



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Allow teachers to access resources and planning for high-quality PE lessons.	Teachers – takes the pressure off planning their PE lessons. We know they are already planned with progression in mind. Pupils – they experience well-organised and sequenced PE lessons.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Primary teachers more confident to deliver effective PE and it reduces teacher workload. Over time, we can tweak and change the sports taught so that children continue to experience a wide range of activities. In time, teachers will become less reliant on the resources. Teacher confidence increases.	£550 for a year's subscription to GetSet4PE.
Start a school football team with regular fixtures with neighbouring schools.	Pupils – they want to play and are proud to represent their school. They experience competitive play.	Key indicator 5: Increased participation in competitive sport.	A legacy has been started again. Children are keen to play football for their school. Both a boys and girls team was started: 3 fixtures were organized throughout the duration of the year. The club was oversubscribed with a waiting list! Continue next academic year to continue success.	£256.46 for football kit.
Buy sports and play equipment	Pupils – they are motivated to move at break and	Key indicator 2 -The engagement of all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part	£2,265.04 on equipment. £1519.05

<p>throughout the year for children to play with at break and lunchtimes.</p>	<p>lunchtimes because of a wide range of play equipment.</p>	<p>in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>in PE and Sport Activities.</p>	<p>sportsafe repairs to equipment</p>
<p>Take opportunities to make other areas of the curriculum active.</p>	<p>Pupils – helps teach them that active learning can happen in other areas of the curriculum, not just in PE. Teachers – shows them that other lessons can be made active, not just PE lessons.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Helps children to develop lifelong habits – being active doesn't just have to happen in PE lessons. Gives teachers confidence to make more of their lessons active, not just PE lessons.</p>	<p>£120 Active RE</p>
<p>Introduce lunchtime sport sessions/activities for pupils.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£6,820 stay active lunch support</p>

<p>CPD for teachers.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£280 for 2 ECTs to undertake CPD plus £400 supply teacher costs to release them to attend.</p>
<p>Top-Up swimming for children not on-track to meet the National Curriculum Requirements</p>	<p>Pupils – as they will take part</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Children in a better position to meet the National Curriculum Requirements. Families understand the importance of children learning to swim due to their children experiencing the additional lessons.</p>	<p>£525 May & June swimming lessons at BVC pool</p>
<p>Give children access to participate in competitive sport.</p>	<p>Pupils – as they will take part School community – a sense of pride for the school is created.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.</p>	<p>Children get to experience competitive sport in a friendly, welcoming environment. A legacy can be created where children are proud of representing their school.</p>	<p>£2,300 to be part of the Coleridge Sports Partnership for 2023-2024 AND 2024-2025 academic years.</p>
<p>Subsidise extra-curricular clubs to make sport more</p>	<p>Pupils – as they will take part. School community – sport is</p>	<p>Key indicator 4: Broader experience of a range of</p>	<p>Clubs are made more affordable for families. Some clubs were fully booked and</p>	<p>£3,012.50 Stay Active After-School Sports</p>

<p>accessible for our school community and high proportion of Pupil Premium families.</p>	<p>made more accessible.</p>	<p>sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>had waiting lists. Others were not as successfully full (use school council next year to ask children what sport clubs they'd like to experience).</p>	<p>Club subsidy.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Started a school football team.	Children in Years 4, 5 and 6 (girls and boys) took part in matches against a local primary school as well as a tournament organized by the Coleridge Sports Partnership: children were very excited to wear the school football kit and were proud to score goals and win some matches.	Momentum has started for this to continue next year.
Change of swimming venue.	BVC swimming lessons were cheaper but also more impact was made in their swimming ability. Swimming teachers were much more focused and approachable.	Hoping to continue this partnership next year now that relationships between swimming coaches and teachers have been established.
Lunchtime coach support.	Our break and lunchtimes are a hive of activity.	Children love being active – it's not something we've had to encourage because it's come naturally.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	<i>Data gathered from Year 5 swimming lessons. Some children were not able to swim 25 metres but could swim between 10m and 20m. Time in the pool was limited due to having to split the class into 4 groups.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	<i>Data gathered from Year 5 swimming lessons. Time in the pool was limited due to having to split the class into 4 groups. Some children can perform a range of strokes but just cannot maintain it for 25m. The children who didn't meet the requirements are still reliant on aids (a float) to perform the strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All children can enter/exit water safely and learnt 4 key messages about water safety during their Year 4 and Year 5 swimming lessons. In PSHE lessons in Year 6, they learn about being safe in water and practised in dry-land scenarios.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>Summer Term swimming lessons were funded for some pupils who had not met the curriculum requirements.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>We chose to use an external provider for teaching swimming lessons.</i></p>

Signed off by:

Head Teacher:	<i>Rebecca Simpkin Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katie Whitmore - PE Coordinator</i>
Governor:	
Date:	July 2024