



# Teversham Church of England Primary School

## Curriculum Plans Autumn 2025 – Sparrow Class. Reception - EYFS



**Enrichment:** Meeting our buddies    ‘All about Me’ envelopes    Trip to post a letter at the local post box

**Learning will include:**

### PRIME AREAS

**PSED – Personal, Social and emotional development**



- Myself and my relationships (1,2 and 3):**  
**Beginning and belonging (1)**
- Belonging in the class
  - Likes and dislikes
  - Similarities and differences
  - Setting goals
  - Recognising feelings
  - Communication and co-operation

- My Family and Friends (including anti bullying) (2)**
- Valuing difference and diversity
  - Kind and unkind behaviour
  - Anti-bullying
  - Conflict resolution
  - Asking for help and telling
  - Being assertive
  - Safety circle
  - Ground Rules
  - Rights, rules and responsibilities
  - Right and Wrong
  - Supporting other

- My emotions (3)**
- Identifying and managing emotions
  - Feelings, thought and behaviour
  - Fair and unfair
  - Loss and change
  - Empathy

**Communication and Language**





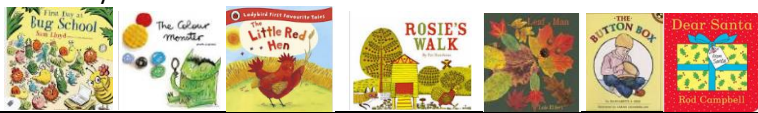


- Discuss the importance of careful listening and how to be good listeners
- Develop listening skills to listen and follow simple instructions, listen to others one to one, small groups and whole class and listen to stories
- Develop questioning skills to be able to ask and answer simple questions appropriately and give explanations
- Building up new vocabulary and to begin to use a range of tenses when speaking
- Discuss events and experiences and develop confidence to share these with the class
- Developing understanding of simple concepts




**Physical Development**



- Develop control in different movements such as skipping, slithering, climbing, shuffling, balancing, rolling, crawling, walking, running, jumping, sliding and hopping.
  - Negotiating space and developing spatial awareness to change direction and speed
  - Developing strength in arms to pivot from shoulder, elbow and then wrist
  - Finger gym activities to develop skills to manipulate a range of tools and equipment in one hand such as pencils and scissors
  - Enjoying action rhymes, dancing and games
  - Manage toileting more independently and understand the importance of healthy eating and exercise
- To develop and improve fitness by...**
- To develop ‘ABC,’ agility, balance and co-ordination.

### SPECIFIC AREAS

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|---|--|
| <p><b>Literacy</b></p>                   | <p><b>PHONICS</b></p>  <ul style="list-style-type: none"> <li>• Little Wandle Phonics</li> <li>• Phase 2 sounds to give the phoneme when shown the grapheme and vice versa</li> <li>• Phase 2 Tricky words to be recognised by sight</li> <li>• Sound blending for reading Phase 2 words</li> <li>• Segmenting Phase 2 words for writing</li> </ul> <p><b>LITERACY</b></p> <ul style="list-style-type: none"> <li>• Listening to, joining in with and enjoying stories and poems</li> <li>• Retelling stories by creating and using story maps</li> <li>• Discussing the characters, settings and story structure of texts</li> <li>• Innovating stories and creating our own stories</li> <li>• Mark making for a purpose through 'messages' and using our phonics to write words and simple captions</li> </ul> <p>Some Key texts:</p>  |
| <p><b>Maths</b></p>                      | <ul style="list-style-type: none"> <li>• Comparing amounts – more/less/fewer/same</li> <li>• Matching, Sorting and comparing by colour/size/shape</li> <li>• Daily counting songs</li> <li>• Counting in order and careful counting of objects</li> <li>• 'subitising' small numbers – seeing the amount without counting</li> <li>• Numeral recognition, matching and ordering numerals</li> <li>• Developing spatial awareness and using directional language</li> <li>• Comparing and describing simple 2D shapes</li> </ul>  |
| <p><b>Understanding the World</b></p>  | <p>Key themes: Similarities and differences What happens at a farm? What happens in autumn?</p> <ul style="list-style-type: none"> <li>• Discuss families and important people in the children's lives, children's homes and community life. Noticing and embracing similarities and differences</li> <li>• Explore objects from the past and the similarities and differences with today's objects</li> <li>• Where some of our food comes from and grows, harvest, vegetables, soup making, bread making</li> <li>• Seasons – exploring features of autumn, similarities and differences between other seasons and noticing patterns in the natural world</li> <li>• Explore light and dark and habitats of different animals and discuss nocturnal and diurnal animals</li> <li>• Share and celebrate different family festivals and celebrations</li> <li>• Explore our local environment using maps, church visits and a trip to the local post box</li> </ul>  |

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|---|---|
| <p><b>Religious Education</b></p>    | <p>What is Harvest Festival?</p> <p><b>Why is the word 'God' so important to Christians?</b></p> <ul style="list-style-type: none"> <li>• I can remember something that happens in the Bible story of Creation</li> <li>• I can recognise that Christians use God's name with care because God is their Creator</li> <li>• I can recognize that the word 'God' is an important name for Christians</li> <li>• I can talk about when and where people use my name and why</li> <li>• I can talk about something interesting in the Creation story or in the world around me</li> <li>• I can talk about who is important or special to me, my VIP</li> </ul> <p><b>Why do Christians perform nativity plays at Christmas?</b></p> <ul style="list-style-type: none"> <li>• I can tell part of the nativity story e.g. when dressed as a character or using figures from a crib set</li> <li>• I can recognise something a family is doing at Christmas because they are Christians</li> <li>• I can recognise an image of Jesus e.g. in a nativity set, stained glass window, icon</li> <li>• I can talk about things that happen to me e.g. places I go at the weekend</li> <li>• I can talk about something interesting in a story about Jesus as an adult</li> <li>• I can talk about a person who is important or special to me</li> </ul> |
| <p><b>Expressive Art and Design</b></p>    | <ul style="list-style-type: none"> <li>• Listening to and joining in with a range of songs and dances</li> <li>• To sing, play percussion instruments, control and change sounds and play different pitched sounds.</li> <li>• To create sequences of sound, clap rhythms and create musical patterns.</li> <li>• To use symbols for sounds and clap a beat.</li> <li>• Rehearses and performs in the EY/KS1 school Nativity</li> <li>• Uses drawing materials to create pictures with a range of lines and shapes.</li> <li>• Experiments with a range of percussion instruments.</li> <li>• Exploring creating with various media including paint, pencils, pens including colour mixing</li> <li>• Creating a variety of models including recreating objects and people using a range of medium, materials, resources and joining techniques</li> <li>• Retelling and re-enacting stories they have heard in class and acting out their own stories</li> <li>• Accesses small world resources, sometimes playing with others to develop storylines.</li> <li>• <b>ART FORM – Paint</b>    <b>Unit:</b> Identifying colour    <b>Artist:</b> Anna Llenas    <b>Core Skill:</b> Colour identification and colour mixing    <b>Medium:</b> Paint</li> </ul>   |
| <p><b>Trips through the year:</b> We will be visiting our local church and walking to post a letter in the local post box. We will be visiting South Angle farm in the Summer term -Costs and dates tbc</p>   |   |
| <p align="center"><b>Whole School Collective Worship Themes for Autumn Term 2025</b></p>  |   |
|  <p>We start the year by reminding the children about our aims of <b>Inspire Believe Achieve</b> and our behaviour rules <b>Ready Respectful Safe</b>. For the first half term, we will focus on the values of <b>compassion and friendship</b>, before exploring how we can have <b>hope</b> and show our <b>generosity</b> in the second half of the term.</p> |   |

We will consider our love of one another and for our world, think about how we can show compassion by sharing what we have (with a focus on generosity at Harvest time) and think about how each of us can be a good friend and neighbour. We will explore key bible stories that teach on these themes as well as individuals who exhibit these important values.

***Clothe yourselves with compassion, kindness, humility, gentleness and patience.*** Colossians 3 v 12.

***Love your neighbor as yourself.*** Mark 12:31

***Encourage one another and build each other up.*** 1 Thessalonians 5:11

We continue to be very grateful for our local clergy and ministers who lead our worship each Wednesday. Rev Nick Moir, vicar of Teversham Parish Church, Sharon Byrne, curate of Teversham Parish Church and Danny Driver, vicar of Christ the Redeemer will all be leading worships this term.

***We love because He first loved us. 1 John 4 v 19.***