



Teversham Church of England Primary School

Curriculum Plans Autumn 2026 - Kite Class Year 5



Enrichment: Trip to West Stow and a possible visit from the poet Joseph Coelho

Learning will include:

English



This term in English, we will begin by writing non-chronological reports linked to Anti-Bullying Week, focusing on writing to inform using clear organisation, headings and subject-specific vocabulary. We will then read *How to Train Your Dragon* by Cressida Cowell and use the text to support our descriptive writing. Through key scenes from the story, we will explore how authors create vivid images using ambitious vocabulary, figurative language and varied sentence structures, before applying these techniques in our own writing. Later in the term, we will continue using *How to Train Your Dragon* as inspiration for instruction writing, learning how to write clear and effective sets of instructions. We will also study the poetry of Joseph Coelho, developing our reading, performance and writing skills as we explore, recite and create our own poems. Throughout the term, we will continue to build our grammar and punctuation knowledge, including the use of relative clauses, commas and effective vocabulary choices.

This term we will be reading 'Beowulf' by Michael Morpurgo, 'The Lion, the Witch and the Wardrobe' by C.S. Lewis and the poem 'The Highwayman' by Alfred Noyes. We will be using the texts 'Beowulf' and 'The Lion, the Witch and the Wardrobe' to support our fiction writing where we will focus on descriptive writing and how an author is able to effectively change tone in writing. We will then try and emulate this in our own narrative. We will be focusing on elements of grammar such as commas and clauses and we will be beginning to think about making effective choices as a writer, particularly related to our vocabulary and tone. 'The Highwayman' will be the subject of a close read, followed by a performance piece. We will be focusing on the English speaking and listening skills in this unit of work. Linking closely with our history topic, we will also be writing to inform. We will create a non-chronological report on Anglo-Saxon Britain.

Maths



Number and Place Value:

- Read, write, compare and order numbers up to 1,000,000
- Understand place value, including powers of 10, and partition numbers in different ways
- Count forwards and backwards in powers of 10 and find more or less than a given number
- Solve problems involving place value, comparison and ordering

Decimals and Rounding:

- Read, write, compare and order decimal numbers to thousandths
- Partition decimal numbers and place them on a number line
- Round whole numbers and decimals to a range of place values

Measurement:

- Estimate, measure and compare length, mass and capacity
- Convert between metric units and use decimal notation in measurement
- Read scales accurately and apply measurement skills in practical contexts, including DT projects

Science



First Half Term: Properties and Changes in Materials

We will be planning different types of scientific enquiries to answer questions, and build on our abilities to recognise and control variables. We will compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and their response to magnets. We will be explaining that some changes result in the formation of new materials, and that this kind of change is not usually reversible.

Second Half Term: Forces

The children will be able to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling

	object and identify the effects of air resistance, water resistance and friction that acts between moving surfaces. We will begin to recognise that some mechanisms allow a smaller force to have a greater effect.
Religious Education 	First Half Term: Why is the Gospel such good news for Christians? In this unit, we will explore the teachings of the Gospel and discover why Christians believe Jesus' message is good news. We will learn how these teachings influence the lives and actions of Christians today. Second Half Term: When Christians need real wisdom where do they look for it? In this unit, we will explore where Christians look for wisdom and guidance, particularly through the Bible and the teachings of Jesus. We will investigate how Christians use these sources to help them make decisions and live their lives, considering what wisdom means in the modern world. Christmas Encounter Day: Jesus' power over nature We will explore the story of Jesus Calms the Storm and what it teaches Christians about Jesus' power over nature. Through discussion, drama and questioning, we will consider how the disciples may have felt during the storm and why this event is significant for Christians. We will also create artwork inspired by the pieces we study, linking our learning to the concept of Incarnation and the Christian belief that Jesus is God in human form.
History 	Anglo-Saxons and Vikings: Settlements We'll be discovering what happened after the Romans left Britain and the story of the early settlers of England; what happened between the Angels, Jutes, Danes, Picts, Scots, and Celts. We will be developing our conceptual knowledge of time and will plot events from the past on a timeline. We will develop our knowledge of cause and consequence and similarity and difference by looking at both the Anglo-Saxon and Viking settlers at this time. We will be focusing our investigations on settlements. We will be focusing on the conflict between the two groups after Christmas.
Geography 	Exploring North America Following on from their learning about Europe in Year 4, children will complete a unit of learning on North America where they will learn the following: to identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). We will complete case studies of our local area to include Cambridge and the Fenland area. We will then compare and contrast this with our North American case study. This links directly with learning the children will have completed on mapping in Year 4.
Music 	Music inspired and linked to the Anglo Saxons and Vikings Linking to their History topic, the songs and music for much of this term will be based on the Anglo Saxons and Vikings. The children will sing and play both songs and accompaniments. Their singing will be in unison and in parts (rounds). Composition will play an important part of the unit of work as they creatively put together soundscapes and music to represent Viking longboats and a burial at sea. The children will also be extending their understanding of how to use musical notation for both performance and composition purposes. They will be encouraged to be expressive in their performance work and work with others.
Art and Design 	Paint: In art this term, we will be using paint as our main medium and learning about the artist Vincent van Gogh. We will focus on his famous painting Starry Night, exploring colour mixing and layering techniques to create different effects. At the end of the unit, the children will create their own nightscape inspired by Starry Night. We will also link this learning to our RE Encounter Day by creating a piece based on Starry Night and Jesus Calms the Storm.

Design and Technology 	Moving Toys: Children will make a moving toy after learning about cam mechanism. We will learn about the purpose and value of toys. We will develop design skills by looking at existing products. We will explore how cam mechanisms generate movement. We will extend our making skills by developing techniques in cutting, shaping and joining to combine components and selecting techniques in cutting. We will consider functional and decorative attributes in a finished product.
Computing 	First Half Term: Systems and Searching The children will develop their understanding of computer systems and how information is transferred between systems and devices. They will consider small as well as large-scale systems. They will learn about the input, output, and process aspects of a variety of different real-world systems. We aim to discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines. Second Half Term: Introduction to vector graphics: In this unit, children will be creating their own vector drawings, learning that these are created using a selection of objects (shapes and lines). They will learn how to layer, group, and duplicate objects to create their using different drawing tools to help them create more completes pieces of work.
Physical Education 	Game-making – Play leaders. Social: To communicate with my team using verbal and non-verbal communication. Emotional: To consider the feelings of other people when we play games. Thinking: To come up with a plan as a team to solve a problem. Hockey: In this unit pupils develop their understanding of the attacking and defending principles of invasion games. We will learn about maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others’ performances.
French 	Pleased To Meet You: In French this term, we will be focusing on the unit <i>Pleased to Meet You</i> . We will learn how to talk about our feelings and emotions, discuss future careers and say what we would like to be when we grow up. We will also explore the French alphabet, pronunciation and accents, use a bilingual dictionary and learn how to use the simple future tense. We will finish the unit by applying our knowledge to speak and write with greater confidence in French.
PSHE 	First Half Term: Beginning and belonging We will be evaluating our rights and responsibilities and discussing their purpose. We will learn how to collaborate with other children to develop strategies to maintain a safe and happy learning environment. We will start to develop an awareness of the effect of different environments and situations on our feelings and develop strategies to support our experience of these. First Half Term: Anti-bullying By the end of this unit, the children should be able to describe the key characteristics and forms of bullying. They should know some of the personal reasons why someone may engage in bullying and be able to describe the different roles involved in a bullying situation. We will be able to demonstrate awareness of how bullying can take place online and we will learn how to combat this. Children will demonstrate simple strategies that will enable them to safely intervene in a bullying situation. Second Half Term: Friends and Family In this unit children will learn how to recognise healthy relationships and look more critically at unhealthy relationships. They will learn how to begin to manage friendships both in person and online and will learn the values of communicating, empathising & compromise when resolving friendship issues.

Whole School Collective Worship Themes for Autumn Term 2026

During the first half of the Autumn Term our learning and worship will focus on Friendship and Generosity, encouraging children to show kindness, build positive relationships and recognise the importance of helping others. At Harvest Festival, we will reflect on generosity and gratitude, while Anti-Bullying Week will provide opportunities to think about friendship, kindness and inclusion. In the second half of the term, our focus will shift to Service, exploring how we can use our gifts, talents and time to help others and make a positive difference. We will also reflect on Remembrance, Advent and Christmas, considering the messages of service, hope, love and generosity at the heart of these occasions.