



Teversham Church of England Primary School

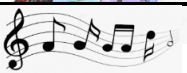
Curriculum Plans Autumn 2026 - Hawk Class Year 6



Enrichment: Residential Trip to Grafham Water Centre, practical DT work.

Learning will include:

English 	Over the Autumn Term, we aim to inspire a love of reading in the children through reading “ <i>Letters from the Lighthouse</i> ” – a mystery story by Emma Carroll which is very exciting and much-loved. We will also read some war poems. Combined, these texts will be the driving force to inspire children to write descriptive narratives, stories and letters. Also, we will analyse passages from the texts to help build reading skills such as fact retrieval, inference and summarising. Children will be given as many opportunities as possible to build stamina through extended pieces of writing. We will develop their knowledge of spelling, grammar and punctuation in line with the expectations at the end of Key Stage 2.
Maths 	In the first half of the Autumn term, we shall ensure that children are secure with their place value and understanding of numbers up to 10,000,000. As the term progresses, we shall be focusing heavily on building speed and fluency in our arithmetic skills, particularly when calculating with the four operations (+ - x ÷). We will make sure that children have strategies to calculate mentally and do not always rely on formal methods. Towards the end of Autumn Term, we will start learning about fractions. We will expose the children to lots of problem-solving questions throughout the term to put their learning into real-life contexts.
Science 	Animals Including Humans: Children will learn to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Also, they will describe the ways in which nutrients and water are transported in living things. They will set up their own experiments and learn how to record and interpret data. <i>(This builds on from learning in Years 3 and 4 about the digestive system, skeleton and muscles.)</i>
Religious Education 	Our two units for Religious Education this term will revolve around Christianity. We will endeavour to answer two questions. These will be as follows: Autumn 1: How do Christians show their belief that Jesus is God incarnate? In this unit we will look at what it means to be 'incarnate'. We will explore the link between Jesus and God and look for evidence of this in the Bible. We will look at how Christians today show their beliefs through Church practice, in worship and in their everyday lives. Autumn 2: How do Christians try to capture the mystery of God as Trinity? In this unit we explore the concept of God, Jesus and the Holy Spirit as the same entity, rather than 3 separate beings. We explore with children how and why Christians hold this belief. We will explore this through visiting the church, speaking to members of different churches and doing our own Bible deep dive. Christmas Encounter Day: Jesus' power over death In this special encounter day, we will be looking closely at the story of Lazarus and how Jesus has power over death. Through discussion, drama and questioning, we will consider how and why Jesus' power over death is portrayed by artists through history. We will also create artwork inspired by the pieces we study, linking our learning to the concept of Incarnation and the Christian belief that Jesus is God in human form.
History 	This term we will be completing a Local History Study linking with how Teversham was affected by World War II. Children will learn that the second world war was a major world event that happened between 1939 and 1945. Children will learn how Teversham was largely unaffected by the Blitz due to its rural village location but it did, however, see many evacuees. We will explore how Marshalls aided the war effort by looking at historical evidence. Lastly, children will learn about the individuals who are commemorated on the local church War Memorial. <i>(This builds on children's existing knowledge of chronology that they have built over their time at Teversham as well as importance of key historical events)</i>

Geography 	In Geography, we will be trying to answer the big question ‘Where Does my Mobile Phone Come from?’. This unit will explore trade links all over the world to help children understand why certain raw materials are sourced from particular countries. Within this unit, children will also look at how resources are acquired and think about what could be done locally to make our planet use its resources in a more sustainable way. <i>(This builds on place knowledge gained over KS1 and KS2)</i>
 Music	In music lessons this term we will be playing keyboards and classroom percussion, listening and composing. We will be making links with the music and songs of WW2. The class will continue to develop their performance skills using voice and keyboards. They will play and sing both melodic material and accompaniments. There will be opportunities for composing and creating as well as listening and appraising music from this period.
Art and Design 	In Art, we shall be focussing on building our drawing skills using pencil. This will be achieved through looking at artist Scott McCloud and comic drawing. We will be moving on to explore how artists portray story and moving bodies in comics. We will then create our own comic-style drawing.
Design and Technology 	Our DT project this term will centre around making a textile item. We will analyse the existing types of product available already on the market, learn how to stitch and sew, then design and make our own product. Finally, we will evaluate the final product to see if it came out as we’d expected and discuss if we’d do anything differently next time.
Computing 	Computing Systems and Networks: We will explore how data is transferred over the internet. We will complete shared projects online and evaluate different methods of communication while paying attention on communicating responsibly by considering what should and should not be shared on the internet. This will tie in with our work on e-safety. Creating Media: This unit will introduce the skill of creating websites for a chosen purpose. We will identify what makes a good web page and use this information to design and evaluate our own website using Google Sites. Throughout the process, we will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.
Physical Education 	Tag Rugby and Football: Children will learn when and how to pass the ball to their team-mates. They will develop their defending skills to prevent attackers from scoring. As well as this, they will practise being the attacker and working with their team to come up with suitable tactics to score as many points as possible. There will be an opportunity to compete in a tag rugby competition for the school. Fitness and OAA: Children will work to develop their speed, stamina and strength. They will work on their co-ordination and agility to improve their awareness of what their body is capable of. They will also learn how to work as team-mates and develop their critical thinking skills.
French 	School Life In this ‘School Life’ unit, we will teach key vocabulary related to objects, subjects and prepositional language. Children will also learn key language around maths. Children will also learn questions and answers which they would use at school. They will learn key phrases connected to the themes of the unit.
PSHE 	First Half Term: Rights, Rules and Responsibilities We will identify some of the links between rights, rules and responsibilities. We will learn about rules, laws, parliament, MPs etc and why they are needed in society. We will also think about reasons why some people might break them. We will be able to state some of the rights in the United Nations Convention on the Rights of the Child and explain why they are important. By the end, children should be able to express their views on a moral or social question and listen to the views of others. Second Half Term: Healthy Lifestyles (including Drug Education) We will learn that there are a range of factors which contribute to a healthy lifestyle, including a healthy balanced food intake and physical activity. We’ll learn that different foods contain different nutrients and that these each have different benefits for our bodies and that therefore variety in the diet is important. We will learn that drugs can influence health and fall into the following categories: medical, non-medical, legal and illegal. We will learn about the law relating to drugs and educate the children on keeping themselves safe.

Whole School Collective Worship Themes for Autumn Term 2026



During the first half of the Autumn Term our learning and worship will focus on Friendship and Generosity, encouraging children to show kindness, build positive relationships and recognise the importance of helping others. At Harvest Festival, we will reflect on generosity and gratitude, while Anti-Bullying Week will provide opportunities to think about friendship, kindness and inclusion. In the second half of the term, our focus will shift to Service, exploring how we can use our gifts, talents and time to help others and make a positive difference. We will also reflect on Remembrance, Advent and Christmas, considering the messages of service, hope, love and generosity at the heart of these occasions.