



Teversham Church of England Primary School

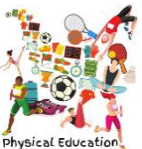
Curriculum Plans Autumn 2026 - Peregrine Class Year 3



Enrichment: Trips out (TBC) Marble treats

Learning will include:

English 	Basic skills throughout the term will focus on: punctuation, grammar, handwriting and spellings. Class books: Stone Age Boy by Satoshi Kitamura: adventure story writing looking at settings, characters, diary writing, adverbial phrases – basic skills Iron Man by Ted Hughes: re-telling a story, newspaper reports, report writing, poetry. A range of non-fiction books relating to our history and science topics.
Maths 	Place Value and Number: recognising the value of each digit in a 3-digit number, ordering and comparing numbers up to 1000 Addition and subtraction: mental calculations, formal written method Multiplication and division: learning our 3 times tables and the related division facts, counting on in multiples of 3, completing number sequences Shape work: Looking at 3D and 2D shapes
Science 	Forces and Magnets: compare how things move on different surfaces, notice that some forces need contact between 2 objects, but magnetic forces can act at a distance, observe how magnets attract or repel each other and materials, describe magnets as having two poles Rocks: compare and group together different kinds of rock on the basis of their appearance and simple physical properties, describe in simple terms how fossils are formed when things that have lived are trapped within rock, recognise that soils are made from rocks and organic matter.
Religious Education 	Christianity: How do Christians show that reconciliation with God and others is important? Sikhism: How does the teaching of the gurus move Sikhs from dark to light?
History 	Stone Age to Iron Age (taught first half term.) Knowledge: understanding of chronology, introduction to BC and AD, understand and using a timeline to place key events, develop key vocabulary, explain changes over time. Skills: using a range of sources
Geography 	Exploring the UK (taught second half term.) Recap on the four countries that make up the UK, learn about their capitals, as well as the seas and oceans that surround it, learn about East Anglia, developing an understanding of regions, compare this to another region in the UK, develop their understanding of human and physical geography and be able to use this to compare two regions.
Music 	Keyboards: In music this term we will be using the keyboards for the first time. We will be learning the names of the notes on the keyboard and will practise reading musical notation. In our first half term we will be learning to play drones and ostinato patterns to accompany singing.

	Stone Age: After half term we will be linking our musical learning to their learning about the Stone and Iron ages. They will compose, perform and sing.
Art and Design 	Skills: Pencil –build upon foundation skills about proportion, developing sketching skills, using hatching skills to develop tone. Art appreciation: Learning about the artist Edouard Manet
Design and Technology 	Packaging: (Taught in the second half term) investigate commercially made packaging, deconstruct packaging, discovering and recognising that many packages are constructed from mathematical ‘nets’, make mock-ups of their own designs, produce their own packaging, evaluate their work.
Computing 	Computing systems and networks – learn about how digital devices work, and what components they are made up of, explore networks, both internal and internet based, understand the different ways in which digital devices can be connected. Creating media – stop frame animation: explore stop frame animation, investigating film-making to understand how this work, storyboard their own stop animation film, and create it using repeated photography and an iPad app.
Physical Education 	Fundamental Skills: Learning how to pace themselves Changing speeds when running Learning how to outwit each other Gaining control over their jumping, hopping and landing skills Master their skipping rope skills Hockey: Learning how to run, move and pass with a hockey stick Gaining control to strike a ball with accuracy Understanding how to defend and attack safely Upholding the spirit of fair play and respect in a competitive game
French 	Getting to Know You: learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are. All About Me: understand and follow instructions, name parts of the body, identify colours and say what they are wearing.
PSHE 	Anti-bullying: understanding the characteristics of bullying and why it can happen, identifying different forms of bullying and strategies to keep themselves and others safe, recognising the emotions involved and how to best deal with these, knowing how to make others in my class feel welcome and safe, recognising who they can talk to and naming those in their support network. Beginning and Belonging: knowing their role in making school a safe and happy place, building relationships in the class and the feelings associated with this , identifying how it feels to be new or starting something new, understanding how I can help children and adults feel welcome, knowing how I can manage new situations and strategies to help me cope
Whole School Collective Worship Themes for Autumn Term 2026	
	During the first half of the Autumn Term our learning and worship will focus on Friendship and Generosity, encouraging children to show kindness, build positive relationships and recognise the importance of helping others. At Harvest Festival, we will reflect on generosity and gratitude, while Anti-Bullying Week will provide opportunities to think about friendship, kindness and inclusion. In the second half of the term, our focus will shift to Service, exploring how we can use our gifts, talents and time to help others and make a positive difference. We will also reflect on Remembrance, Advent and Christmas, considering the messages of service, hope, love and generosity at the heart of these occasions.