






Teversham Church of England Primary School







Curriculum Plans Spring 2026 - Peregrine Class Year 3







Enrichment: Trips out (TBC) Marble treats

Learning will include:

<p>English</p> 	<p>Basic skills: Punctuation (inc inverted commas for speech), grammar, handwriting, use of paragraphs.</p> <p>Spellings: Year 3 words (as well as any outstanding year 1 & 2 words.)</p> <p>Class books: Michael Morpurgo – The Pied Piper: Learning about fables & writing our own Anthony Browne – The Tunnel: Writing a story that builds suspense</p> <p>Cross curricular writing: Non-chronological reports: - Mary Anning Non-fiction writing – Links with Geography and the water cycle</p>
<p>Maths</p> 	<p>Addition and subtraction: Mental calculations, formal written method, estimation and rounding, questions also involving money.</p> <p>Multiplication and division: Using the grid method to multiply, using the chunking method to divide.</p> <p>Fractions: Unit and non-unit fractions, counting in tenths, comparing and ordering fractions, finding a fraction of an amount</p> <p>Geometry: Identifying right angles, angles in shapes, angles as turns.</p> <p>Measure: Length and mass (g/kg)</p> <p>Data Handling: Answering questions using a range of tables and graphs</p>
<p>Science</p> 	<p>Animals, including humans: Sorting food into groups Exploring the nutritional values of different foods Sorting and grouping animals, based on their skeletons Investigating the human skeleton and how it supports movement Explaining how bones and muscles work together to support movement</p> <p>Sound: Recognise light is needed to see Investigating surfaces that reflect light Using mirrors to reflect light Understanding and investigating how shadows are formed and change size</p>

<p>Religious Education</p> 	<p><u>Christianity:</u> Is the cross a symbol of love, sacrifice or commitment for Christians?</p> <p><u>Easter Encounter Day:</u> Salvation of Jesus</p> <p><u>Sikhism:</u> How do Sikhs put their beliefs about equality into practice?</p>
<p>History</p> 	<p><u>An overview of the Earliest Civilisations with a depth study of Ancient Egypt.</u></p> <p>Explore where and when the first civilisations began Know what early civilisations have in common. Understand how our knowledge of the past is constructed from a range of sources. – hieroglyphs and writing lesson. Research and identify reasons and results of building around the Nile. Understand who the pharaohs were and why they built pyramids. Understand how and why the Pharaohs were buried in pyramids.</p>
<p>Geography</p> 	<p>Will be taught in the summer term</p>
<p>Music</p> 	<p>Music this term will be keyboard based, as the children will be learning about chords. They will learn what a chord is, what it can be used for, and play them on the keyboards, building on the skills developed last term. As well as playing chords they will sing, listen to music and aim to extend their musical vocabulary. As they sing and play, they will aim to play with increased confidence, greater awareness of others and with increasing competence in singing in tune with others. As they play drones, ostinato patterns, chords and accompaniments they will read standard notations recognising both pitch and note duration.</p>
<p>Art and Design</p> 	<p><u>Paint / Printing</u></p> <p>Build upon their foundation skills about colours Apply paint in different ways and how this can change the effect of the painting. Develop decision making when printing with different materials. Identify different lines, shapes, tones, patterns and colours used to convey meaning. Design their own repeating pattern. Produce own print</p> <p><u>Artist: Andy Warhol</u> – pop art movement <u>Art appreciation focus:</u> ‘Twenty Marilyn’s by Andy Warhol.</p>
<p>Design and Technology</p> 	<p><u>Moving monsters:</u> <u>Investigate:</u> How air pressure can be used to produce and control movement, techniques for making simple pneumatic systems, to compare the effectiveness of different systems, to use appropriate vocabulary to, describe how things work.</p> <p><u>Practical tasks:</u></p>

	<p>How to assemble simple pneumatic systems, ways of fixing components, ways of using pneumatic systems in conjunction with simple levers to control movement, to explore ideas through 3D modelling.</p> <p>Design and Make:</p> <p>Work as a team, choose an idea according to logistical constraints of materials, time, size. Think about their ideas as they make progress and be willing to change things if this helps them to improve their work, plan through discussion, work safely and accurately with a range of simple hand tools, to use a storyboard to record the sequence of their work, evaluate as a team the product and purpose of improvements.</p>
<p>Computing</p> 	<p>Programming:</p> <p>Explore a new programming environment</p> <p>Identify that commands have an outcome</p> <p>Explain that a program has a start</p> <p>Recognise that a sequence of commands can have an order</p> <p>Change the appearance of my project</p> <p>Create a project from a task description</p>
<p>Physical Education</p> 	<p>Gymnastics:</p> <p>Learning how to create individual and pair balances</p> <p>Developing and controlling shape jumps</p> <p>Developing their rolling skills</p> <p>Learning how to transition in and out of balances</p> <p>Creating sequences of balances and movements</p> <p>Ball skills: Handball and Basketball</p> <p>Learning how to track a ball</p> <p>Developing a variety of throwing techniques</p> <p>Developing their catching skills</p> <p>Developing their dribbling skills</p> <p>Using their tracking, sending, catching and dribbling skills within games</p>
<p>French</p> 	<p>Revise classroom instructions</p> <p>Follow a story and join in the repeated parts</p> <p>Say what foods from a set they like/dislike</p> <p>Describe the colour or size of an object</p> <p>Ask politely for something</p>
<p>PSHE</p> 	<p>Drug Education:</p> <p>Understanding more about different types of drugs and how they enter our bloodstream</p> <p>Understanding more about the essential use of medicines and people who use and administer them</p> <p>Knowing basic safety rules for medicines, including rules of storage</p> <p>Developing attitudes and beliefs about legal and recreational drugs (nicotine and alcohol) and people who might use or misuse them and why</p> <p>Knowing how to act if harmful items (e.g., a syringe) or unknown substances are found</p> <p>Healthy lifestyles:</p>

Understanding how to keep themselves healthy through activity and nutrition
Recognising the importance of maintaining a balanced lifestyle through physical activity and healthy eating
Learning how to prepare healthy meals
Learning why dental hygiene is important.
E-Safety:
Understand what I can do to stay safe online
Being able to describe my current online activity
Understanding how to access help if I am worried
Understanding the SMART target rules for staying safe online
Knowing how to communicate safely online

Whole School Collective Worship Themes for Spring Term 2026



"I can do all things through Christ who strengthens me." Philippians 4 verse 13

Our values for the first half term is **perseverance**. We will be thinking about our goals for the year and how we can stick with them to achieve, even when things seem difficult. *"Fall seven times. Stand up eight."* Japenese proverb.

We will consider how perseverance helps us in the "race of life", understanding that hard things take time and can be achieved by taking one small step at a time. *"Let us run with perseverance the race that lies before us. Let us keep our eyes fixed on Jesus, on whom our faith depends from beginning to end."* Hebrews 12:1-2

In the second half of the term we will explore the value of **forgiveness**, considering the loving community we have at Teversham and how forgiveness of ourselves and one another is central to the way we grow. *"We love because He first loved us."* 1 John 4:19. *"Just as the Lord has forgiven you, so you must also forgive others".* Colossians 3:13

We will consider the cross as symbol of forgiveness.

We will also be covering important events in the Church Calendar, including Epiphany, Shrove Tuesday, Lent, Mother's Day, Palm Sunday and Holy Week, Good Friday and Easter.

We are very grateful for our local clergy and ministers who lead our worship each Wednesday. This term, Rev Nick Moir, vicar of Teversham Parish Church, Sharon Byrne, curate of Teversham Parish Church, Steve Mason, minister of Hope Church, and Danny Driver, vicar of Christ the Redeemer, will be leading us in continuing our exploration of parables from the Gospel of Luke and the key stories of Jesus leading up to the Easter events.