



Teversham Church of England Primary School

Curriculum Plans Autumn 2026 - Eagle Class Year 4



Enrichment: Trip to the Cambridge Central Mosque; Greek democracy day; reading non-chronological reports to year 1.

Learning will include:

English



In the first half of the term, we will focus on basic skills: spelling, punctuation and grammar. Year 4 is the year to earn a pen licence, so we will be focusing on our handwriting and punctuation. We will also be reading Greek Myths in our English lessons, and the children will re-tell the stories and have the opportunity to write their own.

In the second half of the term, writing will link with Science and the children will produce non-chronological reports about vertebrates and invertebrates using formal language, headings and paragraphs. Towards the end of term, we will read 'The Journey' and use this to write our own adventure story, focusing on vocabulary and punctuating speech accurately.

Maths



In the first half of term, we ensure that children are secure with their place value and understanding of numbers up to 10,000. This will include recognising each digit and understanding its value, building on their understanding of Roman numerals up to 100 and ordering and comparing numbers. We will then move onto using the formal methods for addition and subtraction including work with negative numbers. We will be learning all our times tables up to 12 x 12 and their related division facts by playing games, chanting and singing songs. Finally, we will be looking at the properties of 2D shapes, finding angles within those shapes and identifying lines of symmetry.

In the second half of the Autumn term, we will build on our prior learning of fractions exploring equivalent fractions and counting in tenths and hundredths. We will then focus on statistics and gathering and interpreting discrete and continuous data using various graphical methods. Finally, we will look at money, estimating, comparing and calculating measures both in pounds and pence. Our maths lessons will involve lots of practical work, problem solving, reasoning and investigations.



Science

First half term: Living Things and Their Habitats

This term, we will explore the fascinating world of living things and their habitats. We will use **MRS GREN** to identify whether something is a living organism and understand how these essential life processes support survival. We will learn to distinguish between vertebrates and invertebrates and will begin to classify living things from both their local environment and the wider world using classification keys and Venn diagrams. We will also investigate a range of habitats, considering how different organisms are adapted to their environments and exploring the potential impact of environmental changes on living things.

Second half term: Materials and States of Matter

In this unit we will explore the properties of materials and learn to identify whether they are solids, liquids or gases. We will investigate how materials can change state when heated or cooled, with a particular focus on water and its different forms. We will also explore processes such as melting, freezing and evaporation before consolidating their understanding by investigating the stages of the water cycle.

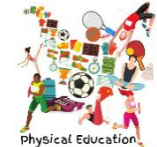
Religious Education



First half term: Why are good stewardship and generous giving important for every Christian?

In this RE unit, we will explore what Christians believe about stewardship and why caring for God's world and helping others is important. Through discussion, reflection and the study of Bible teachings, we will consider how Christians show generosity and responsibility in their daily lives.

	Second half term: How does a Muslim show their submission and obedience to Allah? In this RE unit, we will learn about the ways Muslims demonstrate submission and obedience to Allah through their beliefs, worship and daily practices. Through discussion, enquiry and the study of key Islamic teachings, we will explore how faith influences the choices and actions of Muslims around the world. Christmas Encounter Day: Jesus' power over nature: In this RE unit, we will explore the story of Jesus healing a blind man and consider what this miracle teaches Christians about Jesus' power, compassion and identity. Through discussion, drama and questioning, we will reflect on how those involved in the story may have felt and create artwork inspired by the events, linking our learning to the concept of Incarnation and the Christian belief that Jesus is God in human form.
History 	This term, we will explore the fascinating world of Ancient Greece. We will begin by developing a broad understanding of world history and establishing where the Ancient Greeks fit within a chronological timeline. We will then investigate different aspects of Ancient Greek life, including their achievements, architecture, the birth of democracy, the Greek language and the origins of the Olympic Games. Throughout the topic, we will consider the lasting influence of Ancient Greece on the Western world and explore the question: What have the Ancient Greeks ever done for us? Using evidence and artefacts from the past, we will discover how historians and archaeologists piece together information to develop an understanding of what life was like in Ancient Greece and how it continues to influence our lives today.
Geography 	This term, we will explore the continent of Europe, developing their understanding of its countries, landscapes and key geographical features. We will compare different countries and regions, while building a stronger sense of place through a closer study of selected locations, including Southern Italy. Through the use of maps, images and other sources we will imagine what it might be like to visit these places, helping us to develop a deeper understanding of the diverse continent in which we live.
 Music	In music this term, we will be using keyboards and classroom percussion to play rhythms. The subject focus of much of our learning will be linked to our history topic, 'The Ancient Greeks'. We will be composing leitmotifs which link to Greek characters, learning about new time signatures and rhythms, singing and accompanying songs.
Art and Design 	This term, we will develop our observational drawing skills using pencils, with a focus on proportion, shading and hatching to create the illusion of three-dimensional objects. We will explore the imaginative work of artist Giuseppe Arcimboldo, carefully observing his distinctive portraits composed of fruit, vegetables and other natural objects. Inspired by his unique style, we will then create our own imaginative portraits, combining our developing drawing techniques with creative ideas.
Design and Technology 	This term, we will develop their design and making skills by creating their own interactive moving storybooks. We will explore and use mechanisms such as levers and pop-out techniques to bring our stories to life, while developing our creativity, problem-solving and practical skills.

Computing 	First half term: The Internet In this Computing unit, we will learn about the internet and how it connects computers around the world through networks. We will explore the World Wide Web, develop our understanding of how information is shared online and learn why it is important to evaluate online content carefully. Second half term: In this Computing unit, we will explore how digital images can be edited and enhanced for different purposes. The children will learn a range of photo editing techniques, consider how images can be changed and reflect on whether their edits have successfully achieved their intended effect.
Physical Education 	Games: We will be developing our hockey and football skills this term, learning how to pass the ball and receive the ball and score lots of goals. Fitness: We will take part in a range of fitness challenges. We will learn about speed, stamina, strength, co-ordination, balance and agility, and how to persevere when we get tired or find a challenge difficult.
French 	All Around Town: In French this term, we will focus on the unit <i>All Around Town</i>. We will learn how to talk about where we live, describe places in a town and the countryside, and say our address in French. The children will also develop their counting and mathematical vocabulary, practise using a bilingual dictionary and build confidence in recognising patterns to help them understand and use new language.
PSHE 	First half term: Anti-bullying, Rights and Responsibilities We will start the year looking at how we can stay safe, both in and out of school, and why we have rules. We will then move on to look at our rights as children and our responsibilities in the classroom. We will learn how to ask questions, listen to others views and respond appropriately to these and learn how to work as part of a team. We will also look at bullying, describe key characteristics, consider what to do if we are being bullied or see bullying taking place and how to deal with peer pressure. Second half term: Diversity and communities We will begin looking at what makes me, me and our achievements and celebrating our uniqueness. We will discuss how we are different, our families are different and how we can express ourselves. This will lead us onto looking at celebrating diversity within our local community, thinking about traditions, cultures and beliefs and develop an understanding of belonging. Finally, we will discuss how we can care for our local community and the role we can play in looking after it.
Whole School Collective Worship Themes for Autumn Term 2026	
During the first half of the Autumn Term our learning and worship will focus on Friendship and Generosity, encouraging children to show kindness, build positive relationships and recognise the importance of helping others. At Harvest Festival, we will reflect on generosity and gratitude, while Anti-Bullying Week will provide opportunities to think about friendship, kindness and inclusion. In the second half of the term, our focus will shift to Service, exploring how we can use our gifts, talents and time to help others and make a positive difference. We will also reflect on Remembrance, Advent and Christmas, considering the messages of service, hope, love and generosity at the heart of these occasions.	