



Teversham Church of England Primary School

Curriculum Plans Autumn 2026 - Kingfisher Class Year 2



Enrichment: To start the History topic, we will be watching the Disney film 'Planes', followed by a trip to Duxford Air Museum later in the term.

Learning will include:

English 	During this term, we will be covering a wide range of English techniques and genres that will link directly other areas of the curriculum such as DT and history. We will be focusing on: • Basic skills, with a specific focus of punctuation and grammar • Non-fiction - diary entries, instructions, information books. • Poetry - performance • Fiction – Narrative writing linking to specific genres Throughout this, we will have a continuing focus of our reading skills, in particular inferencing and comprehension skills. In addition to this, we will be revising our key phrase 5 phonics, including tricky words and developing these onto key spelling rules.
Maths 	In Maths this term, we will be focusing on... • Recognising place value of each digit and different representation of them. • Developing a greater understanding of place value with 3-digit numbers • Counting forwards and backwards in different size steps up to and over 100. • Adding and subtracting involving numbers, quantities and measures • Recalling facts up to 20 fluently and use related facts up to 100. • Identifying and describing properties of 2D shapes.
Science 	In Science, we will continue building upon our scientific work by: • Asking simple questions and recognising that they can be answered in different ways • Observing closely, using simple equipment • Identifying and classifying • Using their observations and ideas to suggest answers to questions • Gathering and recording data to help in answering questions. The focus for the Autumn term is 'Materials'. This will involve... • Identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. • Finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
Religious Education 	First half term: Why do Jewish families talk about repentance at New Year? In this RE unit, we will explore the Jewish festival of Rosh Hashanah and learn why repentance, forgiveness and fresh starts are important at the Jewish New Year. Through stories, discussion and reflection, we will consider how Jewish families show they are sorry for mistakes and seek to improve their relationships with God and others. Second half term: Why was Jesus given the name 'Saviour'? In this RE unit, we will explore why Christians believe Jesus was given the name 'Saviour' and what this means for their faith. Through stories, discussion and reflection, we will learn about Jesus' birth and purpose, considering why Christians believe he came to bring hope, forgiveness and salvation to the world.

	Christmas Encounter Day: In this RE unit, we will explore the story of the Magi visiting Jesus and consider why their journey is important to Christians. Through discussion, drama and questioning, we will reflect on the choices the Magi made, the meaning of the gifts they brought and how they recognised Jesus as someone special. We will also create artwork inspired by the story, linking our learning to the concept of Incarnation and the Christian belief that Jesus is God in human form.
History 	During the term, we will be finding out about the history of flight, focussing on The Wright Brothers, Amelia Earhart, Amy Johnson, Bessie Coleman and the story of Molly-Rose Marshall. Some skills we will be developing are... • Develop an awareness of the past, using common words and phrases relating to the passing of time. • Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time. • Know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. • Use a wide vocabulary of everyday historical terms. • Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. • Understand some of the ways in which we find out about the past and identify different ways in which it is represented. • Observe or handle evidence to ask questions and find answers to questions about the past. • Ask questions such as: What was it like for people? What happened? How long ago? • Use artefacts, pictures, stories, online sources and databases to find out about the past.
Geography 	During the second half of the autumn term, we will be starting our Geography topic, 'What is the weather like?' This will involve learning about:- • What the weather is like around us • Weather includes the temperature, the amount of rainfall (or hail, snow, sleet, drizzle, fog), if it's sunny or cloudy, how strong the wind is • We measure temperature with a thermometer • In England we have four seasons. Each brings different types of weather. These affect what we wear and do. • England's climate is temperate (mild summers, cool winters) • The world has 7 continents and 5 oceans • The Equator is an imaginary line around the middle of the world. The North and South poles are at the 'top' and 'bottom' of the world. • The climate is hot near the Equator and gets colder towards the poles. There are three main climate zones – polar (cold and dry), temperate (mild and damp), tropical (hot and wet). Climate is one thing affecting how people live.
Music 	This term we will... • Continue to sing and use classroom percussion to perform and compose music • Start learning to play the ocarina and to read music notation. In the first half term we will link much of our music to 'flight' (History topic) • In the second half term we will prepare for the Christmas Production and we will listen to and create music linked to Tchaikovsky's 'Nutcracker'.
Art and Design 	In art, our focus is sketching using pencils, we will be... • Learning to draw a figure in proportion • Introducing the children to the artist – Frida Kahlo • Developing our art appreciation by looking closely at one specific piece of art work by Frida which is the 'Self Portrait with Monkey' (1943) • Designing a self-portrait that includes objects that represent your personality • Using designs/proportion skills to create final piece

Design and Technology 	In D.T. we will learn how simple mechanisms related to moving vehicles work, with the main focus being on wheels and axles. This will then enable us to make a wheeled vehicle which moves and which generally matches their design intention. The children will... • Design their own vehicle using various materials and techniques. • Select materials and then make their own vehicle. • At the end of the process children to evaluate their work and compare it to their original design.
Computing 	Autumn term 1: Information technology around us: In this Computing unit, we will explore how information technology is used in school and in the wider world. We will learn to identify different types of IT, understand how they help people in their daily lives and discuss how technology can be used safely and responsibly. Autumn term 2: Digital photography: In this Computing unit, we will learn how to take digital photographs and consider what makes a good picture. The children will explore different ways to capture and edit images, using their creativity to create photographs for a range of purposes.
Physical Education 	Autumn term 1: Fundamental skills and team-building. In our unit of fundamental skills, we will be exploring balance, running, changing direction, jumping, hopping and skipping. Pupils will be given opportunities to work with a range of different equipment as well as observing and recognising improvements for their own and others' skills and identifying areas of strength. In team-building, we will be developing key skills of communication and problem-solving, whilst also discussing, planning and reflecting on other's ideas and strategies. Autumn term 2: Dance and ball skills. In our unit of dance, children will explore space and how their bodies can move to express an idea, mood, character or feeling. They will expand their knowledge of travelling actions and use them in relation to a stimulus. This will be incorporated with our Christmas production of our Nativity. In our unit of ball skills, we will be adding onto our fundamental skills, with being able to throw, catch, roll, hit a target, dribble with both hands and feet and kick. We will perform these skills with increasing control and accuracy, using co-ordination and balance.
PSHE 	In PSHE, we will be thinking about different types of relationships, in particular friendships. We will... • be able to describe some of the qualities of friendship and to demonstrate skills in making friends. • have developed some strategies for coping when they have friendship problems. • understand that friendships change. • recognise some similarities and differences between them and other children, and understand that difference is positive. • understand that there are different family patterns. • be able to describe what is special about their own family and its members, and about other people they know. • know who they can talk to if they need help and how to ask for it. We will also be revisiting our key messages about bullying, building upon the learning from year 1. By the end of the term we will... • Understand that bullying is deliberately hurtful behaviour and be able to give examples of the different forms of bullying. • Be starting to understand that sometimes people are bullied because they may be different in some way from others. • Be able to describe how it feels to be bullied or see someone else being bullied. • Be starting to demonstrate simple ways of responding to bullying including the need to be assertive. • Be able to demonstrate how to be kind to bullied children.

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| | <ul style="list-style-type: none">• Be able to identify places where bullying may occur at school and be starting to suggest simple strategies to make the school a safer place where bullying is less likely to occur. |
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Whole School Collective Worship Themes for Autumn Term 2026

During the first half of the Autumn Term our learning and worship will focus on Friendship and Generosity, encouraging children to show kindness, build positive relationships and recognise the importance of helping others. At Harvest Festival, we will reflect on generosity and gratitude, while Anti-Bullying Week will provide opportunities to think about friendship, kindness and inclusion. In the second half of the term, our focus will shift to Service, exploring how we can use our gifts, talents and time to help others and make a positive difference. We will also reflect on Remembrance, Advent and Christmas, considering the messages of service, hope, love and generosity at the heart of these occasions.