

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

July 2022

Commissioned by



Department
for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021	Areas for further improvement and baseline evidence of need:
<p>Bronze Medal winners in CSSP Tag Rugby Competition Maintained Silver School Games Mark for second year PE Leader completing Level 5 and Level 6 PE Specialism Award Successful Virtual Sports Day during lockdown (see website for photos) High attendance at extra-curricular clubs over lockdown (see club registers in school office)</p>	<p>Swimming for year groups who missed out in lockdown Refine Extra-Curricular Clubs to maintain high attendance Upskilling new members of staff to gain confidence in teaching PE</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,620 (+ carry forward of £10,000)		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £11,861.07 = 43%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve quality of play at break and lunch times so that children are being active for <i>at least</i> 30 minutes during the day. Provide children with balls, hoops and play equipment to encourage games and positive play.	Buy playground equipment throughout the school year so that children are motivated to be active at break and lunch times (includes purchase of storage equipment to keep equipment safe).		£1000	By observing playtimes, our children are very active and equipment is used daily. Scoops, balls and skipping ropes are popular choices. Children queue up at break and lunch to be the first to get to the equipment. This shows that they want to be active at break and lunch.	This is difficult to maintain as playground equipment does get broken due to the nature of children's play. Can Play Leaders support with play? Next step: Training for TAs to initiate play and monitor use of equipment going forward may help.
Train Year 5 children to become Play Leaders so that they can lead activities at lunchtime to engage KS1 children or those with SEND who need more structured play to be safe and active.	Book play leader training for Year 5s through CSSP subscription. (booked for Autumn Term 2021)		£160 (includes box of equipment and flashcards of game ideas)	Play Leaders created a rota to ensure there was always a game available. Year 5 teacher reported this was successful and children in Year 5 learnt how to adapt their games for younger children to enjoy.	Continue this legacy of Year 5 always being Play Leaders. Next Step: Now CSSP is no longer an organisation, where is play leader training going to come from? BVC package? Look into this for 2022-2023 year.

Improvements to outdoor play areas to ensure children have safe access to equipment throughout the school day.	Organise Sport Safe to come and check safety of equipment and make any necessary changes so that children can continue to use the equipment.	£1,492.07	Trim Trail is safe for another year, providing children with another place to play. Indoor gymnastics equipment has also had maintenance to enable it to be used. Netball and football nets replaced. Children increased their use of these items after seeing the repairs made. It's made them visually more appealing.	Continue to maintain school's equipment; this will be cheaper in the long run than having to replace equipment. Next step: Rebook for next year.
Children at After School Club to reach their 60 Active minutes a day.	Hire Premier Sport coach to support with leading sports and health-focussed activities in the ASC (3:00-6:00pm) twice a week.	£130 a week over the spring and summer Term (25 weeks) £3,250 total	The coach has planned activities for children including Nerf Tag, football, outdoor games, basketball, cricket/rounders etc which have kept ASC children active and busy during this time. They are definitely reaching their daily active 60 minutes as a result of this.	Look at whether this provision is viable for Autumn Term 2022.
Redesign playground to enable children to initiate games and spend more time during the day being active.	<i>Design and Lines</i> quote to paint designs on the playground to initiate active game play. Schedule works to be completed during February half term 2022.	£5,959	The playground is visually more appealing. PE lessons are easier as teachers and coaches can use the lines for activities. Younger children particularly have found the designs support them with play and give them structured activities. This is clear from observing our playtimes.	The designs will hopefully be used even more in the autumn/winter when the weather deteriorates and the field is out of use.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£280 = 1%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Communicate to parents and visitors how PE and sport is taught in our school. Raise the profile of sport so that it becomes habitual and is supported across both home and school.	<p>Regular slot in school newsletter to communicate achievements in sporting events.</p> <p>Ask parents to send in healthy recipes or photos of healthy dinners that can be shared on display in Healthy Lifestyles section.</p> <p>Use social media to report on sporting events in school (e.g. sport festivals at BVC, inter-school competitions, sports day etc)</p> <p>PE leader to update PE display in the corridor regularly to advertise upcoming sporting events and add photos of children being active.</p>	<p>n/a FREE</p> <p>n/a FREE</p> <p>n/a FREE</p> <p>n/a FREE</p>	<p>Parents are kept in the loop about sport in school via letters, weekly bulletins and school website updates.</p> <p>For the first time since before COVID, we were able to invite parents on-site to watch Sports Day.</p> <p>Displays have been updated to inform children what clubs and competitions are available.</p> <p>Although we still could improve in these areas, parents have engaged more this year than in the previous 2/3 years meaning that the profile of sport is raising.</p>	<p>Continue to keep parents and carers informed about competitions and clubs in school.</p> <p>Next steps: get social media to be more active as it is an outlet used by so many people.</p>
Children's sporting achievements to be celebrated and recognised. Use PE and Sport as rewards so that it is a positive experience for all.	<p>Use a slot in Celebration Assembly on a Friday to celebrate any sporting achievements in the school.</p> <p>Booked a class team-building event for Year 4 with new teacher. Booked with CSSP for Autumn Term.</p>	<p>n/a free</p> <p>£280</p>	<p>Children have shared their swimming, park run and martial arts achievements in school assemblies though there has been a noticeable drop in the quantity of these compared to before COVID. Children who do share achievements are praised and proud.</p>	<p>Continue to provide this slot. Next steps: perhaps remind parents in a weekly bulletin that they can send their children's out-of-school achievements into celebration assemblies. Perhaps advertise community sport around school more openly or on social media so families know what's out there.</p>

<p>Children in EYFS to build fundamental movement skills. Build their balance skills to prepare them for Key Stage 1 PE curriculum.</p>	<p>Balance Bike course x 3 groups of 10 for 6 weeks. Sessions with a qualified instructor from CSSP</p>	<p>No charge (carried forward from sessions cancelled in COVID-19 Lockdown period)</p>	<p>All Sparrow children could ride a balance bike correctly by the end of the course!</p>	<p>As CSSP are no longer our SGO, look for alternative provision. Next Steps: contact made with Outspoken for Balance Bikes (as well as Year 6 Cycling Proficiency course)</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £8,771 = 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subject Leader to complete afPE Level 5 and 6 accredited courses (Autumn/Spring 2020-2021 and into Autumn/Spring 2021-2022 due to lockdowns) in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.	Enrolled in the locally delivered afPE courses (Level 5 and 6 undertaken) and cover provided as required. Liaise with SLT to ensure staff meeting time can be allocated in order to disseminate to staff. Provided cover so PE lead can team teach/observe all members of staff at least once.	£500 for supply teacher to cover Year 6 class over the year. This was covered internally.	PE-lead confidence in leading PE is high leading to increased knowledge in the school, ability to inform and advise teaching staff, as well as monitor quality of teaching and learning in PE. Children have accessed inter- and intra- competitions over the year as well as top-up swimming organised and carried out.	PE lead to continue with their role. Next steps: more in-house CPD rather than relying on external agencies.
Give teachers access to high-quality PE lessons that consider children's holistic well-being as well as physical challenge. This fits in with assessment of 'Head, Heart and Hands'.	Maintain subscription to GetSet4 PE online planning and resources.	£550 for each year (will need renewing from 17 th August 2022)	This has been a great tool to support teaching staff and fits well within the curriculum. Children have experienced higher quality, organised lessons as a result of this resource.	Renew subscription for next academic year to continue supporting new teaching staff.
Employ a member of the afPE Health and Safety team to deliver a workshop for all staff in Safe Practice using the afPE publication as a basis for risk assessment and safety in all areas of activity both in the curriculum and in out of school clubs.	Contact the afPE office and book a full day workshop with one of the H&S team during one of the 5 allocated Professional Learning Days for the primary school?	£900 including money reserved for purchase of new Safe Practice book per school.	This was organised and ran on inset day in November 2021.	Next steps: Look at any other CPD we would benefit from. (Supporting TAs during PE lessons).

New and Inexperienced teachers to undertake Training to develop their understanding of teaching PE safely and with high quality.	Contact and book NQT and inexperienced teachers onto the course through Cambridgeshire PE Advisory Service. Provide cover to release teachers to go.	£500 (including money to fund supply teachers to cover classes)	Year 3 teacher booked onto course 15 th March 2022 – Teaching PE for ECTs and Inexperienced Teachers) = £120	Booked Year 5 NQT onto the same course for Spring 2023 (£130 on 25/04/22).
Give teachers further resources to support in their teaching of PE. Support teachers especially in explaining to pupils <i>how</i> to improve their performance in PE.	Look into getting a set of iPads that are used primarily for PE lessons. Children can record their performances in dance, gym, athletics plus in fundamental skills such as throwing, jumping and running. Then watch these videos back in slow motion to help them improve their performances.	£6,821 including storage and cases for iPads to keep them safe.	Pupils will be more independent in analysing their performances and able to talk about improving their skills in a specific way.	Look into what further apps we could download to make the most of the iPads (email Ian Roberts – Cambridgeshire PE adviser)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
£6,320 = 23%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Top Up swimming programme so that Year 4 and 5 pupils unable to meet the 3 swimming objectives leave school having achieved the curriculum requirements.	Consult swimming assessments and organise for top-up swimming to take place – Abbey Pool or BVC pool? Send letter to parents. Spring and Summer Term after curriculum entitlement assessments.	£1,000 for transport and to top up lessons missed in COVID years.	Year 4 children made good progress in their swimming programme but will need to continue lessons into Year 5 in order to hit all of the objectives (this to be funded out of curriculum budget). Year 5 cohort had their lessons seriously interrupted by COVID again (despite this being their 'catch-up'). 14 children did not	Next Steps: Year 4 and Year 5 2022-2023 will need lessons organising but this will come out of curriculum budget. Year 6 will need top-up swimming for the 14 children who did not meet the national objectives. This can be sport-premium funded. Which pool is best value? Abbey Pool or

			meet the national standard in swimming and will need further catch-up in Year 6.	BVC?
SEND children to learn how to control their bodies and develop key gross motor skills in a personal, controlled and targeted way.	Sensory Circuit training organised for Teaching Assistants working with SEND children to help them support children in managing their bodies. Booked through CSSP for Autumn Term (if possible).	£220 twilight session	Training completed on Inset Day November 2021. Programme in place for children who require it.	Although this has been successful on the days it has run, we still have a large proportion of SEND children who struggle with regulating their bodies. Does the sensory circuit offer need to be adapted or changed? Perhaps to running in the morning and afternoon to make the most of it? Next steps: review sensory circuit timetable.
Ask children which activities they would like to try in school. Get them involved in making decisions so that they are more likely to be motivated.	Organise Sports Representatives within School Council groups to feedback which sports and extra-curricular clubs children would like to experience.	n/a - FREE	Children have been questioned in classes and fed-back to teachers but sports council never got up and running. Children have therefore not had as much say as we'd have liked them too.	Next steps: have sports representatives that can be part of school council and help to decide what clubs, equipment and activities they'd like to see around school.
All children from Year 1 to Year 6 to take part in Bottisham Village College Festivals covering a range of sports and activities led by Year 9/10/11 Sports Leaders.	Subscribe to BVC PE support service <i>if this is running</i>	£1,500 for subscription package plus money to subsidise coach costs to make it accessible to all pupils.	This did not run.	Next steps: will it happen in 2022-2023 academic year? If so, sign up so that all year groups can get back to festivals.
Engage as many pupils as possible in extra-curricular activities. Premier Sport on Mon, Wed and Thurs.	Subsidise cost of the Premier Clubs to enable as many children as possible to get involved. Sports Lead to use Excel to track which children are most active and to	Approximate figures based on last year's Autumn Tag Rugby	KS2 girls were targeted with a Norwich City Girls Football Club. This ran in Feb 2022 but with only 12 girls signed up.	Continue to use Sport Premium to subsidise sport clubs but to £2.50 per session. Continue to maintain high attendance at clubs.

	<p>target least active children in the Spring and Summer terms.</p>	<p>Football OAA £1,700 Spring Basketball Targets Volleyball £1,700 Summer Athletics, Tennis Rounders/Crick et £1,700</p>	<p>Attendance at clubs was low in Autumn term so we opened it back up to any year groups being able to join any club. This boosted club attendance for Spring and Summer. Some clubs even had a waiting list. Children enjoyed being able to mix and play mixed-age again. Comments from children and Premier Coaches were positive around children's engagement and skill development.</p>	<p>Next steps: Off the back of the Lionesses football success, would 2022-2023 be a good time to have a Girls Football Club again?</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1,950 = 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain pupil pride and continue maximizing opportunities to compete for the school in competitions. After last year's success in achieving Silver School Games mark, continue to build legacy of being a 'Sporty School'.	Subscribe to Cambridge School Sports Partnership to enable access to competitions and equipment throughout the year (sent on 18.6.20). Book through CSSP (dependant on COVID-19 situation): <ul style="list-style-type: none"> • Cross Country • Quick Sticks Hockey • Tag Rugby • Quad Kids Athletics 	£950 for subscription plus £600 for transport but share with other local schools (if allowed) to minimise need for this.	Our school competed in the following: <ul style="list-style-type: none"> - Cross country (16 pupils from KS2) - Hockey (12 pupils from Year 6 including SEND and low self-esteem) - Tag Ruby (12 pupils from Year 5 and Year 6) 40 different pupils took part in this competition which is 35% of our KS2 cohort.	Now the CSSP is no longer active, sign up to new SGO headed up by Ian Dixon and see how that runs in comparison. Next steps: enrol into new competitions in next academic year. Allow budget for transport to aid this if necessary and get back to a legacy of being a 'sporty school'.
Maintain pupil pride and continue maximizing opportunities to compete for the school in competitions. Try to rebuild legacy of Sporty School after COVID stopped many competitions from running.	Subscribe to Ian Dixon's Primary Cambridge Sports Offer for 2022-2023 to give access to inter-sport competitions.	£1,000	Access to more competitions over the year.	Were the competitions well organised and well run like the CSSP ones? Is this something we'd like to continue?

Amount Spent: £27,841	
Signed off by	
Head Teacher:	Louisa Kenzie

Date:	27/07/22
Subject Leader:	Katie Whitmore
Date:	27/07/22
Governor:	
Date:	