







## Teversham Church of England Primary School





### Curriculum Plans Autumn 2025 - Kingfisher Class Year 2







**Enrichment:** To start the History topic we will be watching the Disney film 'Planes', followed by a trip to Duxford Air Museum later in the term.

**Learning will include:**

<p><b>English</b></p> 	<p>During this term, we will be covering a wide range of English techniques and genres that will link directly other areas of the curriculum such as DT and history. We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Basic skills, with a specific focus of punctuation and grammar</li> <li>• Non-fiction - diary entries, instructions, information books.</li> <li>• Poetry - performance</li> <li>• Fiction – Narrative writing linking to specific genres</li> </ul> <p>Throughout this, we will have a continuing focus of our reading skills, in particular inferencing and comprehension skills. In addition to this, we will be revising our key phrase 5 phonics, including tricky words and developing these onto key spelling rules.</p>
<p><b>Maths</b></p> 	<p>In Maths this term, we will be focusing on...</p> <ul style="list-style-type: none"> <li>• Recognising place value of each digit and different representation of them.</li> <li>• Developing a greater understanding of place value with 3-digit numbers</li> <li>• Counting forwards and backwards in different size steps up to and over 100.</li> <li>• Adding and subtracting involving numbers, quantities and measures</li> <li>• Recalling facts up to 20 fluently and use related facts up to 100.</li> <li>• Identifying and describing properties of 2D shapes.</li> </ul>
<p><b>Science</b></p> 	<p>In Science, we will continue building upon our scientific work by:</p> <ul style="list-style-type: none"> <li>• Asking simple questions and recognising that they can be answered in different ways</li> <li>• Observing closely, using simple equipment</li> <li>• Identifying and classifying</li> <li>• Using their observations and ideas to suggest answers to questions</li> <li>• Gathering and recording data to help in answering questions.</li> </ul> <p>The focus for the Autumn term is <b>'Materials'</b>. This will involve...</p> <ul style="list-style-type: none"> <li>• Identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</li> <li>• Finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul>
<p><b>Religious Education</b></p> 	<p>The 'Big' Questions that we will be asking are...</p> <p><b>Christianity</b></p> <ul style="list-style-type: none"> <li>• Why was Jesus given the name saviour?</li> <li>• Christmas Encounter Day – What does Christmas matter to Christians?</li> </ul> <p><b>Judaism</b></p> <ul style="list-style-type: none"> <li>• Why do Jewish families talk about repentance at New Year?</li> </ul>

<p><b>History</b></p> 	<p>During the term, we will be finding out about the history of flight, focussing on The Wright Brothers, Amelia Earhart, Amy Johnson, Bessie Coleman and the story of Molly-Rose Marshall. Some skills we will be developing are...</p> <ul style="list-style-type: none"> <li>• Develop an awareness of the past, using common words and phrases relating to the passing of time.</li> <li>• Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.</li> <li>• Know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.</li> <li>• Use a wide vocabulary of everyday historical terms.</li> <li>• Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.</li> <li>• Understand some of the ways in which we find out about the past and identify different ways in which it is represented.</li> <li>• Observe or handle evidence to ask questions and find answers to questions about the past.</li> <li>• Ask questions such as: What was it like for people? What happened? How long ago?</li> <li>• Use artefacts, pictures, stories, online sources and databases to find out about the past.</li> </ul>
<p><b>Geography</b></p> 	<p><b>During the second half of the autumn term, we will be starting our Geography topic, 'What is the weather like?' This will involve learning about:-</b></p> <ul style="list-style-type: none"> <li>• What the weather is like around us</li> <li>• Weather includes the temperature, the amount of rainfall (or hail, snow, sleet, drizzle, fog), if it's sunny or cloudy, how strong the wind is</li> <li>• We measure temperature with a thermometer</li> <li>• In England we have four seasons. Each brings different types of weather. These affect what we wear and do.</li> <li>• England's climate is temperate (mild summers, cool winters)</li> <li>• The world has 7 continents and 5 oceans</li> <li>• The Equator is an imaginary line around the middle of the world. The North and South poles are at the 'top' and 'bottom' of the world.</li> <li>• The climate is hot near the Equator and gets colder towards the poles. There are three main climate zones – polar (cold and dry), temperate (mild and damp), tropical (hot and wet). Climate is one thing affecting how people live.</li> </ul>
<p><b>Music</b></p> 	<p>This term we will...</p> <ul style="list-style-type: none"> <li>• Continue to sing and use classroom percussion to perform and compose music</li> <li>• Start learning to play the ocarina and to read music notation.</li> <li>• In the first half term we will link much of our music to 'flight' (History topic)</li> <li>• In the second half term we will prepare for the Christmas Production and we will listen to and create music linked to Tchaikovsky's 'Nutcracker'.</li> </ul>
<p><b>Art and Design</b></p> 	<p>In art, our focus is sketching using <b>pencils</b>, we will be...</p> <ul style="list-style-type: none"> <li>• Learning to draw a figure in proportion</li> <li>• Introducing the children to the artist – Frida Kahlo</li> <li>• Developing our art appreciation by looking closely at one specific piece of art work by Frida which is the 'Self Portrait with Monkey' (1943)</li> <li>• Designing a self-portrait that includes objects that represent your personality</li> <li>• Using designs/proportion skills to create final piece</li> </ul>

<p><b>Design and Technology</b></p> 	<p>In D.T. we will learn how <b>simple mechanisms related to moving vehicles work</b>, with the main focus being on <b>wheels and axles</b>. This will then enable us to make a wheeled vehicle which moves and which generally matches their design intention.</p> <p>The children will...</p> <ul style="list-style-type: none"> <li>• Design their own vehicle using various materials and techniques.</li> <li>• Select materials and then make their own vehicle.</li> <li>• At the end of the process children to evaluate their work and compare it to their original design.</li> </ul>
<p><b>Computing</b></p> 	<p>Autumn term 1: <b>Information technology around us.</b></p> <ul style="list-style-type: none"> <li>• Develop their understanding of what information technology (IT) is and will begin to identify examples.</li> <li>• Discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries.</li> <li>• Investigate how IT improves our world, and they will learn about the importance of using IT responsibly.</li> </ul> <p>Autumn term 2: <b>Digital photography.</b></p> <ul style="list-style-type: none"> <li>• Recognise that different devices can be used to capture photographs</li> <li>• Gain experience in capturing, editing and improving photos.</li> <li>• Recognise that some images may not be real.</li> </ul>
<p><b>Physical Education</b></p> 	<p>Autumn term 1: <b>Fundamental skills and team-building.</b></p> <p>In our unit of fundamental skills, we will be exploring balance, running, changing direction, jumping, hopping and skipping. Pupils will be given opportunities to work with a range of different equipment as well as observing and recognising improvements for their own and others' skills and identifying areas of strength. In team-building, we will be developing key skills of communication and problem-solving, whilst also discussing, planning and reflecting on other's ideas and strategies.</p> <p>Autumn term 2: <b>Dance and ball skills.</b></p> <p>In our unit of dance, children will explore space and how their bodies can move to express an idea, mood, character or feeling. They will expand their knowledge of travelling actions and use them in relation to a stimulus. This will be incorporated with our Christmas production of our Nativity.</p> <p>In our unit of ball skills, we will be adding onto our fundamental skills, with being able to throw, catch, roll, hit a target, dribble with both hands and feet and kick. We will perform these skills with increasing control and accuracy, using co-ordination and balance.</p>
<p><b>PSHE</b></p> 	<p>In PSHE, we will be thinking about <b>different types of relationships</b>, in particular friendships. We will...</p> <ul style="list-style-type: none"> <li>• be able to describe some of the qualities of friendship and to demonstrate skills in making friends.</li> <li>• have developed some strategies for coping when they have friendship problems.</li> <li>• understand that friendships change.</li> <li>• recognise some similarities and differences between them and other children, and understand that difference is positive.</li> <li>• understand that there are different family patterns.</li> <li>• be able to describe what is special about their own family and its members, and about other people they know.</li> <li>• know who they can talk to if they need help and how to ask for it.</li> </ul> <p>We will also be revisiting our key messages about <b>bullying</b>, building upon the learning from year 1. By the end of the term we will...</p> <ul style="list-style-type: none"> <li>• Understand that bullying is deliberately hurtful behaviour and be able to give examples of the different forms of bullying.</li> <li>• Be starting to understand that sometimes people are bullied because they may be different in some way from others.</li> <li>• Be able to describe how it feels to be bullied or see someone else being bullied.</li> <li>• Be starting to demonstrate simple ways of responding to bullying including the need to be assertive.</li> <li>• Be able to demonstrate how to be kind to bullied children.</li> </ul>

- Be able to identify places where bullying may occur at school and be starting to suggest simple strategies to make the school a safer place where bullying is less likely to occur.

### Whole School Collective Worship Themes for Autumn Term 2025



We start the year by reminding the children about our aims of **Inspire Believe Achieve** and our behaviour rules **Ready Respectful Safe**. For the first half term, we will focus on the values of **compassion and friendship**, before exploring how we can have **hope** and show our **generosity** in the second half of the term.

We will consider our love of one another and for our world, think about how we can show compassion by sharing what we have (with a focus on generosity at Harvest time) and think about how each of us can be a good friend and neighbour. We will explore key bible stories that teach on these themes as well as individuals who exhibit these important values.

***Clothe yourselves with compassion, kindness, humility, gentleness and patience.*** Colossians 3 v 12.  
***Love your neighbor as yourself.*** Mark 12:31  
***Encourage one another and build each other up.*** 1 Thessalonians 5:11

We continue to be very grateful for our local clergy and ministers who lead our worship each Wednesday. Rev Nick Moir, vicar of Teversham Parish Church, Sharon Byrne, curate of Teversham Parish Church and Danny Driver, vicar of Christ the Redeemer will all be leading worships this term.

***We love because He first loved us. 1 John 4 v 19.***

#### Coming up this year....

Other trips we hope to have this year include a trip to Raptor Foundation, sport festival at Bottisham Village College and a trip to Teversham Community Orchard. We will be sharing more information on dates and costs as far in advance as possible.