

PE Funding Evaluation Form

Commissioned by



Department
for Education

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Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Improved teaching of PE.	Staff voice and feedback that the GetSet4PE scheme has been really effective.	Successful deploying of TAs.	During lesson observations, TAs tended to support children's behaviour rather than support and scaffold activities.
Broader range of activities on offer and number of children participating in competitive events.	PE curriculum included a broader range of activities such as yoga and handball. All key stage 2 children attended sports events at BVC.	Cost of coaches to ensure children did attend the sports events at BVC.	Comparison of prices on previous year.
Children taking on responsibilities to support active 60 minutes a day.	Play Leader schedule effective. Observations show that our lunchtimes are active.	Active lunchtime reliant of maintaining equipment. Still difficulties with managing football on the back field.	Items becoming lost or broken easily and costing money to be replaced. Number of incidents where football is involved.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Ensure a broad range of after-school sports clubs are available to children across the school (supporting our high number of Pupil Premium children)	Subsidise the cost of extra-curricular activities to make the range of clubs more accessible. Ensure that there are a range of activities aimed at different ages (outdoor and adventurous, fitness, athletics, tennis, dance, drama, gymnastics, football, basketball etc)
Make lunchtimes as active as possible with children engaged in well-planned and thought-out activities to minimize the amount of behaviour incidents on the field and play ground.	Hire a sports coach from local football club Cambridge United who can lead more competitive activities at lunchtimes. Monitor the number of incidents being recorded and observe termly. Audit and oversee sports equipment for both lessons and playtimes. Replace items as needed.
Ensure that swimming lessons are planned and supporting children in meeting the Key Stage requirements for PE.	Booked lessons for Years 4 and 5 at Abbey Pool. Liaise with pool to ensure that the objectives are clear: - Can they swim 25m unaided? - Can they perform a range of strokes? - Can they show self-rescue skills? Ensure teachers are aware that water safety appears in the PSHE curriculum therefore we can further teach and assess water safety skills here.
Continue to work towards earning the School Games Mark. A big part of this: ensure that children have the opportunity to play competitively, whether this be through intra- or inter- school sport. Work this alongside school House Teams and culminate on Sports Day with tokens up for grabs.	Give children opportunities to compete with other schools in inter-school sport competitions: - Tag rugby in the autumn - Cross county in December - Football in January (plus matches with other local school Fulbourn)

Impact and Sustainability for 2024-2025

What impact/sustainability have you seen?	What evidence do you have?
Helping children to be more active throughout the school day and broadening their range of physical activity.	Observations at lunchtime and playtime reveal that our children are physically active for a large proportion of the time. Number of incidents with behaviour hasn't decreased as hoped but children are reporting difficulties to adults who can support. Uptake of extra-curricular clubs tracked. Many clubs have been incredibly popular and with waiting lists (drama, dance and gymnastics have proved very successful) Sustainability: Development of Peer Mediators who are trained in-house to support peers at play- and lunch-times.
Delivering and engaging in competitions with clear intent and to create positive experiences for our pupils.	All of Key Stage 2 children plus Year 2 attended BVC festivals throughout the course of the year. We also had success at sports competitions with children placing in Cross Country running event and winning football matches against local schools (including the girls' team). Gained a BRONZE school games mark this year.
Supporting personal development of targeted young people through youth engagement and leadership.	Year 5 children continue to train as Play leaders each year. Their timetable ensured that a planned activity was available on the playground every day. House Teams continue to be run with captains leading meetings and tracking House Points weekly. Sustainability: all training can be carried out in-house for future year groups.
Staff becoming more confident in their delivery and assessment of PE.	Staff are continuing to use GetSet4PE units to teach PE and are finding the scheme easy to teach and adapt. PE for Inexperienced Teachers course attended early in the year to gain confidence for teacher new to year group. Sustainability: more support needed for SEND pupils and TAs.
Children leaving school as proficient swimmers and with knowledge of staying safe in and around water.	Although not all children met the requirements, those who did not, were signposted to local pools and given information about swimming lessons over the school holidays. Sustainability: covering water safety in PSHE lessons worked well. Consider sharing transport across multiple year groups for swimming lessons in future or contact other local schools to share the coach?

Spending Total 2024-2025

Reported Spending Category	Spend Totals
Extra-Curricular opportunities	£3,780
Equipment and resources	£5,725
Education platforms and resources	£585
Sports competitions	£675
External coaching staff	£6,755
Total spend:	£17, 520
<i>Completed and submitted online 30.07.25</i>	