.	Subscribe to BVC PE support service.	£1,500 for subscription package plus money to subsidise coach costs to make it accessible to all pupils.	All events cancelled due to covid. Contact BVC staff to see if these events will be on the agenda for 2021-2022 academic year.	
Improve school provision of OAA activities to promote healthy lifestyles and show children that being active doesn't just have to include 'sport'.	Building and development works to the EYFS 'Forest Schools' area and outdoor area.	£2,000	EYFS teacher reports that in covid, lots of children have become reliant on screens and lost core strength. Therefore giving children outdoor equipment to help them build this strength back up again has been very beneficial and helped in all areas of the curriculum.	Continue to make 'Forest Schools' an area to develop in next year's budget. Starting children young with positive PESSPA experiences will help to instill healthy habits.
	Buy tents for UKS2 to improve 'outdoors' enrichment.	£920	The first time children built tents, they struggled and took a very long time. The second time, they had improved team-work skills and communication. This was a valuable experience that we'd like to repeat.	Continue to schedule tent-building into the OAA curriculum to help broaden children's experiences of being active in different ways.

<p>Engage as many pupils as possible in extra-curricular activities. Premier Sport on Mon, Wed and Thurs.</p>	<p>Subsidise cost of the Premier Clubs to enable as many children as possible to get involved. Sports Lead to use Excel to track which children are most active and to target least active children in the Spring and Summer terms.</p>	<p><i>Approximate figures based on last year's</i> Autumn No clubs due to covid restrictions Spring 1 No clubs due to Spring lockdown Spring 2 Targets club x 2 Multi-sports club £320 Summer 1 Fitness Summer Sports x 2 £266.50 Summer 2 Summer Sports Tokyo Olympics x 2 £287.50</p>	<p>When clubs were able to run again, children and parents were incredibly pleased and excited. In the Spring term, all clubs ran at full capacity. In the Summer term, the Year 1 & Year 2 club ran at full capacity as did the Year 5 & Year 6 club. The Year 3 & Year 4 club ran high but was not full (due to smaller cohorts in these year groups?) Therefore clubs were successfully brought back. Also, activities were able to match the ages due to avoiding mixing of bubbles where possible.</p>	<p>In Autumn 2021, continue to keep the clubs separate for KS1 and KS2. Also consider a fourth club to run on Tuesdays – could this be a targeted club? Such as girls football?</p>
---	---	---	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £950 = 5% (rounded)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain pupil pride and continue maximizing opportunities to compete for the school in competitions. After last year's success in achieving Silver School Games mark, continue to build legacy of being a 'Sporty School'.	Subscribe to Cambridge School Sports Partnership to enable access to competitions and equipment throughout the year (sent on 18.6.20). Book through CSSP (dependant on COVID-19 situation): Cross Country Quick Sticks Hockey Netball Tag Rugby Quad Kids Athletics	£950 for subscription plus £800 for transport but share with other local schools (if allowed) to minimise need for this.	We paid for access to the CSSP and were able to draw upon them for advice on PESSPA but the competitive events did not run as inter-school events. Instead, they facilitated competitions in-school which were not as successful. Children missed the opportunity to play for their school in a competition.	Continue to sign up for CSSP and check guidance to ensure it is safe for inter-school events to start again in 2021-2022.

Signed off by	
Head Teacher:	Louisa Kenzie
Date:	30.7.21
Subject Leader:	Katie Whitmore
Date:	30.7.21
Governor:	
Date:	