



Teversham Church of England Primary School




Curriculum Plans Spring 2026 - Kingfisher Class Year 2










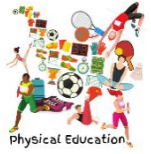

Enrichment: To visit The Raptor Foundation – Science focus.

Marble treat: Golden time with snacks


Learning will include:

<p>English</p> 	<p>During this term, we will be covering a wide range of English techniques and genres that will link directly other areas of the curriculum such as DT. We will be focusing on:</p> <ul style="list-style-type: none"> • Basic skills – punctuation and grammar. • Story writing (fiction) – thinking about characters, settings and comparing plots, whilst also thinking about stories from different cultures. • Non-fiction – instruction writing. • Poetry – writing and reading. <p>Throughout this term, we will have a continuing focus of our reading skills, in particular inferencing and comprehension skills. In addition to this, we will be continuing our focus on phonics and developing these into spellings, thinking carefully about different spelling rules and how these can change depending of different grammatical rules.</p>
<p>Maths</p> 	<p>In Maths this term, we will be focusing on...</p> <ul style="list-style-type: none"> • Each of the 4 operations (addition, subtraction, multiplication, division) • Time • Fractions • 3D shapes • Data handling <p>We will also continue to implement our mental maths skills throughout the term, thinking carefully about how number facts can relate to one another.</p>
<p>Science</p> 	<p>In Science, we will continue building upon our scientific work by...</p> <ul style="list-style-type: none"> • Asking simple questions and recognising that they can be answered in different ways. • Observing closely, using simple equipment. • Identifying and classifying. • Using their observations and ideas to suggest answers to questions. • Gathering and recording data to help in answering questions. <p>The focus for the Spring term is 'Living things and their habitats'. The children will:</p> <ul style="list-style-type: none"> • Explore and compare the differences between things that are living, dead, and things that have never been alive. • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. • Identify and name a variety of plants and animals in their habitats, including micro-habitats. • Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
<p>Religious Education</p>	<p>The 'Big' questions that we will be asking are: Christianity</p>

	<ul style="list-style-type: none"> • Who made the world? • What are the best symbols of Jesus' death & resurrection at Easter? <p>We will also be focusing on 'Salvation of Jesus' in our Easter Encounter Day.</p>
History 	<p>Spring term 1 – What was our School like in the Past?</p> <p>Children will be exploring what our school of Teversham Primary School, looked like in the past and how the school got to where it is today. Children will be looking at key sources of what our school looked like in the Victorian Period and what it was like for the children studying there at the time. This will allow children to a basis of what the timeline of Teversham looks like and they can then end their unit of work with answering enquiry-based questions.</p>
Geography 	<p>Spring term 2 – Exploring Australia</p> <p>Children will be able to understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a contrasting Australia. This allows children to expand children's horizons and create interest about distant places. We will think back to our work on weather and compare the weather in Australia and in the UK. Alongside this, and alongside our science unit of work, we will be exploring Australia's ecosystem and how different vegetation and animals like different climates and landscapes to live in. We will briefly touch on how migration happened from Europe to Australia.</p>
Music 	<p>This term we will be continuing to learn to play the ocarina alongside playing and composing with classroom percussion. We will be listening to music which has links to food and kitchens, including listening to music created using everyday kitchen sounds. We will sing and play instruments trying to accurately follow the melody and we will aim to control sounds of different length and quality. When we compose, we will use traditional notation to write rhythms and will use both pitched and unpitched sounds to create effects. The children will continue to learn how to read the notes on the treble clef staff and aim to extend their understanding of musical vocabulary.</p>
Art and Design 	<p>Spring one - Paint</p> <p>We will be studying the artist Wassily Kandinsky who was one of the pioneers of the modern movement and reputedly the painter of the first abstract picture. At the end of this unit, children will create their own abstract work based on Kandinsky's 'Several circles'. They can choose the colours that they wish to use and if to use tints or shades of these colours. When it comes to creating the final piece, perfect circles can be made in several different sizes by drawing around 2D shapes, dotting with ear buds and pressing with the ends of Dowling rods.</p>
Design and Technology 	<p>Spring two - Puppets – Textiles.</p> <p>This unit involves children making a textile puppet by joining pieces of fabric. Children will look at a selection of hand puppets and base their design on their investigations into how the puppets have been made and who they have been designed for.</p> <p>Some focused tasks will be...</p> <ul style="list-style-type: none"> • basic sewing techniques • to use a template to mark out identical pieces of fabric • to compare joining techniques • simple vocabulary associated with the use of textiles
Computing 	<p>Spring term 1: Algorithms using programmable devices</p> <ul style="list-style-type: none"> • Gain an understanding of instructions in sequences and the use of logical reasoning to predict outcomes. • Use given commands in different orders to investigate how the order affects the outcomes. • Design own algorithms and test those as programmes and debug them. <p>Spring term 2: Pictograms.</p> <ul style="list-style-type: none"> • Understand what the term data means and how data can be collected in the form of a tally chart. • Learn and understand what 'attribute' means and use this to help organise data.

	<ul style="list-style-type: none"> This will then progress into presenting data in the form of pictograms and block diagrams – directly linking to our maths learning. <p>E-safety Week: To understand age appropriate websites, keeping personal information safe, and not sharing passwords.</p>
<p>Physical Education</p> 	<p>Spring term 1 – Gymnastics and Fitness: Use of apparatus, paired work, thinking about balance and body shapes, rolling, stretching and performing sequences. Our fitness unit of work will go across the spring term. Children will explore and develop agility, balance, co-ordination, speed and stamina as well as working independently and with others.</p> <p>Spring term 2 - Team-building and Net and ball games: Children will develop key skills of communication and problem-solving as well as to learn to discuss, plan and reflect on ideas and strategies. Net and ball games includes games such as tennis, badminton and volleyball. In this unit, children will be developing their understanding of attacking and defending principles in net games such as using the ready position to defend their court and placement of a ball into space.</p>
<p>PSHE</p> 	<p>Spring term 1 - Myself & My Relationships – Family and friends</p> <ul style="list-style-type: none"> be able to describe some of the qualities of friendship and to demonstrate skills in making friends as well as understanding how these could change. have developed some strategies for coping when they have friendship problems. recognise some similarities and differences between them and other children, and understand that difference is positive. know who they can talk to if they need help and how to ask for it. <p>Spring term 1 - Conflict Resolution.</p> <ul style="list-style-type: none"> Explore reasons why friends and peers may fall out and how disagreements can lead to conflicts. To understand that there are always two sides to a conflict and that often neither side is completely wrong or right. Consider the different ways that conflict makes us feel and behave and explore different ways of responding to conflict and whether or not they bring about a positive outcome for all parties. Explore and learn to use simple conflict resolution processes, which will help to stop conflicts and resolve it peacefully before it becomes bigger. <p>Spring term 2 - Economic wellbeing – Financial Capability.</p> <ul style="list-style-type: none"> Where does money come from and where does it go when we ‘use’ it? How might I get money and what can I do with it? What does it mean to have more or less money than you need? How do my choices affect me, my family, others?

Whole School Collective Worship Themes for Spring Term 2026

 *“I can do all things through Christ who strengthens me.” Philippians 4 verse 13*
Our values for the first half term is **perseverance**. We will be thinking about our goals for the year and how we can stick with them to achieve, even when things seem difficult. *“Fall seven times. Stand up eight.” Japenese proverb.*
We will consider how perseverance helps us in the “race of life”, understanding that hard things take time and can be achieved by taking one small step at a time. *“Let us run with perseverance the race that lies before us. Let us keep our eyes fixed on Jesus, on whom our faith depends from beginning to end.” Hebrews 12:1-2*
In the second half of the term we will explore the value of **forgiveness**, considering the loving community we have at Teversham and how forgiveness of ourselves and one another is central to the way we grow. *“We love because He first loved us.” 1 John 4:19. “Just as the Lord has forgiven you, so you must also forgive others”. Colossians 3:13*

We will consider the cross as symbol of forgiveness.

We will also be covering important events in the Church Calendar, including Epiphany, Shrove Tuesday, Lent, Mother's Day, Palm Sunday and Holy Week, Good Friday and Easter.

We are very grateful for our local clergy and ministers who lead our worship each Wednesday. This term, Rev Nick Moir, vicar of Teversham Parish Church, Sharon Byrne, curate of Teversham Parish Church, Steve Mason, minister of Hope Church, and Danny Driver, vicar of Christ the Redeemer, will be leading us in continuing our exploration of parables from the Gospel of Luke and the key stories of Jesus leading up to the Easter events.