



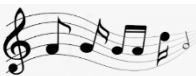
Teversham Church of England Primary School
Curriculum Plans Autumn 2026 - Hummingbird Class Year 1



Enrichment: Toys treasure hunt

Learning will include:

English 	Stories – writing a sequence of events based around a traditional tale Poetry – reciting and performing different types of poetry Non-Fiction – writing information texts Letter writing Basic skills – punctuation, nouns, adjectives, verbs and adverbs
Maths 	Counting forwards and backwards in different steps and sizes up to and over 100 2D and 3D shapes Problem solving and mental maths skills Counting in steps of 2, 5 and 10 from any number Developing a greater understanding of place value with 2-digit numbers Recording addition and subtraction One more and one less
Science 	Scientific work: Observe closely – use equipment and perform simple tests, gather and record data, ask and answer simple questions Materials: To be able to... Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of every day materials. Compare and group together a variety of every day materials on the basis of their simple physical properties. Distinguish between an object and the material from which it is made. Seasons: To be able to... Observe changes across the four seasons.
Religious Education 	Our big questions for Religious Education this term will be as follows: Why is belonging to God and the church family important to Christians? Other religions: Mitzvot/tzedakah Why is learning to do good deeds so important to Jewish people?
History 	During this term we will be learning about Toys from the Past The materials from which they have been made. The way in which children play, has changed over time. Skills: Develop an awareness of the past, using common words and phrases relating to the passing of time.

	Know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. Use a wide vocabulary of everyday historical terms. Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
Geography 	Where we live We will be looking at Teversham, and how Teversham fits into our wider community, will be investigating • countries and seas around the UK, • what is the UK like? • capital cities of these countries, • settlement types (village, town, city) Small area case study: • Teversham • Central London
Music 	Our music this half term will be linked to their topic on Toys. The children will sing songs, play accompaniments, play and move to the beat and explore sounds on percussion instruments. They will select, combine and sequence sounds to create effects and to represent toys or play environments. The children will continue to learn about rhythm. They will clap, create and read notated rhythms. There will also be lots of opportunities to listen to music composed by a mixture of composers which they will have chance to respond to with movement, drawings, words and discussion.
Art and Design 	Pencil: This half term we will be exploring the works of LS Lowry and how he uses different tones to create perspective Skills: To use different line techniques to create a sense of depth and perspective.
Design and Technology 	To explore, design and produce a moving picture Skills: • Develop an understanding of simple mechanisms • Explore every day products to see how they move • Use simple levers or slides to create the impression of movement
Computing 	We will be exploring technology around us Using technology Using a computer keyboard Developing mouse skills Using a computer responsibly

Physical Education 	Fundamental skills: Pupils will explore the skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. Pupils will be given opportunities to identify areas of strength and areas for improvement. Pupils will work collaboratively with others, taking turns and sharing ideas. Fitness Unit: Pupils develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health. They will work independently, in pairs and small groups to complete challenges in which they will sometimes need to persevere to achieve their personal best.
PSHE 	Beginning and belonging: To be able to: Take part in discussions about behaviour that helps make the classroom a safe and happy place to learn. Describe some emotions that someone new to the school might feel, and have some ideas of ways to help someone new to feel welcome. Identify people in their Safety Circle who can help them if they are worried or need support, and know how to ask for help. Family and Friends Describe some of the qualities of friendship and to demonstrate skills in making friends
Whole School Collective Worship Themes for Autumn Term 2026	
During the first half of the Autumn Term our learning and worship will focus on Friendship and Generosity, encouraging children to show kindness, build positive relationships and recognise the importance of helping others. At Harvest Festival, we will reflect on generosity and gratitude, while Anti-Bullying Week will provide opportunities to think about friendship, kindness and inclusion. In the second half of the term, our focus will shift to Service, exploring how we can use our gifts, talents and time to help others and make a positive difference. We will also reflect on Remembrance, Advent and Christmas, considering the messages of service, hope, love and generosity at the heart of these occasions.	